

1<sup>st</sup> Term Worksheet

Subject – English Language

Class – V

Name :

Sec. :

Chapter –1]

Looking up a dictionary]

[A] Find these words in the dictionary and write their meanings: [7]

Discover - \_\_\_\_\_

Splendour - \_\_\_\_\_

Independence- \_\_\_\_\_

Conflict - \_\_\_\_\_

[B] Write each word under the correct set of guide words: [8]

drink, green, group, jump, hoping, delight, dinner, draw, bake, ignite, foolish, little, fantasy, mirror, loop, foil

| Baby-eager | Fan-ice | Igloo-noise |
|------------|---------|-------------|
|            |         |             |
|            |         |             |
|            |         |             |
|            |         |             |
|            |         |             |
|            |         |             |
|            |         |             |

[B] Arrange each of these groups of words in *alphabetical order*: [8]

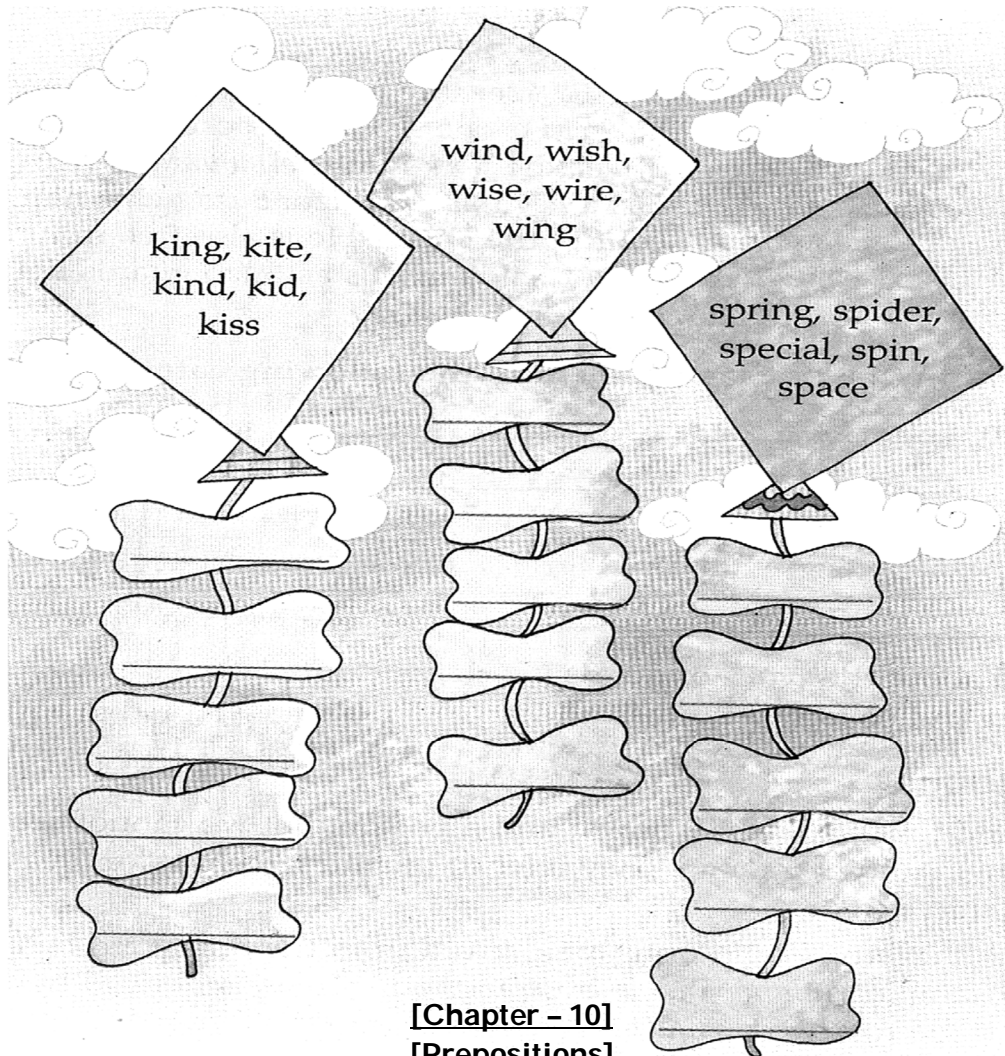
1. mass marsh mayor match  
\_\_\_\_\_

2. guilt guest guess guide  
\_\_\_\_\_

3. launch lead lawn laser  
\_\_\_\_\_

4. tribe trifle trick trial  
\_\_\_\_\_

Rearrange the words given in the kites in *alphabetical order*. Write them in the bows below:



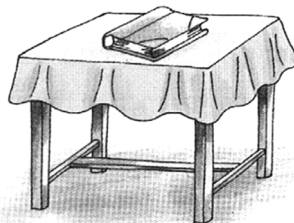
**[Chapter - 10]**  
**[Prepositions]**

[A] Look at the pictures and complete the sentences with the correct prepositions:

[73]



The roots of the tree are \_\_\_\_\_ ground.



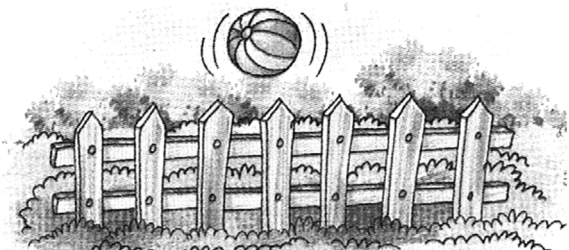
The book is \_\_\_\_\_  
The table.



The aeroplane is \_\_\_\_\_ the clouds.



The boy's head is \_\_\_\_\_  
the water.



The ball is \_\_\_\_\_  
the fence.

[B] Fill in the blanks with suitable prepositions:

[77-78]

1. I will meet him \_\_\_\_\_ Saturday afternoon.
