

1st Term Worksheet

Subject – English Literature

Class – IV

Name :

Sec. :

[Poem]

[My Shadow]

Words to know:

[10]

shoots up: _____

India - rubber: _____

notion: _____

coward: _____

dew : _____

butter cup: _____

arrant: _____

Comprehension:

[A] Answer the following questions:

[10]

1. Whom is the poet talking about in the poem?

Ans. _____

2. Where does the shadow go with the poet?

Ans. _____

3. What does the shadow do when the poet goes to play?

Ans. _____

4. Why does the shadow stay so close to the poet?

Ans. _____

5. What does the poet find one morning?

Ans. _____

[B] Answer the following questions with reference to context: [10-11]

1. *He is very, very like me from the heels up to the head;*

(a) Who is the poet talking about?

Ans. _____

(b) Why is he like the poet?

Ans. _____

(c) Does he always look very much like the poet?

Ans. _____

2. *The funniest thing about him is the way he likes to grow –*

(a) Who is him in the line given above?

Ans. _____

(b) What is funny about the way he likes to grow?

Ans. _____

(c) Does he actually grow in a funny way?

Ans. _____

Ans. _____

Ans. _____

Ans.

[illegible][illegible]

[Chapter – 2]

[A Time to Celebrate]

Words to know:

[21]

celebrated: _____

religious: _____

eagerly: _____

agricultural: _____

folklore: _____

face the music: _____

accustomed: _____

evacuated: _____

divine: _____

Comprehension:

[A] Answer the following questions: [22]

1. Why was Chitra excited?

Ans. _____

2. What are the different kinds of harvest festival?

Ans. _____

3. What did Chitra's mother say about the Yam Festival?

Ans. _____

4. What are the two festivals of lights talked about?

Ans. _____

5. During which festival do people fast for a whole month?

Ans. _____

[B] Answer the following questions with reference to context: [22]

1. *“There are music and dancing, when the time is just right to light the sky highest hopes, deepest regrets, and fondest dreams,” mother continued.*

(a) Which festival is mother talking about?

Ans. _____

(b) Where is it held?

Ans. _____

(c) Which festival in India can it be compared with?

Ans. _____

2. *It celebrates the end of the rainy season and successful harvest of yams.*

(a) Which festival is being referred to in the above statement? In which country is it celebrated?

Ans. _____

(b) When is this festival celebrated?

Ans. _____

(c) What is done with the yams that are harvested?

Ans. _____

1. Why do we have festivals?

2. Do you think festivals that are celebrated in the streets are more of fun or a nuisance?

[illegible]

Words to know: [29]

plumage: _____

flutter: _____

chirp: _____

strain: _____

hop: _____

heed: _____

lay: _____

window sill: _____

din: _____

deadened: _____

plod: _____

Comprehension:

[A]

Answer the following questions:

[29]

1. Where is the poem set?

Ans.

2. What did the sparrow do to attract the poet’s attention? Why did the poet not notice the sparrow?

Ans.

3. What does the sparrow symbolize?

Ans.

4. Why do we neglect the presence of the sparrow?

Ans.

5. Explain ‘deadened heart and sense’.

Ans.

[B] Answer the following questions with reference to context: [29-30]

1. *So birds of peace and hope and love
Come fluttering earthward from above,
To settle on life's window sills
And ease our load of earthly ills;'*

(a) What is meant by 'life's window sills'?

Ans.

(b) Who settle on life's window sills?

Ans.

(c) How is our load of 'earthly ills' eased?

Ans.

(d) Explain 'earthly ills'

Ans.

[C] Think, discuss and then answer the following questions: [30]

1. What is the lesson that you have learnt from the poem?

Ans.

2. In the rat race of life, people have forgotten how to enjoy the beauty of nature. Discuss.

Ans.

