

1st Term Worksheet

Subject – English Language

Class – IV

Name :

Sec. :

[Chapter –1]

[Alphabetical Order]

[A] The first letter of each word in the given sets is the same. Look at the second letter and arrange the words in *alphabetical order*. [8]

- | | | | | |
|----|--------|-------|-------|-------|
| 1. | paint | pen | pram | plane |
| | _____ | _____ | _____ | _____ |
| 2. | burp | boast | bake | bench |
| | _____ | _____ | _____ | _____ |
| 3. | monkey | must | mask | mist |
| | _____ | _____ | _____ | _____ |
| 4. | dress | den | dust | dim |
| | _____ | _____ | _____ | _____ |

[B] The first two letters of each word in the given sets are the same. Look at the third letter and arrange the words in alphabetical order: [8]

- | | | | | |
|----|-------|-------|-------|-------|
| 1. | cart | cane | cave | cab |
| | _____ | _____ | _____ | _____ |
| 2. | mock | most | mop | more |
| | _____ | _____ | _____ | _____ |
| 3. | soap | soon | sorry | socks |
| | _____ | _____ | _____ | _____ |
| 4. | nest | neck | new | never |
| | _____ | _____ | _____ | _____ |

[C] The first three letters of each word in the given sets are the same. Look at the fourth letter and arrange the words in *alphabetical order*. [9]

- | | | | | |
|----|----------|-------|--------|-------|
| 1. | mountain | mourn | mouth | mouse |
| | _____ | _____ | _____ | _____ |
| 2. | correct | core | corn | cork |
| | _____ | _____ | _____ | _____ |
| 3. | form | fort | fork | force |
| | _____ | _____ | _____ | _____ |
| 4. | plane | place | plaque | plate |
| | _____ | _____ | _____ | _____ |

[D] Arrange these groups of words in alphabetical order: [9]

- | | | | | |
|----|--------|-------|-------|--------|
| 1. | hold | hard | hump | heap |
| | _____ | _____ | _____ | _____ |
| 2. | fame | fade | fare | false |
| | _____ | _____ | _____ | _____ |
| 3. | bright | brisk | brief | bridge |
| | _____ | _____ | _____ | _____ |
| 4. | true | rare | frank | loyal |
| | _____ | _____ | _____ | _____ |

Arrange the words given below in ***alphabetical order***. Write them in the blanks:

donkey	monkey	mouse	doll
door	bed	jug	joke
butter	house	horse	hat
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	

[Chapter -2]
[Parts of Speech]

[A]

Read what Sheena is telling her child. Name the parts of speech of the given words:

[10]



1.	hush...!	_____
2.	toy, baby, fairy	_____
3.	little, kind	_____
4.	speak, bring	_____
5.	softly	_____
6.	and	_____
7.	for	_____
8.	you	_____

[B]

Find the nouns, pronouns and adjectives in the following sentences. Write them in the table below:

[13]

1.
- They have bought a new car.
2.
- She made us a nice cake.
3.
- Aladdin had a wonderful lamp.
4.
- He lent me some money.
5.
- That garden is very lovely.

	Noun	Pronoun	Adjective
1.			
2.			
3.			
4.			
5.			

- | | Verb | Adverb | Preposition | Conjunction | Interjection |
|----|------|--------|-------------|-------------|--------------|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |

clerk	_____	arrived	_____
at	_____	late	_____
was	_____	angry	_____
because	_____	gosh	_____
you	_____	home	_____

Mother's Day

[illegible]

[Prepositions]

1. My brother lives _____ Paris. (in/at)
2. She poured the milk _____ the jug. (in/into)
3. I was not _____ home when he came. (at/in)
4. I came here _____ Sunday. (in/on)
5. The river flows _____ the bridge. (under/below)
6. He wore a cap _____ his head. (on/over)
7. She carried an umbrella _____ her head. (over/on)
8. His head was _____ the water. (over/above)
9. He was thrown _____ the water. (in/into)
10. He stood _____ John and Ali. (between/among)

1. I was born on February 25, 2008 in New Delhi.
2. He stays in London at Crescent Road.
3. The cat is sitting on the Sofa.
4. Sara was behind me.
5. He stood in front of us.
6. This child sat near her mother.
7. He jumped into the river.
8. The dog is sleeping under the chair.
9. They fought among themselves for bread.
10. The boy hid behind the chair.

