

1st Term Worksheet

Subject – Chemistry

Class – VII

Name :

Sec. :

Chapter – 2

[Physical and Chemical Changes]

Check Point:

[29]

[A] Answer the following questions:

1. **Classify the following changes into fast and slow changes:**

Explosion of a cracker, tooth decay, growth of a plant, fading of flowers, burning of cooking gas, taking x-ray photograph of a body part

Ans.

2. **Classify the following changes as periodic and non-periodic changes:**

Beating of human heart, flash floods, sunrise, change of seasons, happening of a train accident, arrival of a gale

Ans.

3. State whether burning of a piece of newspaper is a reversible or an irreversible change?

Ans.

4. Fruits decay after a certain period of time. Is it a desirable or undesirable change?

Ans.

5. What are desirable changes?

Ans.

6. Give two examples of periodic change.

Ans.

[B] Answer the following questions:

[36]

1. Write two characteristics of physical change.

Ans. _____

2. Write two characteristics of chemical change.

3. Why burning of paper is a chemical change?

Ans. _____

4. Why tearing of paper is a physical change?

5. State two conditions required for rusting.

4. What is meant by burning?

Keywords: [36]

Desirable change:

Undesirable change:

Slow change:

Irreversible change:

Periodic change:

Physical change:

Chemical change:

Rusting:

Exercise: [37-38]

- [A] Multiple Choice Questions: [37]
- (i) In a change, energy is

(a) absorbed

(b) evolved

(c) either absorbed or evolved

(d) none of these
- (ii) Changes involve

(a) an action

(b) a reaction

(c) interaction

(d) none of these
- (iii) An example of physical change is

(a) boiling of water

(b) boiling of an egg

(c) burning of wood

(d) making curd
- (iv) Occurrence of a solar eclipse is a

(a) periodic change

(b) non-periodic change

(c) chemical change

(d) none of these
- (v) Catching of common cold is a

(a) periodic change

(b) non-periodic change

(c) chemical change

(d) physical change

(vi) Arrival of a comet is

- | | |
|---------------------|-------------------------|
| (a) periodic change | (b) non-periodic change |
| (c) chemical change | (d) physical change |

[B] Fill in the blanks: [37]

- Formation of day and night is a _____ change.
- Bursting of a cracker is a _____ change.
- The glowing of a tube-light is a _____ change.
- Changes in which a new substance is formed are called _____.
- Formation of rust on a bicycle rim is a _____ change.
- Energy is _____ in the formation of curd from milk.

[C] Write T for true and F for false statements: [38]

- Cooking of rice is a physical change. _____
- Germination of seeds is a physical change. _____
- Breaking of a china (porcelain) dish is a chemical change. _____
- Rusting of iron is an irreversible change. _____
- Eruption of volcano is periodic change. _____
- Formation of clouds is a fast change. _____

[D] **Classify the following changes into reversible and irreversible changes:** [38]

Melting of wax, Falling of rain, Pulling of rubber string, Tearing of a paper,
Evaporation of water

[E] Indicate whether each of the following changes is slow or fast; reversible or irreversible; desirable or undesirable; periodic or non-periodic and physical or chemical:

- Different phases of moon

- Lightning in the sky

- Formation of biogas from cow dung

- Combustion of petrol in an automobile engine.

- Formation of manure from dry leaves in a pit.

[F] Answer the following questions: [38]

- Give two examples of changes in which energy is evolved.

Ans-

2. What type of change is involved in heating sugar?

Ans-

[illegible]

3. State five physical changes observed by you.

Ans-

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4. Write important differences between physical and chemical changes.

Ans-

[illegible]

5. Give two examples of physical changes and two examples of chemical changes.

Ans-

[illegible]

6. Changes involve energy. Explain it.

Ans-

7. Burning of a candle is considered as a physical as well as chemical change. Explain.

Ans-

8. What happens when water is added to quick lime? What kind of change is it?

Ans-

Chapter – 3
[Elements, Compounds and Mixtures]

Check Point:

[47]

[A] Answer the following questions:

1. Define the following terms.
- a. Element

b. Compound

c. Mixture

2. Classify the following under elements, compounds and mixtures.

- | | | |
|--------------|---------------------|----------------|
| a. Honey | d. Gun powder | g. Butter |
| b. Aluminium | e. Plaster of Paris | h. Common salt |
| c. Water | f. Milk | |

Ans.

