

1st Term Worksheet

Subject – English Literature

Class – VII

Name :

Sec. :

[Poem]

[The Road Not Taken]

Words to know:

[10]

Diverged: _____

Undergrowth: _____

Trodden: _____

Comprehension:

[A] Answer the following questions: **[10]**

1. What dilemma did the speaker face in the beginning?

Ans. _____

2. How did the roads look like to the speaker?

Ans. _____

3. What does the word 'sigh' indicate?

Ans. _____

4. Why did the speaker decide to take the less travelled road?

Ans. _____

5. Do you think the speaker regrets his choice? Give reasons for your answer.

Ans. _____

[B] Answer the following questions with reference to context: [10]

1. *Two roads diverged in a yellow wood*
And sorry I could not travel both

(a) Who is the speaker of these lines?

Ans.

(b) Why do you think the woods are described as yellow??

Ans.

(c) Why does the speaker feel sorry?

Ans.

2. *Then took the other, as just as fair,*
And having perhaps the better claim,
Because it was grassy and wanted wear,

(a) Who is the speaker of these lines?

Ans.

(b) What does the phrase 'wanted wear' mean?

Ans.

(c) Why does the speaker say the second path is better?

Ans.

3. *Oh, I kept the first for another day!*
Yet knowing how way leads on to way,
I doubted if I should ever come back.

(a) What does 'first' refer to here?

Ans. _____

(b) What does the expression 'oh!' indicate?

Ans. _____

(c) How does the speaker rationalize his choice?

Ans. _____

[C] Think, discuss and then answer the following questions: [11]

1. Do you recall a time in life when you decided to take a less travelled road? Was it a wise decision?

Ans. _____

2. The diverged road in the poem has more meanings than its literal one. What do you think the road is symbolic of? Elaborate.

Ans. _____

[Chapter – 2]

[The Lion Whisperer]

Words to know:

[25]

Daredevilry: _____

Mesmerized: _____

Profound: _____

Documentaries: _____

Flouted: _____

Reciprocated: _____

Beat all odds: _____

Conservation: _____

Enclosures: _____

Abolished: _____

Comprehension:

[A] Answer the following questions:

[25]

1. How did Kevin start working with lions?

Ans. _____

2. Why did the lions accept Kevin as a friend?

Ans. _____

3. What was Kevin's dream for the animals?

Ans. _____

4. Why does Kevin consider his lions different?

Ans. _____

5. How did the Lion whisperer fulfil his dream?

Ans. _____

[B] Answer the following questions with reference to context: [25-26]

1. *I was mesmerized and terrified, but most of all, I had a really profound experience. I visited those cubs every day for the next eight months.*

(a) Who is the speaker of the above lines?

Ans. _____

(b) Which experience is the speaker referring to?

Ans. _____

(c) How did this experience change his life?

Ans. _____

2. *Though he was not a trained animals behaviourist ,Kevin could adapt to the job very well.*

(a) What kind of job is referred to here?

Ans. _____

(b) Why was Kevin good at his job?

Ans. _____

(c) How did the animals react to him?

Ans. _____

3. *He says that if such cruel practices are abolished, he would give up all his lions.*

(a) Who is 'he' referred to here?

Ans. _____

(b) What cruel practices are being talked about?

Ans. _____

(c) What is his dream about the animals?

Ans. _____

[C] Think, discuss and then answer the following questions: [26]

(a) The story of the Lion Whisperer is a story of love and compassion for animals. Do you think that the approach that Kevin used for treating animals is justified? Give reasons.

Ans. _____

(b) The conservation of animals should be a priority in order to preserve the endangered animals of the planet. Write what you understand by wildlife conservation with reference to the work of 'The Lion Whisperer'.

Ans. _____

[Poem]
[The Cherry Tree]

Words to know: [32]

Scythe:

Blight :

Shrivelled:

Thrust:

Miracle:

Jewelled:

Finches:

Dappled:

Ecstasy:

Nectar:

Moon-moths:

Crickets:

Comprehension:

[A] Answer the following questions: [33]

1. What are the hardships the cherry tree faced while growing?

Ans.

2. Why is the tree referred to as a small, five months child?

Ans.

3. What did the speaker see on his return from Kashmir?

Ans.

4. How does the poet describe the cherry blossoms?

Ans. _____

5. Name the visitors to the cherry tree.

Ans. _____

[B] Answer the following questions with reference to context: [33]

1. *And suddenly that summer near the end of May,
I found a tree has come to stay.*

(a) Who is referred to as 'T'?

Ans. _____

(b) Why does the speaker say that the tree has come to stay?

Ans. _____

(c) Would you consider the tree persistent? Why?

Ans. _____

2. *I could only wait, as one
Who watched, wandering, while Time and the rain
Made a miracle from green growing pain...*

(a) Who watched and wondered at the cherry tree?