2. She became a nurse \_\_\_\_\_ 18.
3. I live \_\_\_\_\_ 92, M.G. Street.
4. They live \_\_\_\_\_ the third floor.
5. There is very good programme \_\_\_\_\_ Channel 5.
6. The film has been released \_\_\_\_\_ video.
7. Open the book \_\_\_\_\_ page 86.

8. It has been raining \_\_\_\_\_ three hours.
9. I saw him \_\_\_\_\_ the bus stop.
10. We are going \_\_\_\_\_ Hyderabad \_\_\_\_\_ the weekend.
11. I will return the CDs \_\_\_\_\_ two days.
12. They are sitting \_\_\_\_\_ the park.
13. He is suffering \_\_\_\_\_ malaria.
14. The teacher was angry \_\_\_\_\_ me.
15. Can you translate this passage \_\_\_\_\_ English?
16. I was absent \_\_\_\_\_ school yesterday.
17. What is the reason \_\_\_\_\_ your absence?
18. I am senior \_\_\_\_\_ you.
19. I prefer orange juice \_\_\_\_\_ apple juice.
20. Payments can be made \_\_\_\_\_ cash or \_\_\_\_\_ cheque.

**[Chapter – 16]**  
**[Comprehension (A)]**

[A] Read the passage and answer the questions: [108]

The Earth is one of the eight large heavenly bodies called planets which move continually around the Sun.

The planet Mercury is nearest to the Sun. It is the smallest planet.

Venus is the second nearest planet to the Sun. It comes closest to Earth than any other planet.

Venus is very bright because it is covered in dust that reflects that Sun's light. At certain times of the year this planet shines brightly in the sky just after sunset, and therefore it is called the evening star.

1. Answer these questions: [108]

a. Which planet is nearest to the Sun?

Ans. \_\_\_\_\_

b. Which planet is nearest to Earth?

Ans. \_\_\_\_\_

c. Which is the smallest planet?

Ans. \_\_\_\_\_

d. Which is nearer to the Sun – Earth or Venus?

Ans. \_\_\_\_\_

e. Venus is very bright. What makes it so bright?

