

1st Term Worksheet

Subject – English Literature

Class – VIII

Name :

Sec. :

[Poem]

[Where the Mind is Without fear]

Words to know:

[10]

Fragments: _____

Domestic: _____

Depth: _____

Striving: _____

Dreary: _____

Thee: _____

Comprehension:

[A] Answer the following questions: [10]

1. What country is the poet writing about in his poem *Where the Mind is Without Fear*?

Ans. _____

2. What, according to the poet, do people tirelessly strive towards?

Ans. _____

3. How does the poet describe old habits?

Ans. _____

4. What does the poet compare reason to in this poem?

Ans. _____

5. What is the poet's ideal country, as described in this poem?

Ans. _____

6. What is the tone of the poem? Is it optimistic or pessimistic?

Ans. _____

[B] Answer the following questions with reference to context: [10]

1. *Where the mind is without fear and
the head is held high,
Where knowledge is free*

(a) What does the poet mean in the first line of the poem?

Ans. _____

(b) What does the poet mean when he says that knowledge is free?

Ans. _____

(c) Who is the speaker addressing in the poem?

Ans. _____

2. *By narrow domestic walls;
Where words come out from the depth of truth;
Where tireless striving stretched its arms towards perfection*

(a) What do the words domestic walls mean?

Ans. _____

(b) How can words come out from the depth of truth?

Ans. _____

(c) What stretches its arms towards perfection?

Ans. _____

3. *Where the clear stream of reason has not lost its way*
Into the dreary desert sand of dead habit;
Where the mind is led forward by Thee

(a) What has not lost its way?

Ans. _____

(b) How can the dreary desert sand of dead habit affect the clear stream of reason?

Ans. _____

(c) Give the synonyms of the word 'forward'.

Ans. _____

[C] Think, discuss and then answer the following questions: [11]

1. The poem was written 1910 in Bengali. Think about the state of the country at this time, and with respect to the historical context of the poem, write the theme of the poem.

Ans. _____

2. Based on the poem, what could be Tagore’s opinions on education and freedom of thought?

Ans. _____

3. How does the poet describe heaven in this poem?

Ans. _____

[Chapter – 2]
[The Old Man and the Sea]

Words to know: [19]

Apprentice: _____

Forbidden: _____

Venture: _____

Skiff: _____

Marlin: _____

Experienced: _____

Harpoon: _____

Mako shark: _____

oar: _____

Devoured: _____

Carcass: _____

Shack: _____

Slumped: _____

Injured: _____

Comprehension:

[A] Answer the following questions: [28]

1. Why was Santiago considered a ‘salao’?

Ans. _____

2. What work did Manolin do as an apprentice?

Ans. _____

3. Where was Santiago going the following day?

Ans. _____

4. What happened on the eighty-fifth day of Santiago's unlucky streak?

Ans. _____

5. How did Santiago lose his weapon?

Ans. _____

[B] Answer the following questions with reference to context: [28-29]

1. *Manolin has been forbidden by his parents to sail with him and has been told instead to fish with successful fishermen.*

(a) Who is Manolin?

Ans. _____

(b) Why has he been forbidden to sail with the person?

Ans. _____

(c) Does he obey his parents?

Ans. _____

2. *Santiago was now devastated. He felt that now he was entirely unlucky and defeated. He spoke to the sharks and told them how they have killed his dreams.*

(a) Why did Santiago feel unlucky and defeated?

Ans. _____

(b) How did Santiago drive away the sharks?

Ans. _____

(c) Why did he say that sharks had killed his dreams?

Ans. _____

[C] Think, discuss and then answer the following questions: [29]

(a) Do you think Manolin's parents were justified in not allowing him to accompany Santiago? Give reasons.

Ans. _____

(b) Do you feel the Santiago was actually unlucky? Give reasons.

Ans.

[Poem]
[IF]

Words to know: [34]

Allowance:

Impostor:

Knave:

Sinew:

Virtue:

Comprehension:

[A] Answer the following questions: [35]

1. What is meant by the expression, *keep your head*?

Ans.

2. What advice does the narrator have about dreams?

Ans.

3. What are *Triumph* and *Disaster* described as?

Ans.

4. Who is known to twist the truth?

Ans.

5. What, according to the narrator, must we do if we fail?

Ans.

6. Who do you think is being addressed in this poem?

Ans.

[B] Answer the following questions with reference to context:

[35]

1. *If you can dream – and not make dreams your master;
If you can think – and not thoughts your aim,
If you can meet with Triumph and Disaster
And treat those two impostors just the same:*

(a) How can dreams become a person's master?

