

3rd Term Worksheet [2018 – 19]

Subject – English Literature

Class – VII

Name :	Sec. :
---------------	---------------

[Poem]

[The Pied Piper of Hamelin]

Words to know: [109]

spied:	<div></div> <div></div>
ditty:	<div></div> <div></div>
vermin:	<div></div> <div></div> <div></div>
vats:	<div></div> <div></div>
kegs:	<div></div> <div></div> <div></div>
sprats:	<div></div>
sharps:	<div></div>
flats:	<div></div> <div></div>
adept:	<div></div> <div></div>
rumbling:	<div></div>
brawny:	<div></div>
plodders:	<div></div> <div></div>
friskers:	<div></div> <div></div>

Comprehension:

[A] Answer the following questions: [110]

1. Describe the location of Hamelin Town.

Ans.

2. What was the cause of worry of the residence of Hamelin Town?

Ans.

3. Why did the townsfolk approach the Mayor?

Ans. _____

4. What deal did the Mayor strike with the Pied Piper?

Ans. _____

5. How did the Pied Piper get rid of the rats?

Ans. _____

6. Identify the rhyme scheme of the poem.

Ans. _____

[B] Answer the following questions with reference to context:

[110]

1. *To see the townsfolk suffer so
From vermin, was a pity*

(a) When did the incident take place?

Ans. _____

(b) Which town did the townsfolk belong to and why was it a pity to see them suffer?

Ans. _____

(c) Use the word 'vermin' in the sentence of your own.

Ans. _____

2. *And ere three shrill notes the pipe uttered.
You heard as if an army muttered;
And the muttering grew to a grumbling;
And the grumbling grew to a might rumbling;*

(a) What did the pipe utter?

Ans. _____

(b) What do the words muttering, grumbling and rumbling indicate?

Ans. _____

(c) What happened after the rumbling?

Ans. _____

3. *'Followed the Piper for their lives.
From street to street be piped advancing,
And step for step they followed dancing,
Until they came to the river Weser.*

(a) Who followed the Piper?

Ans. _____

(b) Why and how did they follow him?

Ans. _____

[illegible]

1. The rats created a huge problem for the townsfolk of Hamelin Town. According to you, was the Pied Piper justified in using his pipe to lure the rats to River Weser? Give reasons.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[Chapter – 9]

[The Story of Ali Cogia]

Words to know:

[118]

pilgrimage: _____

olives: _____

storehouse: _____

solemn: _____

heed: _____

objections: _____

tilted: _____

extract: _____

resisting: _____

receipt: _____

complaint: _____

judgement: _____

witness: _____

petition: _____

dignity: _____

confessed: _____

guilty: _____

wisdom: _____

Comprehension:

[A] Answer the following questions:

[118]

1. Who is Ali Cogia? What was his desire?

Ans. _____

2. Why didn't Ali Cogia want to carry his thousand pieces of gold?

Ans. _____

3. Whom did Ali Cogia take the gold to? How did he carry it?

Ans. _____

4. Why was Ali Cogia's friend restless the whole night?

Ans.

5. How did the Caliph find a way to judge the case?

Ans.

[B] Answer the following questions with reference to context:

[118]

1. *"Here is the key to my storehouse. Open it an place your jar wherever you like. It will be perfectly safe till you come back."*

(a) Who said these words and to whom?

Ans.

(b) What was inside the jar?

Ans.

(c) Why had it been put there?

Ans.

2. *'Oh no, we mustn't touch those!'*

(a) Who spoke these words and to whom?

Ans.

(b) What was not to be touched?

Ans.

(c) What did the person intend to do?

Ans. _____

3. *'Each of you may plead your case before this boy, who will hear and pronounce judgement.'*

(a) Who was the boy?

Ans. _____

(b) Who was going to plead their case?

Ans. _____

(c) What decision was given after hearing the case?

Ans. _____

[C] Think, discuss and then answer the following questions: [119]

1. Do you think the boy had judged the case correctly? Give reasons.

Ans. _____

2. Was the way in which Ali Cogia his money right? Give reasons for your answer. What could he have done to keep his money safe?

Ans. _____

[Chapter – 10]
[I'll Met by Moonlight]

Words to know: [129]

forsooth:

progeny:

changeling:

henchman:

votaress:

chide:

promontory:

Comprehension:

[A] Answer the following questions: [129]

1. Who are Oberon and Titania? Why are they quarrelling?

Ans.

2. What, according to Titania, are the consequences of her quarrel with Oberon?

Ans.

3. Who is the changeling boy's mother?

Ans.

4. How fast can Puck travel around the world?

Ans. _____

[B] Answer the following questions with reference to context: [129-130]

1. *Set your heart at rest/The fairy land buys not the child of me.*

(a) Who said this to whom?

Ans. _____

(b) Why did she say this?

Ans. _____

(c) What happened to the boy's mother?

Ans. _____

2. *Well, go thy way. Thou shall not from this grove/Till I torment thee for this injury.*

(a) Who said this to whom?

Ans. _____

(b) What injury is being referred to?

Ans. _____

3. *It fell upon a little western flower/Before milk-white, now purple with love's around.*

(a) Who says the given line, and to whom is he speaking?