Ans. \_\_\_\_\_

f. Why is Venus called the evening star?

Ans. \_\_\_\_\_

\_\_\_\_\_

2. Write a synonym for each: [109]

a. round \_\_\_\_\_ b. large \_\_\_\_\_

3. Write an antonym for each:

a. bright \_\_\_\_\_ b. sunset \_\_\_\_\_

4. Give one word for each:

a. Large heavenly bodies \_\_\_\_\_

b. the second nearest planet to the Sun, also called the evening star \_\_\_\_\_

5. Read the underlined sentences in the passage and spot the following in it: [109]
- Two common nouns

\_\_\_\_\_

An adjective

\_\_\_\_\_

An adverb

\_\_\_\_\_

A verb

\_\_\_\_\_
6. Write the degrees of comparison of these words: [109]
- | Positive | Comparative | Superlative |
|----------|-------------|-------------|
| near     | _____       | _____       |
| large    | _____       | _____       |
| bright   | _____       | _____       |
| small    | _____       | _____       |
| close    | _____       | _____       |

**[Chapter – 17]**  
**[Composition]**

The Moon is very small compared to the Earth. The Earth is about fifty times as big as the Moon. Since the Moon is so small, it does not have a strong gravity. Do you know about gravity? Gravity is a force that attracts all objects towards the centre of the Earth. The force depends on the weight of the object. Heavy objects pull harder than lighter ones. The Earth pulls all objects down. As the Moon is much smaller than the Earth, it has a weaker pull. Its gravity is about one-sixth as strong as the Earth's. Therefore a man on the Moon would weigh only about one-sixth of his weight on the Earth. He can jump about six times as high as he can on the Earth. Yet the Moon's gravity does affect the Earth. The pull of its gravity causes the level of the seas to rise and fall. These changes in the water level are called tides.

[A] The sentences below are not in the correct order. Rearrange the sentences by numbering them to make meaningful paragraphs:

1. a. The baby bird develops inside the shell by feeding on the yolk. ☐
1. b. They lay eggs, then sit on them to keep them warm. ☐
1. c. Birds do not give birth to babies the way mammals do. ☐
1. d. It means, the bird comes out of the egg by breaking the shell. ☐
1. e. After a few months the bird hatches out. ☐
2. a. It is only about 385, 000 kilometers from the Earth. ☐
2. b. The moon is our nearest neighbour in space. ☐
2. c. Men from the Earth have actually been there. ☐
2. d. Because it is so close, scientists have discovered a great deal about it. ☐
2. e. That was in July 1969. ☐
2. f. Neil Armstrong, an American, as the first man to land on the Moon. ☐

[B] Read the following sentences which have been arranged in the form of a meaningful paragraph on My hobby. Put them in the form of a short paragraph: [116]

1. My favourite hobby is stamp-collecting.
2. I have been collecting stamps since my boyhood.
3. The stamps are in five fat books.
4. Each stamp has a story to tell. It is about distant countries and strange people.
5. The collection also includes certain rare stamps sent by friends from other countries.
6. Every now and then I sit down at a table with my precious books pasting new stamps in them.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[Essay]

## Summer Camp

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## [Pronouns]

1. Brad was absent because he was ill. \_\_\_\_\_
2. This book is very interesting. Read it. \_\_\_\_\_
3. The children are tired. They are sleeping. \_\_\_\_\_
4. This is Pinky. She is my sister. \_\_\_\_\_
5. Rick borrowed my umbrella yesterday. He has not returned it yet.  
\_\_\_\_\_

1. I love mangoes and I eat a lot of \_\_\_\_\_ every summer. (it/them)
2. I shall teach you how to make a kite. Please listen to \_\_\_\_\_ very carefully. (me/us)
3. You don't have to give us any dinner. We'll make it \_\_\_\_\_. (myself/ourselves)
4. \_\_\_\_\_ is the book I was looking for. Thank you for finding it. (This/These)
5. \_\_\_\_\_ children have come from Canada. They cannot speak Hindi. (That/Those)
6. All the girls have worn white uniforms today. \_\_\_\_\_ look very neat. (She/They)