Classify the following as homogeneous and heterogeneous mixtures.

- a. Iron + Sulphur:_____
- b. Brass: _____
- c. Sugar + Water: _____
- d. Sand + Water: _____
- e. Oil + Water:_____
- f. Air:_____
- g. Carbon dioxide + water:_____

A. Answer the following questions. [56]

1. Name the technique that you would use to separate the following mixtures.

a. Iodine+ alcohol

b. Mud + Water

c. Oil + Water

2. State the principle underlying the following techniques:

a. Fractional distillation:

b. Use of separating funnel

c. Filtration

d. Sedimentation

3. How can we separate a mixture of two miscible liquids?

Ans.

4. How can we separate a mixture of salt and ammonium chloride?

Ans. _____

5. Is the dye in black ink a single colour? Justify your answer.

Ans. _____

Keywords: [56]

Adsorption: _____

Compound: _____

Chromatography: _____

Homogenous mixture: _____

Element: _____

Heterogeneous mixture: _____

Mixture: _____

Sieving: _____

Symbol: _____

Sublimation: _____

Distillation: _____

Filtration: _____

Exercise:**[57-59]**

[A] Multiple Choice Questions: [57]

- (i) The unit of element is
- | | |
|-----------------------|-------------------|
| (a) atom | (b) molecule |
| (c) atom and molecule | (d) none of these |
- (ii) The formulae of sodium chloride is
- | | |
|-----------------------|-----------------------|
| (a) BaCl | (b) NaCl |
| (c) CaCl ₂ | (d) MgCl ₂ |
- (iii) Which of the following is a mixture?
- | | |
|-----------------|----------------------|
| (a) water | (b) air |
| (c) common salt | (d) Plaster of Paris |
- (iv) Which of the following is compound?
- | | |
|-----------|------------|
| (a) milk | (b) butter |
| (c) syrup | (d) water |
- (v) Which of the following is an example of homogeneous mixture?
- | | |
|--------------------|------------------------|
| (a) oil and water | (b) saw dust and chalk |
| (c) water and milk | (d) petrol and water |

[B] Fill in the blanks: [58]

- Symbol of an element denotes one _____ of that _____.
- A mixture contains more than one _____ or _____ mixed in any proportion.
- Properties of a compound are different from its constituent _____.
- A _____ funnel is used to separate two immiscible substances.
- A mixture of salt and ammonium chloride may be separated by _____.

[C] Match the column A with the column B: [58]

- | Column A | Column B |
|------------------------------------|-------------------|
| 1. A molecule of an element | a. milk |
| 2. A molecule of a compound | b. chromatography |
| 3. A mixture | c. camphor |
| 4. Separation of dyes in black ink | d. nitrogen |
| 5. Sublimation | e. air |

[D] State whether the following statements are true or false: [58]

- Air is a compound. _____
- The separating funnel is used to separate mixture of chlorine and water. _____
- The mixture of salt and ammonium chloride is separated by sublimation. _____
- The mixture of carbon dioxide and water is a heterogeneous mixture. _____
- The mixture of oil and water is homogeneous mixture. _____

[E] Define the following terms: [58]

- Element:

2. Compound:

3. Mixture

4. Chromatography

5. Sublimation

[F] Answer the following questions: [58]

1. How will you show that properties of mixture are different from compounds?

Ans. _____

2. Differentiate between the following:

a. Element and compound : _____

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[illegible][illegible]

3. State the principle underlying the following separation techniques:

a. Use of separating funnel : _____

b. Fractional distillation : _____

c. Evaporation : _____

4. How will you show the use of more than two techniques to separate a mixture of two or three components? Explain with an example. [59]

Ans. _____