Ans. _____

(b) What fell upon the little western flower and how?

Ans. _____

What does the speaker intend to do with the flower? why?

discuss and then answer the following questions: [130]

[130]

What do you think made Oberon decide to help Helena?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Why do you think Helena told Demetrius about Hermia's plan? Do you think it was wise of her to do so?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

11 eng lit (vii)
[Chapter - 11]
[Stephen Hawking]

Words to know: [140]

physicist: _____

cosmologist: _____

eluded: _____

accessible: _____

viable: _____

prowess: _____

peers: _____

battery: _____

reassess: _____

accolades: _____

chair: _____

bestowed: _____

civilian: _____

synthesizer: _____

Comprehension:

[A] Answer the following questions: [140]

1. What were Stephen Hawking’s main career goals?

Ans. _____

2. Who were Stephen Hawking’s parents? Why did they move to Oxford?

Ans. _____

3. Why was Hawking initially unhappy at Oxford University?

Ans. _____

4. What changes did Hawking make in the second year of his undergraduate course?

Ans.

5. What was Stephen Hawking diagnosed with at twenty one? What happens to people suffering from this disease?

Ans.

6. When was the Lucasian Professorship of Mathematics at Cambridge established? Write a little about it.

Ans.

[B] Answer the following questions with reference to context: [141]

1. *As consequence, he has to remain at St Albans School.*

(a) Why did Hawking try to transfer schools? Why was he unsuccessful?

Ans.

(b) Why was Hawking happy at St Albans?

Ans. _____

(c) What was the name of the teacher who shaped Hawking's early years? In what way did this teacher contribute to Hawking's overall development?

Ans. _____

2. *He was ready to give up on his work and studies. Several people and factors pulled him out of this state of mind.*

(a) Why was Hawking ready to give up on his studies?

Ans. _____

(b) What pulled him out of this frame of mind?

Ans. _____

(c) What was Hawking's reputation soon after?

Ans. _____

3. *Hawking's enduring popularity comes from his writing.*

(a) What is meant by enduring popularity?

Ans. _____

(b) What about Hawking's parents writing has made it such a mainstream success?

Ans. _____

Ans. _____

1. How do you think Hawking's parents guided and influenced their son's career?

[illegible][illegible]

[Poem]

[A Psalm of Life]

Words to know:

[148]

mournful:

slumbers:

earnest:

grave:

fleeting:

muffled:

bivouac:

strife:

sublime:

solemn:

forlorn

Comprehension:

[A] Answer the following questions:

[148]

1. What is the speaker’s attitude towards life?

Ans.

2. Why should enjoyment not be our goal?

Ans.

3. Why should we take inspiration from the lives of great men?

Ans.

4. What does the expression *sands of time* mean?

Ans.

5. What is the main message of the poem?

Ans.

6. List the rhyming words in the poem?

Ans.

[B] Answer the following questions with reference to context:

[148]

1. *Tell me not, in mournful number,
Life is but an empty dream!-
For the soul is dead that slumbers,
And things are not what they seem.*

(a) Whom is the verse addressed to?

Ans.

(b) Why does the speaker say that life is not an empty dream?

Ans.

(c) Why should a soul not sleep?

Ans.

2. *Footprints, that perhaps another,
Sailing o'er life's solemn main,
A forlorn and shipwrecked brother,
Seeing, shall take heart again.*

(a) Who is the speaker of these lines?

Ans.

[illegible]

[illegible]

(b) The poem is a reference on how one must live one’s life to the fullest. Do you agree to the rules set by the poet? How, according to you should one lead a fulfilling life?

Ans. _____

[Chapter – 12]
[The Legend of Arachne]

Words to know: [156]

obscure: _____

nymphs: _____

indignantly: _____

reckless: _____

twined: _____

Comprehension:

[A] Answer the following questions: [156]

1. Why was Arachne known all over Greece?

Ans. _____

2. Who did the people think taught Arachne to spin?

Ans. _____

3. What did Arachne say when the people said that she had been taught by Athena?

Ans. _____

4. What advice was given to Arachne by an old woman?

Ans. _____

5. What challenge did Arachne throw at Athema?

Ans. _____

[B] Answer the following questions with reference to context: [156]

1. *'Anchne is the best human weaver in all of Greece.'*

(a) Who said this? What else was asked of Arachne?

Ans. _____

(b) What did Arachne say about her own work as she sat spinning?

Ans. _____

(c) Who did the people think had taught Arachne to spin?

Ans. _____

2. *'Old woman, who gave you the right to speak like this?'*

(a) Who said these words?

Ans. _____

(b) What had the old woman said?

Ans. _____

(c) Who was the old woman in reality?

Ans. _____

3. *'.....but if my work is best, then you shall never use loom or spindle again.'*

(a) Who says these words and to whom?

Ans. _____

(b) Who was going to judge their work?

Ans. _____

(c) What punishment was given to Arachne?

Ans. _____

[C] Think, discuss and then answer the following questions: [156]

(a) How does Arachne's story prove that we should never be proud of our abilities?

Ans. _____

(b) Do you feel sorry for what happened to Arachne? Give reasons for your answer.

Ans.