1. My father is a lawyer. She works in the High Court. \_\_\_\_\_
2. Rob doesn't like to give its books to anybody. \_\_\_\_\_

3. Dimpy says he will become a model when he grows up. \_\_\_\_\_
4. My parents are going to Switzerland. We are returning on the 1<sup>st</sup> of April.  
\_\_\_\_\_
5. Please tell Sheena to reach the theatre on time. He will enjoy the opening scene of the movie. \_\_\_\_\_
6. The bus does not stop here. She stops at Anand Vihar. \_\_\_\_\_
7. The flowers are beautiful. It grow in my garden. \_\_\_\_\_
8. Dolly likes to read. It buys many books. \_\_\_\_\_

[D] Write whether the underlined pronouns are in *nominative*, *objective* or *possessive case*: [23]

1. My mother is baking a cake. She has put it in the oven. \_\_\_\_\_
2. Summer is the season for mangoes. I love them. \_\_\_\_\_
3. Aunt Sarah is arriving in June. She will take us to the zoo. \_\_\_\_\_
4. This is the children's room. The television is also theirs. \_\_\_\_\_
5. Can you give me Jane's number? I will call her on her birthday. \_\_\_\_\_
6. Write to me from Dubai. I shall miss you when you are gone. \_\_\_\_\_

[E] Fill in the blanks with the correct reflexive pronouns: [25]

1. Help \_\_\_\_\_ to lunch.
2. I like to look at \_\_\_\_\_ in the mirror.
3. She completed the project all by \_\_\_\_\_.
4. Give \_\_\_\_\_ a pat on the back.
5. He made the cards all by \_\_\_\_\_.
6. They made cookies all by \_\_\_\_\_.
7. We learned the song by \_\_\_\_\_.
8. The ball rolled by \_\_\_\_\_ down the stairs.

[F] Complete these sentences by choosing words from the box given below: [26]

|                  |                 |                           |
|------------------|-----------------|---------------------------|
| who are lazy     | that was broken | who had stolen the jewels |
| which bit Trisha | who are weak    | that leaves at 8.30       |

1. The police caught the man \_\_\_\_\_.
2. Students \_\_\_\_\_ fail in the exam.
3. People \_\_\_\_\_ can't run fast.
4. The chair \_\_\_\_\_ has been repaired.
5. I have to catch the bus \_\_\_\_\_.
6. That is the dog \_\_\_\_\_.

**Fun Time:**

Match the two columns. Join them using who, that and which. [26]

| A             | B                           |
|---------------|-----------------------------|
| a greengrocer | stitches clothes            |
| a tailor      | files an aeroplane          |
| a baker       | sells fruits and vegetables |
| a pilot       | sells bread                 |
| an umbrella   | is used to boil water       |
| a kettle      | keeps the rain off you      |

**[Chapter – 4]****[Adjectives]**

- [A] Read the passage. Each sentence has an *adjective*. Underline it and write its *kind* in the blanks: [27]

Ali is an intelligent boy. \_\_\_\_\_

He has many books. \_\_\_\_\_

He keeps those books in his bookshelf. \_\_\_\_\_

One day Ali asked Raji, "Which book do you want?" \_\_\_\_\_

Raji said, 'I want two books from the first row.' \_\_\_\_\_

- [B] Underline the adjectives in these sentences and write their types: [30]

1. These is some sugar in the brown tin. \_\_\_\_\_

2. This CD is not useful to me. \_\_\_\_\_

3. Few people speak Telugu in that area. \_\_\_\_\_

4. My brother has gone to see the new film at Anand theatre. \_\_\_\_\_

5. Whose house is the large one on the corner of the street? \_\_\_\_\_

6. They are living in a rented house because they are new to the city. \_\_\_\_\_

- [C] Complete the sentences with suitable *adjectives*: [30]

1. Those grapes are sour, but these are \_\_\_\_\_.

2. Gandhiji was a \_\_\_\_\_ man.

3. There are \_\_\_\_\_ days in a week.

4. \_\_\_\_\_ CD is this? Is it Mohan's?