[Chapter – 4]**[Number and Gender]**

[A] Write the plurals of these nouns: [22]

wall	_____	child	_____
brush	_____	ox	_____
gas	_____	box	_____
thief	_____	donkey	_____
day	_____	photo	_____

[B] Fill in the blanks with the plurals of the nouns given in brackets: [23]

- Today, you teacher taught us about _____. (ratio)
- He saw _____ in the ship. (mouse)
- Our school has a number of _____. (bus)
- All the _____ ran out of their classroom. (child)
- The _____ were beautiful. (photo)
- Kate has got two _____ in her room. (shelf)
- I have visited two _____. (country)
- Add two more _____ to 6000 to make it six lakh. (zero)
- I am four _____ and two inches. (foot)
- Adam bought two _____ of bread. (loaf)
- We saw two _____ in the desert. (oasis)
- Improve your grammar skills with the help of these _____. (quiz)

[C] Tick (✓) the correct sentence in each set: [23]

- The passers-by did not look at him. ☐
 - The passer-bys did not look at him. ☐
- Children must listen to what grown-up say. ☐
 - Children must listen what grown-ups say. ☐
- He drank two glassfuls of water. ☐
 - He drank two glassesful of water. ☐
- Eliza purchased two new toothbrushes. ☐
 - Eliza purchased two new toothbrush. ☐
- Three truckfuls of goods were sent to the earthquake-hit area. ☐
 - Three trucksful of goods were sent to the earthquake-hit area. ☐

[D] Underline the countable nouns in these sentences: [25]

- I have many toys.
- There are six windows in this house.
- We should not cut trees.
- They were working on their laptops.
- We use a scale to measure length.
- The mangoes are ripe.

[E] Underline the uncountable nouns and circle the countable nouns in these sentences: [25]

- The juice is in the jug.
- Priya has long hair.
- Iron and copper are useful metals.
- The children were playing in the sand.
- The farmers packed the rice in sacks.

[F] Circle the odd one out in each set. State the reason why it is odd: [25]

1. milk rice banana butter _____
2. shop garden milk mall _____
3. electricity sunlight heat pen _____
4. saucer cup hot teapot _____
5. pain illness health nose _____

[G] Name the gender of each of the following nouns. Write M for masculine, F for feminine, C for common and N for neuter in the given boxes: [28]

aunt	<input type="checkbox"/>	friend	<input type="checkbox"/>	baby	<input type="checkbox"/>
grandfather	<input type="checkbox"/>	doll	<input type="checkbox"/>	saleswoman	<input type="checkbox"/>
chair	<input type="checkbox"/>	landlord	<input type="checkbox"/>	tree	<input type="checkbox"/>
cow	<input type="checkbox"/>	bride	<input type="checkbox"/>	brother-in-law	<input type="checkbox"/>

[Chapter – 15]

[Conjunctions]

[A] Join the following pairs of sentences using **and**, **but** and **because**. [90]

- Sam is rich _____ he is miser
- We did not go out _____ it was raining
- The boy saw the dog _____ he ran away

[B] Complete the sentences with **and**, **or**, **but** and **so**. [91]

1. My father is tall _____ my mother is short.
2. Parents love their children _____ children love their parents.
3. The sun set _____ darkness fell.
4. Atul has passed _____ his brother has failed.
5. She was ill _____ she did not come to school.
6. I went to his house _____ he was not there.
7. Run fast _____ you will miss the bus.
8. She must work hard _____ she will fail.
9. He is poor _____ honest.
10. She came late to school _____ she was warned.

