

3rd Term Worksheet [2018 – 19]

Subject – English Literature

Class – VIII

Name :	Sec. :
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[Poem]
[The Tyger]

Words to know: [118]

immortal:	
fearful:	
symmetry:	
thine:	
aspire:	
seize:	
sinews:	
dread:	

Comprehension:

[A] Answer the following questions: [118]

1. Who is the poem addressing?

Ans.

2. Where, according to the poem, does the creature dwell?

Ans.

3. According to the poem, where has the creature come from?

Ans.

4. What words are used to describe the animal in the poem?

Ans.

5. What other animals are mentioned in the poem?

Ans.

6. What type of sentences is used most in William Blake's 'The Tyger' – statement, question, or exclamation?

Ans.

7. The first and last stanzas of the poem are almost identical. Find the differences and note them down.

Ans.

[B] Answer the following questions with reference to context:

[118-119]

1. *What immortal hand or eye,
Could frame thy fearful symmetry?*

(a) In the lines above, whose hand or eye is the poet talking about?

Ans.

(b) Why do you think the hand or eye is referred to as immortal?

Ans.

(c) Why is symmetry termed *fearful* ?

Ans. _____

2. *What the hammer? What the chain,
In what furnace was thy brain?
What the anvil? What dread grasp.
Dare its deadly terrors clasp!*

(a) What profession comes to your mind on reading the lines given above?

Ans. _____

(b) What does the profession have to do with the topic of the poem?

Ans. _____

(c) Use the word anvil in a sentence of your own.

Ans. _____

3. *Tyger Tyger burning bright,
In the forests of the night:
What immortal hand or eye,
Dare frame thy fearful symmetry?*

(a) Explain the difference in the meaning of the last two lines when compared with the third and fourth lines of the poem.

Ans. _____

(b) Why do you think the poet has used the words *burning bright* for the tiger?

Ans. _____

1. In your opinion, does the titular tiger merely represent a tiger, or is it symbolic of something else? If so, what?

[illegible][illegible][illegible]

[Chapter – 9]

[The Speckled Band]

Words to know:

[128-129]

resentfully: _____

agitated: _____

deduction: _____

vagabonds: _____

improbable: _____

bell-rope: _____

dark-lantern: _____

Comprehension:

[A] Answer the following questions:

[129]

1. Who woke up Dr Watson? Why?

Ans. _____

2. Describe the physical appearance and emotional state of Miss Helen Stoner.

Ans. _____

3. Why did Dr Roylott become a doctor?

Ans. _____

4. Why did Dr Roylott leave India? Who left India with him?

Ans.

5. What were the conditions of the will made by Helen Stoner's mother?

Ans.

6. What all did Sherlock Holmes inspect in Stoke Moran?

Ans.

[B] Answer the following questions with reference to context:

[129]

1. *After London, we all moved to Dr Roylott's ancestral house at Stoke Moran.*

(a) Who moved from London with the doctor? After what event?

Ans.

(b) What was Dr Roylott like once they moved?

Ans.

(c) Were the inhabitants of Stoke Moran happy there? Why/why not?

Ans. _____

2. *Sherlock encouraged her to be precise with details.*

'That isn't difficult,' replied Miss Stoner, 'That terrible night has been burned into my memory.'

(a) What night is Miss Stoner referring to? How long ago did it happen?

Ans. _____

(b) What details did she give about the bedrooms?

Ans. _____

(c) Describe the events after Julia left Miss Stoner's room.

Ans. _____

3. *Violence truly has a way of lashing back at the violent. The schemer falls into the trap he set for another!*

(a) What do you understand from the lines given above?

Ans. _____

(b) Who is the violent schemer? How did his plans lash back at him?

Ans. _____

(c) What was he scheming all the time? Why?

Ans. _____

[C] Think, discuss and then answer the following questions: [129]

1. Judging by the story, why do you think Sherlock Holmes has become a detective? What are his views on logic? Support your answer with examples from the text.

Ans. _____

2. What details do you think helped Sherlock Holmes come to his conclusion about *speckled band*?

Ans. _____

3. *'I cannot say that his death will weigh very heavily upon my conscience.'* Who does Sherlock Holmes say this about? Why does he feel this way?

Ans. _____

[Chapter – 10]
[Louis Pasteur]

Words to know: [138]

vaccines:

microbiology:

tanner:

credentials:

contamination:

controversial:

alarming:

mortality:

succumb:

surmised:

immune:

apprehensive:

inoculated:

deteriorated:

Comprehension:

[A] Answer the following questions: [138]

1. What was Louis Pasteur passionate about during his childhood? Explain with examples from the passage.

Ans.

2. What was Louis Pasteur’s theory about food being spoilt?

Ans.

3. How did Louis Pasteur help save the French wine industry?

Ans.

4. What is Louis Pasteur’s contribution to the development of vaccine?

Ans.

5. List Louis Pasteur’s accomplishments that have been mentioned in the passage.

Ans.

6. What advice did Louis Pasteur give to the military medical corps? How did it help them?

Ans.

[B] Answer the following questions with reference to context:

[85]

1. *After the success met with germ theory, Pasteur was approached by Napoleon III for a solution to the problem faced by the wine industry of France.*

(a) What was the problem faced by the wine industry?

Ans.

(b) Why was Pasteur alarmed at the problem?

Ans.

(c) How did Pasteur deal with it?

Ans.

2. *The moment came when a young boy, Joseph Meister, was bitten by a rabid animal.*

(a) What moment is referred to here?

Ans.