5. \_\_\_\_\_ time do you go to bed?

6. I like \_\_\_\_\_ cap better than that.

7. Ice is \_\_\_\_\_, but steam is hot.

8. Mr Ram Lal teaches very well \_\_\_\_\_ students like him.

9. There was \_\_\_\_\_ rain last night, so the streets are flooded.

10. Anil is \_\_\_\_\_, yet he is unable to reach the picture on the wall.

- [D] Make sentences using the *comparative forms* of the words given in brackets: [33]

1. a tiger – a deer (strong)

\_\_\_\_\_

2. a giraffe – a camel (tall)

\_\_\_\_\_

3. gold – copper (valuable)

\_\_\_\_\_

4. the sun – the Moon (bright)

\_\_\_\_\_

5. a car – a motorbike (expensive)

\_\_\_\_\_

- [E] Fill in the blanks with the superlative forms of the adjectives given in the box: [33]

short                  high                  large                  great                  tall

1. Mount Everest is the \_\_\_\_\_ mountain peak in the world.

2. The pacific Ocean is the \_\_\_\_\_ ocean in the world.

3. February is the \_\_\_\_\_ month.



4. The giraffe is the \_\_\_\_\_ animal.
5. Akbar is the \_\_\_\_\_ of Mughal kings.

**Fun Time:**

Complete these questions about your classmates?

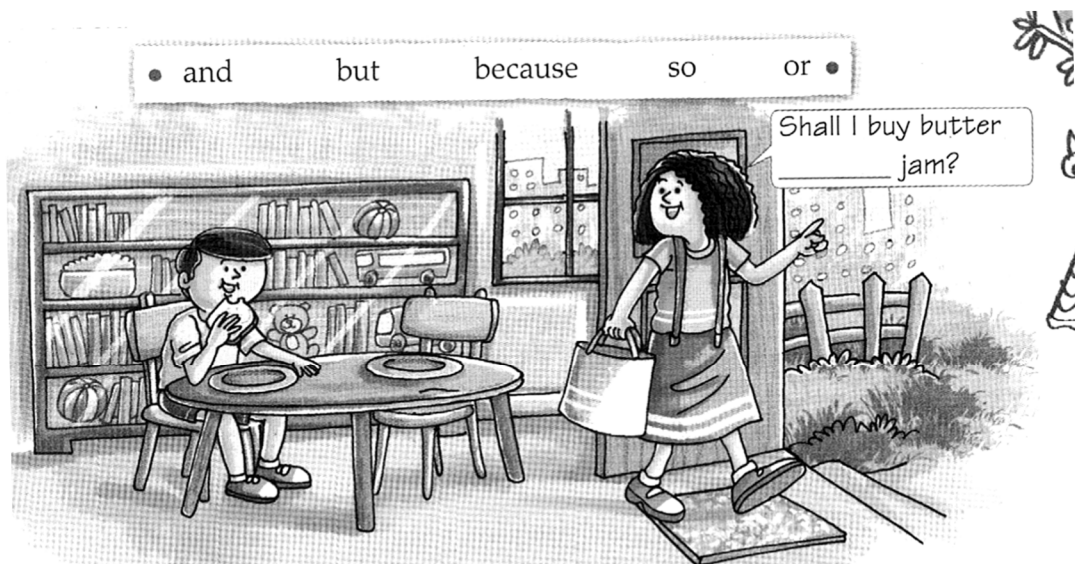
[34]