Ans. _____

(b) What does the phrase green growing pain mean?

Ans.

(c) Describe the miracle that happened.

Ans.

3. *I lay on the grass, at ease,
Looking up through leaves at the blue
Blind sky.*

(a) Who is referred to here?

Ans.

(b) Why does the person lie on the grass?

Ans.

(c) What does he see through leaves?

Ans.

[C] Think, discuss and then answer the following questions:

[34]

1. Ruskin Bond used the growth of the cherry tree to teach us a lesson on life. What is the underlying meaning of the poem? Give examples to illustrate your answer.

Ans.

2. The poem 'The Cherry Tree' is about the poet's ecstasy over a tree sowed by him, which took eight years to grow. Have you ever planted a tree or seen a tree grow? How did it make you feel? Share your experience.

Ans. _____

[Chapter – 3]
[A Spark Neglected Burns the House]

Words to know: **[40]**

Oats: _____

Feud: _____

Trifle: _____

Lass: _____

Reconciliation: _____

Paltry: _____

Dotage: _____

Heed: _____

Tipsy: _____

Farmstead: _____

Barn: _____

Homestead: _____

Comprehension:

[A] Answer the following questions: **[40]**

1. 'There was nothing which could prevent Ivan and his family from leading a happy life'.
Comment.

Ans. _____

2. Which was the only idle mouth they had to feed?

Ans. _____

3. Why did Ivan's daughter-in-law go to Gabriel's house?

Ans.

4. Why did Gabriel go to the District Court?

Ans.

5. How did Ivan manage to get Gabriel condemned to be flogged?

Ans.

6. What advice did Ivan's dying father give him?

Ans.

[B] Answer the following questions with reference to context:

[41]

1. 'Granny, my hen flew across this morning, Did she lay an egg here?'

(a) Who said these words and who was she talking to?

Ans.

(b) Why did she ask this questions?

Ans.

(c) What answer did she get? Do you think the answer was gentle? Give reasons.

Ans.

2. *'I didn't grow my beard', he said, 'for pockmarked Ivan to pull it out!'*

(a) Who was 'he'? why had Ivan pulled out his beard?

Ans.

(b) What was Ivan's father's observation?

Ans.

(c) What effect did the quarrel have on the families?

Ans.

3. *'Daddy Ivan, your father is dying! He has sent for you to say good-bye'.*

(a) Who said these words to Ivan? Where was Ivan at that time?

Ans.

(b) What disaster had taken place the previous night?

Ans.

(c) Who was responsible for the disaster? Why was he not punished?

Ans.

[C] Think, discuss and then answer the following questions: [41]

(a) Quarrels amongst elders can have a bad effect on children. How far do you think this is correct? Give reasons for your answer.

Ans.

(b) In spite of knowing that Gabriel was responsible for the fire, Ivan did not take his name. Why did he do so? Did he take the correct decision? Give reasons.

Ans.

[Chapter – 4]
[I am Malala]

Words to know: [52]

Rivalry:

Regain:

Bore hole:

Broadcast:

Condolences:

Candidate:

Curfew:

Devastated:

Mimic:

Horrors:

Hujra:

Rattled:

Remote:

Mourners:

Pashtuns:

Wali: _____

Spokesperson: _____

Seminars: _____

Bureaucracy: _____

Coverage: _____

Toddler: _____

Improvised: _____

Razed: _____

Venture: _____

Comprehension:

[A] Answer the following questions: [53]

1. What according to Malala’s father was the beautiful sight in the morning?

Ans. _____

2. In what ways were the designs of henna in the hands of Malala and her friends different?

Ans. _____

3. With whom did Malala mostly compete in school?

Ans. _____

4. What did Fazlullah say about the education of girls? How did he try to enforce this?

Ans. _____

5. What happened on the last day of February 2008?

Ans. _____

6. What encouraged Malala to give interviews on television?

Ans. _____

[B] Answer the following questions with reference to context: [53]

1. *'If the Taliban find out you're giving water in the month of Ramadan they will bomb us!'*

(a) Who is speaking and to whom?

Ans. _____

(b) Why did he say no?

Ans. _____

(c) What was the situation at that time?

Ans. _____

2. *The teachers had already been evacuated as they had received threats earlier.*

(a) From where had the teachers been evacuated? Why?

Ans. _____

(b) What was the justification given by Muslim Khan?

Ans. _____

(c) Why was the justification not acceptable?

Ans. _____

3. *‘Even as a toddler you talked like a politician,’*

(a) Who is speaking and to whom?

Ans. _____

(b) Why does he say so?

Ans. _____

(c) What does Malala think about this comment?

Ans. _____

[C] Think, discuss and then answer the following questions: [54]

(a) Draw a character sketch of Malala

Ans. _____

(b) If you were living in the same conditions as Malala, how would you behave?

Ans.