(b) Explain the meaning of the word rabid and use it in a sentence of your own.

Ans.

(c) Describe the incident that led to the invention of rabies vaccine.

Ans.

Ans. _____

Ans. _____

Ans. _____

(a) Pasteur was not one to be bogged down by personal losses. What are the personal losses Pasteur faced in life and how did he overcome them?

[illegible][illegible]

[Poem]**[The Inchcape Rock]****Words to know:****[148]**

keel:

mariners:

mirthful:

quoth:

Comprehension:**[A]** Answer the following questions:**[149]**

1. How does the poet describe the sea at the start of the poem?

Ans.

2. Who had placed the Inchcape Bell and why?

Ans.

3. Why is the rock called perilous?

Ans.

4. Who was Ralph the Rover?

Ans.

5. What did he do to the Inchcape Bell?

Ans.

6. How did the other members of the crew react to the bad weather?

Ans. _____

[B] Answer the following questions with reference to context: [149]

1. *No stir in the air, no stir in the sea,
The ship was still as she could be,
Her sails from heaven received no motion,
Her keel was steady in the ocean.*

(a) Identify the literary device used in the first line.

Ans. _____

(b) Explain the line, Her sails form heaven received no motion.

Ans. _____

(c) Whose keel was steady and why?

Ans. _____

2. *When the Rock was hid by the surge's well,
The mariners heard the warning bell;
And then they knew the perilous Rock,
And blest the Abbot of Aberbrothok.*

(a) When was the rock hid by the surge's swell?

Ans. _____

(b) What did the mariners do when they heard the warning bell?

Ans. _____

(c) Whom did they bless and why?

Ans. _____

3. *Sir Ralph the Rover sail'd away,
He scour'd seas for many a day;
And now grown rich with plunder'd store,
He steers his course for Scotland's shore.*

(a) Where did Ralph the Rover sail away?

Ans. _____

(b) How did he grow rich?

Ans. _____

(c) Why did he return to Scotland's shore?

Ans. _____

[C] Think, discuss and then answer the following questions: [149]

1. What kind of man is Ralph the Rover? Support your answer with examples from the poem.

Ans. _____

2. The Inchcape Rock is based on a legend. Identify the legend.

Ans. _____

[Chapter – 11]
[Nyaminyami the Zambezi River God]

Words to know: [153]

pledged: _____

ceremonial: _____

downstream: _____

legend: _____

tremor: _____

arid: _____

prosperity: _____

symbol: _____

metaphor: _____

avoidance: _____

Comprehension:

[A] Answer the following questions: [153]

1. Who is Nyaminyami?

Ans. _____

2. What happens when he tries to meet his estranged wife?

Ans. _____

3. How did the Tonga people pledge their allgiance to Nyaminyami?

Ans. _____

4. Why had Nyaminyami's wife gone down the Kariba Gorge?

Ans.

5. Why are great bodies of water considered scared?

Ans.

[B] Answer the following questions with reference to context:

[153]

1. *When the wall was completed he was downstream, and now could not get back upstream.*

(a) Who was downstream?

Ans.

(b) What is the wall that is being referred to in the extract?

Ans.

(c) How did 'he' react when the wall was being built?

Ans.

2. *Whenever there is water, the Africans find prosperity.*

(a) Which river is the source of water in Zimbabwe?

Ans.

(b) Why the great water bodies are considered sacred?

Ans.

(c) What is the ‘metaphor’ that is referred to in the lesson? How does it affect the life of certain people?

Ans. _____

[C] Think, discuss and then answer the following questions: [153]

(a) Do you think that the African people are superstitions or are there some reasons behind their beliefs?

Ans. _____

(b) What do you think caused tremors?

Ans. _____

[Chapter – 12]
[The Bishop’s Candlesticks]

Words to know: [166]

bishop: _____

convict: _____

gendarmes: _____

reluctant: _____

anew: _____
preaching: _____
temptation: _____

Comprehension:

[A] Answer the following questions: [166]

1. Where did the Bishop live and with whom?

Ans. _____

2. Why was Persome summoned downstairs? What was her reply?

Ans. _____

3. Why was the Bishop fond of his candlesticks?

Ans. _____

4. Who caught the Convict when he first left the Bishop's house? How?

Ans. _____

5. Where did the Convict finally go? Why?

Ans. _____

6. What did the Bishop do for the Convict and why?

Ans.

[B] Answer the following questions with reference to context:

[167]

1. *That was in the beginning, when I was still human! I have been living in Hell for ten years now!*

(a) Who is the speaker? What Hell is he referring to?

Ans.

(b) Why was he in this Hell?

Ans.

(c) How did he describe his time in Hell?

Ans.

2. *The fault is mine, sister. I led him into temptation.*

(a) Who said the above lines? Who is he/she talking about?

Ans.

(b) What was the temptation?

Ans.

(c) Why did the speaker feel he/she deserved grief?

Ans.

3. *I had forgotten what it was to be treated like a man!*

(a) Who is the speaker? Who treats him like a man?

Ans.

(b) Why did the speaker forget what it was to be treated like a man? What, according to him, does it mean to be treated like one?

Ans.

(c) Do you think the Convict leaves a changed man? Give reasons for your answer.

Ans.

[C] Think, discuss and then answer the following questions: [167]

(a) Why do you think the Convict laughed when he found out he was in a Bishop's home?

Ans.

(b) Why do you think the Convict was glad he was caught?

Ans. _____

(c) What do you think the Bishop meant when he said *this body is the Temple of the Living God*?

Ans. _____