1. Who is \_\_\_\_\_? (tall)
2. Who is \_\_\_\_\_?(short)
3. Who is \_\_\_\_\_? (intelligent)
4. Who is \_\_\_\_\_at English? (good)
5. Who is \_\_\_\_\_ at Maths? (good)
6. Who is \_\_\_\_\_? (talkative)
7. Who is \_\_\_\_\_? (naughty)
8. Who is \_\_\_\_\_? (funny)
9. Who is \_\_\_\_\_? (quiet)
10. Who is \_\_\_\_\_? (obedient)
11. Who is \_\_\_\_\_? (sincere)
12. Who is \_\_\_\_\_? (studious)
13. Who is \_\_\_\_\_? (tidy)
14. Who is \_\_\_\_\_? (careless)
15. Who is \_\_\_\_\_? (loud)

**[Chapter - 11]****[Conjunctions]**

[A] Look at the picture and fill in the blanks with the words given in the box:

[79]



Kunal \_\_\_\_\_ I want to eat breakfast. There is a lot of bread \_\_\_\_\_ no butter. The butter is over \_\_\_\_\_ Kitty ate all of it. \_\_\_\_\_ I am going to the market to buy some butter.

[B] Join the sentences using after, before and when:

[81]

1. I will eat the dessert. I have my dinner.

---



---

2. You should brush your teeth. You go to bed.

---



---

3. She feels happy. She is with her family.

---



---

4.

You cannot talk. The music class is on.
5.

I will swim in the pool. I wear my swimming costume.
6.

Ken can go to the amusement park alone. He is twelve.

[B]

Complete the sentences by choosing the correct conjunctions from brackets:

[81]

1.

We stayed at home \_\_\_\_\_ watched television. (but/and)
2.

My brother went out \_\_\_\_\_ I stayed at home. (but/and)
3.

Would you like tea \_\_\_\_\_ coffee? (but/or)
4.

He didn't go to school \_\_\_\_\_ he was ill. (though/because)
5.

I was very tired \_\_\_\_\_ I fell asleep on the bus. (so/because)
6.

The teacher is strict, \_\_\_\_\_ the students like him. (or/yet)
7.

\_\_\_\_\_ we started early, we arrived rather late. (though/as)
8.

He is poor \_\_\_\_\_ honest. (or/but)
9.

\_\_\_\_\_ I was feeling tired. I went to bed early.(though/as)
10.

I will see him today \_\_\_\_\_ I am free. (if/though)
11.

I saw him at bus stop \_\_\_\_\_ I was cycling to school.(if/when)
12.

Let's wait \_\_\_\_\_ the rain stops. (while/till)

[C]

Fill in the blanks with appropriate conjunctions:

[82]

1.

I shall not tell him \_\_\_\_\_ he asks me to do so.
2.

He is contented \_\_\_\_\_ he is very poor.
3.

I eat \_\_\_\_\_ I am hungry.
4.

He was frightened \_\_\_\_\_ he heard the noise.
5.

Wait here \_\_\_\_\_ I return.
6.

Catch me \_\_\_\_\_ you can.
7.

He ran fast \_\_\_\_\_ caught the train.
8.

Hurry up \_\_\_\_\_ you will miss the bus.
9.

I like him \_\_\_\_\_ he is honest.
10.

He will not pass \_\_\_\_\_ he works hard.
11.

Tom goes to school \_\_\_\_\_ his sister stays at home.
12.

I shall not come \_\_\_\_\_ it rains.

Fun Times:

Here are some 'if' sentences. Match the beginnings and ends to form sentences:

- | Beginning                      | End                      |
|--------------------------------|--------------------------|
| 1. If you rest for a week      | we will go out           |
| 2. If it stops raining         | it will bite you         |
| 3. If you eat that stale cake  | we will have an accident |
| 4. If you drive fast           | you will be all right    |
| 5. If you pull that dog's tail | you will be ill          |
| 6. If you don't run            | you won't catch the bus  |

[Short Paragraph]

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

[A] Write questions beginning with how many or how much and answer them using a few or a little.  
Choose words from the box: [35]

- bread
- tomatoes
- potatoes
- onions
- sugar
- butter
- biscuits
- flour
- rice
- eggs

| Questions | Answers |
|-----------|---------|
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |
|           |         |

[A] Spot the errors and write these sentences correctly: [36-37]