Ans.

(b) What does the poet mean by making *thoughts your aim*?

Ans.

(c) What are *Triumph* and *Disaster* symbolic of in this poem?

Ans. _____

2. *If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: 'Hold on!*

(a) What does *heart and nerve and sinew* symbolize?

Ans. _____

(b) What, according to the above lines, encourages one to go on?

Ans. _____

(c) What do the above lines tell you about perseverance?

Ans. _____

3. *If you can talk with crowds and keep your virtue,
Or walk with Kings – nor lose the common touch,*

(a) What does the *crowd* represent?

Ans. _____

(b) How is the *crowd* corrupting?

Ans. _____

What is meant by the *common touch*?

discuss, and then answer the following questions. [25]

discuss and then answer the following questions: [35]

Do you think the poet approves of daydreams? How can they be good and how are they bad?

What does this poem teach readers about patience and losing?

Do you think the advice in the poem 'If' is relevant today? Why or why not?

Words to know: [43]

Chronologically: _____

Curated: _____

Showcase: _____

Dedication: _____

Hard-and-fast: _____

Traffic: _____

Chronicled: _____

Adapted: _____

Insight: _____

Goodwill: _____

Template: _____

Minimal: _____

Thrive: _____

Comprehension:

[A] Answer the following questions: [43]

1. What is the term blog derived from?

Ans. _____

2. When did people start blogging?

Ans. _____

3. In what order are blog posts presented?

Ans. _____

4. How many people does it take to maintain a blog?

Ans. _____

5. What is a niche?

Ans. _____

6. What is a listicle?

Ans. _____

[B] Answer the following questions with reference to context: [43-44]

1. *So can a person make money by blogging? It isn't easy, but if done right, it's possible.*

(a) What must a blogger do to ensure his or her blog is successful?

Ans. _____

(b) What can a blogger do to make money?

Ans. _____

(c) Name any blogger who has made a career through their blog.

Ans. _____

2. *Since blogging has become so big, many large companies have started blogs along with their websites. These blogs are maintained by a person who is on the social media team of the company.*

(a) What is social media? Give examples.

Ans. _____

(b) Why do big companies feel the need to have an online presence?

Ans. _____

(c) What guidelines do company blogs follow?

Ans.

3. *How does one go about starting a blog? First, choose a blog host – the website you'll use as your blogging playform. If you aren't starting a professional blog, it's best to choose a free blog host.*

(a) Name some popular blogging platforms.

Ans.

(b) What is a URL?

Ans.

(c) What are the benefits of using a paid blog host?

Ans.

[C] Think, discuss and then answer the following questions: [44]

(a) Why do you think people blog?

Ans.

(b) Why do you think blogs are so popular these days?

Ans. _____

(c) Do you think it's safe to maintain a personal blog? Can a blogger take certain steps to ensure his or her safety? What are they?

Ans. _____

[Chapter – 4]
[Scrooge and the Ghost]

Words to know: [52]

Miserly: _____

Humbug: _____

Misdeeds: _____

Apprenticed: _____

Revellers: _____

Comprehension:

[A] Answer the following questions: [53]

1. What was the name of Ebenezer Scrooge's old business partner?

Ans. _____

2. Who came to visit Scrooge at his office on Christmas Eve?

Ans. _____

3. Who was the first supernatural visitor Scrooge received?

Ans. _____

4. Where did the Ghost of Christmas Past take Scrooge first?

Ans. _____

5. Who was Fezziwig?

Ans. _____

[B] Answer the following questions with reference to context:

[53]

1. *Christmas? A humbug? You don't mean that uncle!*

(a) Who is the speaker of the sentence given above?

Ans. _____

(b) Who called Christmas a humbug?

Ans. _____

(c) How did the speaker defend Christmas?

Ans. _____

2. *Like me, you too will be chained down by the misdeeds of your life.*

(a) Who is the speaker of the above sentences and to whom is he speaking?

Ans. _____

(b) Describe the speaker's appearance.

Ans. _____

(c) What are the misdeeds of both the speaker and the addressee's lives?

Ans. _____

[C] Think, discuss and then answer the following questions: [53]

(a) Why do you think the Sprit showed Scrooge a past meeting with his sister, Fan?

Ans. _____

(b) Do you think Scrooge was a good employer? Why or why not?

Ans. _____

(c) Based on your observations from the graphic story, what kind of person was Scrooge in his youth, and what happened to make him so angry in his later years?

Ans. _____