[Chapter – 3]
[What Lucy Find in the Wardrobe]

Words to know: **[24]**

air Raids:

rambling:

unkempt:

cautious:

petrified:

trooped out:

crunching:

reassuring:

faun:

Comprehension:

[A] Answer the following questions: **[35]**

1. What were the names of the four children in the story?

Ans.

2. Why were they sent to the professor's house?

Ans.

3. Why did Lucy stay back in the room after everyone left?

Ans.

4. Describe the Faun's appearance.

Ans.

[B] Answer the following questions with reference to context: [35]

1. *It was the kind of house that seemed to never end. There were doors everywhere leading to empty bedrooms or hallways.*

(a) Describe the house.

Ans.

(b) Why did the children find the house fascinating?

Ans.

(c) What did they find in one of the rooms?

Ans.

2. *'Lucy shut her eyes tight, wondering if she was in a dream. When she opened her eyes she saw a strange light a few metres away from where she stood.*

(a) What made Lucy think she was in a dream?

Ans.

(b) Where did the strange light come from?

Ans. _____

(c) What did Lucy feel while she was in the wardrobe?

Ans. _____

3. *'As she stood there wondering what to do next, she heard the sound of footsteps advancing towards her.*

(a) Who is ***she*** and where was she?

Ans. _____

(b) Describe her surroundings.

Ans. _____

(c) What happened next?

Ans. _____

[C] Think, discuss and then answer the following questions: [35]

1. What do Lucy's actions in the story tell you about her?

Ans. _____

2. If this were to happen to you, would you go on and explore, or would you rather go and tell your elders to check the wardrobe?

Ans. _____

[Chapter – 4]
[David Copperfield : My Earliest Memories]

Words to know: [43]

vexed: _____

huff: _____

unaccompanied: _____

remarried: _____

Comprehension:

[A] Answer the following questions: [43]

1. Who is the narrator of the story?

Ans. _____

2. Who came to visit Mother on the day David was born?

Ans. _____

3. What did Mrs Betsy think the child would be? What did she want to name the child?

Ans. _____

4. What did she do when she heard that the child was a boy?

Ans. _____

5. What news did David get when he went to Peggotty's brother's house?

Ans. _____

[B] Answer the following questions with reference to context: [44]

1. *What will I do alone? How will I take care of this child?*

(a) Who said these words?

Ans. _____

(b) Who was the child?

Ans. _____

(c) Why was she worried about the child?

Ans. _____

2. *It can't be! I shall leave this place immediately.*

(a) Who said these words, and to whom?

Ans. _____

(b) What was the event which had taken place?

Ans. _____

[illegible]

Ans. _____

Ans. _____

Ans. _____

[illegible]

[illegible]

Words to know: _____ **[50]**

Comprehension:

1. What does the poet hear?

Ans. _____

Ans. _____

3. Why does the rabbit wrinkle its face?

Ans. _____

4. Does the poet's search end? Pick the line that supports your answer.

Ans. _____

5. Does the poet finally find the snare?

Ans. _____

[B] Answer the following questions with reference to context: [57]

1. *Now I hear the cry again, but I cannot tell from where.*

(a) What cry does the poet hear?

Ans. _____

(b) Does the poet seem worried about the cry?

Ans. _____

(c) What does the poet try to do?

Ans. _____

2. *Making everything afraid! Wrinkling up his little face!*

(a) Who is 'his' in the above lines?

Ans. _____

(b) What makes everything afraid?

Ans. _____

(c) How is he feeling?

Ans. _____

3. *Little One! Oh, Little One! I am searching everywhere!*

(a) Who is 'I'?

Ans. _____

(b) What is he searching for?

Ans. _____

(c) Who is the Little One?

Ans. _____

[C] Think, discuss and then answer the following questions: [51]

1. Describe the feelings of the speaker towards the rabbit.

Ans. _____

2. Trapping and poaching animals is causing many species to disappear. But many people are trying their best to save these animals. Discuss some of the ways in which these animals can be saved.

Ans. _____