1. He gave me a good advice.  
\_\_\_\_\_
2. They have lost all the luggages.  
\_\_\_\_\_
3. Can you give me an information?  
\_\_\_\_\_
4. What a hot weather!  
\_\_\_\_\_
5. I need some cashes urgently  
\_\_\_\_\_
6. Silvers are costly.  
\_\_\_\_\_
7. Can I have a bread?  
\_\_\_\_\_
8. He has a lot of moneys in his purse.  
\_\_\_\_\_
9. I have an important work to do.  
\_\_\_\_\_
10. There are a lot of traffics here from 5.30 to 6.30 p.m.  
\_\_\_\_\_



|         | Mohan | David |
|---------|-------|-------|
| Bananas | 3     | 333   |
| Oranges | 333   | 3     |
| Bread   | 3     | 333   |
| Meat    | 3     | 333   |
| Sweets  | 333   | 3     |
| Tea     | 3     | 333   |
| Milk    | 333   | 3     |

a lot of (333)

not much/not many (3)

[illegible]

Choose the correct determiner in each sentence and colour the box:

[38]

1. Are there    apples?
2. Would you like    bread?
3. There aren't    oranges in the supermarket.
4. Can I have    sweets?
5. Let's buy    fruits from the market.
6. Have you got    orange?

|           |       |          |       |
|-----------|-------|----------|-------|
| wide      | _____ | success  | _____ |
| large     | _____ | generous | _____ |
| usual     | _____ | cheat    | _____ |
| respect   | _____ | quick    | _____ |
| wonderful | _____ | profit   | _____ |

|           |       |       |       |
|-----------|-------|-------|-------|
| early     | _____ | kind  | _____ |
| below     | _____ | end   | _____ |
| dirty     | _____ | awake | _____ |
| arrive    | _____ | easy  | _____ |
| expensive | _____ |       |       |

|         |       |          |       |
|---------|-------|----------|-------|
| like    | _____ | happy    | _____ |
| fit     | _____ | possible | _____ |
| regular | _____ | complete | _____ |

## 1. My Best Friend

[illegible]

## My Favourite Sports Person

[illegible]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

[Story Writing]

1. A boy hungry...jumped high to reach mangoes...not successful...monkey in tree....boy threw stone at monkey....threw mango at boy....boy thanked monkey.

[illegible]

Fill in the blanks with the correct options given brackets: [47]

1. When Amit saw his broken bat, he was filled with \_\_\_\_\_.  
(happiness/anger)
2. The \_\_\_\_\_ was a kind woman. (empress/empress)
3. Aren't \_\_\_\_\_ flowers beautiful? (that/these)
4. Sita is a good girl. She does all her work by \_\_\_\_\_. (herself/her)
5. It is a \_\_\_\_\_ question to solve. (hard/tough)
6. This is her dress but the blue one is \_\_\_\_\_. (mine/my)
7. Who is the \_\_\_\_\_ student of the class. (cleverest/cleverer)
8. Are you left with \_\_\_\_\_ money? (all/enough)

Complete the sentences with the correct *articles*: [47]

1. Mango is \_\_\_\_\_ king of fruit.
2. Adil is \_\_\_\_\_ obedient boy.
3. I have \_\_\_\_\_ one-rupee note with me.
4. Suman's mother asked her to go to \_\_\_\_\_ market and buy cake.

Complete the sentences with suitable *quantifiers*: [47]

1. Rima has a \_\_\_\_\_ friends in school.
2. Ankur fasted the whole day. He did not have \_\_\_\_\_ food.
3. Gagandeep spent \_\_\_\_\_ his pocket money.
4. There is still \_\_\_\_\_ hope that India might win the match.

Tick the correct option and fill in the blanks with the right answer: [47]

1. I \_\_\_\_\_ the CDs yesterday.  
 returned ☐ have returned ☐ was returned ☐
2. Listen! Somebody \_\_\_\_\_ the door.



## 1. My Beautiful Garden

[illegible]

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.