[B] Complete the sentence with **because**, **as**, **if**, **unless**, **yet** and **though**. [92]

1. You cannot go to the movie _____ you attend the class.
2. I will not go out _____ it rains.
3. He was punished _____ he wasn't guilty.
4. He worked hard _____ he did not succeed.
5. Tom passed _____ he worked hard.
6. He did not have the means _____ he succeeded.
7. I will not see him _____ he comes.
8. He may go home _____ he completes his work on time.

Fun Time:

[92]

- | | |
|-----------------------|-------------------------|
| Dolly was ill | yet he did not wake up. |
| Aarav slept early | if you need me. |
| I will help you | or a metro. |
| Ricky will take a bus | so she could not come. |

[Chapter – 17]

[Comprehension (A)]

[A] Read the passage and answer the questions: [102]

Squirrels are funny animals with bushy tails. They usually eat fruits, nuts and seeds.

Most squirrels live in trees. There are several kinds of tree-squirrels. The red squirrel lives in Europe and Asia. The North American grey squirrel is found in other countries too. Flying squirrels can glide from the tops of trees using the folds of skin between the legs as 'wings'.

Chipmunks are small striped squirrels that live on the ground. They also live in burrows like rats. They have shorter tails and never climb trees.

1. Answer these questions: [102]

(a) How do flying squirrels glide from the trees' tops?

(b) Name the four types of squirrels mentioned in the passage.

(c) Where do chipmunks live?

2. Complete these sentences: [102]

- a) Squirrels have _____ tails.
b) Red squirrels live in Asia and _____.
c) Grey squirrels live in North America and also _____.
d) Squirrels eat _____.

3. Here is a pair of homophones. Make a sentence with each word so that its meaning becomes clear: [102]

Tail _____
Tale _____

4. Nut is the name of a dry fruit. Nut also means _____. Top is the name of a toy. Top also means _____.

5. Find out the common nouns, proper nouns, adjectives and adverbs from the passage. Write them.

[illegible]

[Chapter – 5]

[Pronouns]

- [A] Underline the pronouns in these sentences. Write which noun they replace in the given blanks: [29]

Where is Nikhil? Has he come?

Ben was absent because he was ill.

This book is very useful. Read it.

The children are tired. They are sleeping.

This is Alisha. She is my sister.

Mike borrowed my umbrella yesterday.

He has not returned it yet.

- [B] Circle the subject pronouns and underline the object pronoun in the given sentences: [30]

1. He gave her a pen.
2. She offered me an ice cream.
3. They loved her.
4. We reached school before them.
5. He warned them for coming late.

- [C] Fill in the blanks with suitable *pronouns*. [31]

1. What about Heena? Where is _____?
2. I am thirsty. Get _____ a glass of water, please.
3. I have got the camera. _____ is here.
4. I cannot find the pins. Where have you put _____?
5. They invited _____ to the party but we couldn't attend.
6. "Where is the newspaper?" "You are sitting on _____."
7. He is talking to you. Please listen to _____.
8. Where are Paul and John? Are _____ coming with us?

- [D] Fill in the blanks with suitable *possessive adjectives* and *possessive pronouns*: [32]

1. I gave her _____ phone number and she gave me _____.
2. I gave him _____ phone number and he gave me _____.
3. He gave her _____ phone number and she gave him _____.
4. They gave us _____ phone number and we gave them _____.
5. She gave him _____ phone number and he gave her _____.
6. He gave me _____ phone number and I gave him _____.
7. We gave them _____ phone number and they gave us _____.
8. You gave him _____ phone number and he gave you _____.
9. She gave you _____ phone number and you gave her _____.
10. They gave me _____ phone number and I gave them _____.

[Story Writing]

Read the outlines of the story. Write a meaningful story with the given outlines:

[110]

Hungry fox....in a forest....a grapevine.....bunches of juicy grapes hanging....desired to eat the grapes....jumped at the grapes....could not succeed....jumped a lot of times....still could not get the grapes....gave up at last....the grapes are sour.....went away.

[illegible]

Your grandfather has sent you some CDs/DVDs for your birthday. You found the CDs/DVDs very useful. Write a reply to your grandfather thanking him for the gift:

[illegible]