

3rd Term Worksheet [2018 – 19]

Subject – English Language

Class – VII

Name :

Sec. :

Chapter – 12

[Phrasal Verbs]

- [A] The letters in underlined words in the following paragraph are jumbled up. Work n pairs to unscramble them and make meaningful words. The meanings of the phrases are given in brackets: [107]

Tom and Jerry are famous cartoon characters. Everyone enjoys the cartoons of this cat and mouse pair. Tom pekes on (is always) chasing Jerry to catch hold of him. But Jerry sget away (escapes) every time. Tom does not vieg up (stop) chasing Jerry. They cannot egt along (be friendly) with each other but never stop troubling each other.

1. _____ 2. _____
3. _____ 4. _____

- [B] Choose the right word from the given options to complete each of these sentences: [111]

1. The doctor advised him to give _____ smoking.
 - a. away
 - b. off
 - c. up
2. He has just got _____ an attack of malaria.
 - a. on
 - b. over
 - c. up
3. Will you look _____ my children till I come back?
 - a. up
 - b. for
 - c. after
4. Sixty people were expected but only forty-two turned _____.
 - a. out
 - b. up
 - c. off
5. How was the exam? How did you get _____?
 - a. on
 - b. over
 - c. off
6. I don't want to take _____ much of your time.
 - a. down
 - b. after
 - c. up
7. Please look _____ this word for me.
 - a. up
 - b. on
 - c. for
9. Relations between the two countries have broken _____.
 - a. down
 - b. off
 - c. over
10. What's going _____ next door? There 's a lot of noise?
 - a. on
 - b. through
 - c. over
11. They have brought _____ their children very well.
 - a. out
 - b. off
 - c. up
12. Sheila was offered a job as a typist, but she turned it _____.
 - a. up
 - b. down
 - c. off
13. I'm looking forward _____ my holiday.
 - a. to
 - b. for
 - c. about
14. Could you put me _____ for the night?
 - a. down
 - b. up
 - c. out
15. The story he told you wasn't true. He made it _____.
 - a. up
 - b. out
 - c. off

- [C] Complete the sentences using the phrasal verbs given in the box: [112]

1. We have to _____ the picnic till next week.
2. Can you _____ what he is saying?
3. We all have certain duties to _____.
4. Would you like to speak to Mr Thomas? Please _____ for a minute.
5. We must _____ the reputation of our school.
6. I'd like to _____ Mr Ashok Kumar this evening.

[A] Now write the expanded forms of the following abbreviations. Look up a dictionary when in doubt: [112]

- [B] Now write the expanded forms of the following acronyms. Look up a dictionary when in doubt:

1.	NATO	
2.	LASER	
3.	SCUBA	
4.	PIN	
5.	SIM	
6.	ZIP	
7.	INTERPOL	
8.	RADAR	
9.	IUPAC	
10.	GATE	

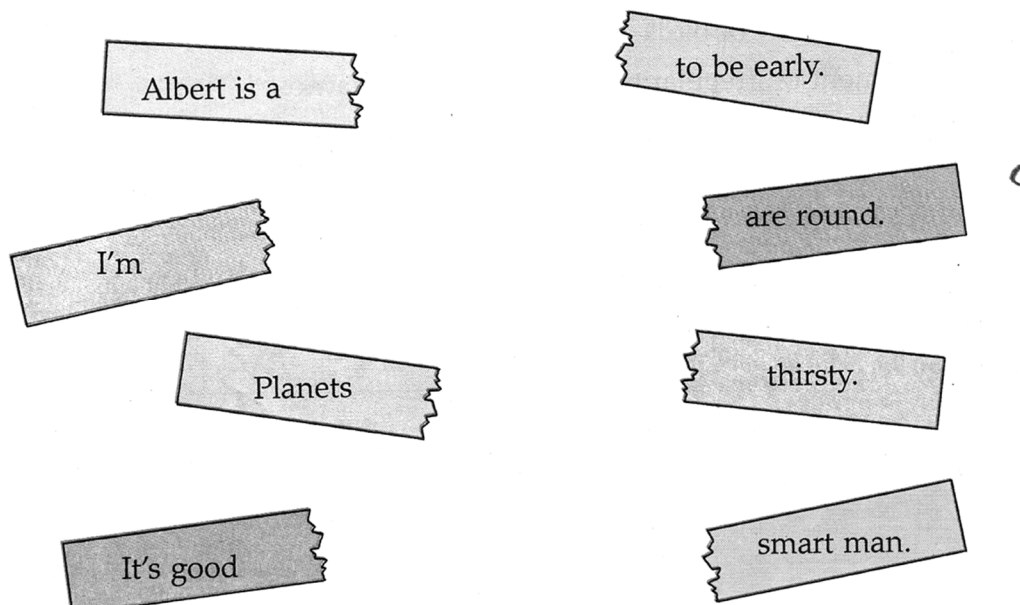
[C] Now write the definitions of these fields of study. Look up a dictionary when in doubt: [115]

1. Anthropology _____
2. Astronomy _____
3. Botany _____
4. Cardiology _____
5. Climatology _____
6. Cosmetology _____
7. Cryptology _____
8. Ecology _____
9. Harmonics _____
10. Numerology _____
11. Seismology _____
12. Zoology _____

Chapter – 13

[Clauses]

[A] Draw lines to connect the matching halves to form meaningful sentences: [116]



[B] Write whether the following groups of words are phrases (P), clauses (C) or sentences (S): [117]

1. He is the man
2. Sheila went to the post office.
3. Three children
4. Where is the bus stop?
5. The last room
6. Where the children live
7. Long live the king!
8. When I grow up
9. Ten pieces of gold
10. That is the end of the exercise.

[B] Identify the main clauses and subordinate clauses in the following sentences. Underline the main clause and circle the subordinate clause: [118]

1. I'll phone you when I arrive.
2. He told me that he was learning French.
3. When he came in he locked the door.
4. I wonder whether that's a good idea.
5. Although it rained a lot, we enjoyed our holiday.

6. Tell me where you have been.
7. You have to wait until the light changes to green.
8. I don't like stories that have unhappy endings.
9. I wrote it in my diary so that I wouldn't forget.
10. It was so dark that I could see nothing.
11. Since no one asked me, I didn't tell them.
12. The young man who lives on the corner works in a bank.

[C] Pick out the subordinate clauses in the following sentences and classify them: [119-120]

1. I doubt whether he will return the book.

2. Come in when I ring the bell.

3. The boy who is standing there is my nephew.

4. He said that he wouldn't come.

5. Do you know where he has gone?

6. My belief is that he is innocent.

7. The aunt who came to see us last week is my father's sister.

8. Would you post this letter for me while you are out shopping?

9. He didn't say where he was going.

10. Have some tea before you go.

11. I would like to retire to the town where I spent my childhood.

12. The woman who lives next door is a doctor.

13. I don't know who he is.

14. Here is the book which you want.

15. I noticed that the door was open.

16. She is prettier than I thought.

17. Do you know where the accident happened?

18. Put it back where you find it.

Chapter – 17**[Comprehension]****Read the passage and answer the questions that follow:****[143]**

Swallows and martins their nest out of mud and clay, so they have to construct them in a sheltered place away from the rain. The tailor bird sews leaves together to make its nest. Other weave their nests from grass.

Hollows in the ground and small burrows are also used as nests. Flightless birds, such as the ostrich, dig holes in the ground to hatch and protect their young, and the kingfisher cuts a tunnel into the river bank.

Parrots, doves and some owls do not bother to build a nest at all. They try to find one ready-made to take over. And the cuckoo simply lays its egg in another bird's nest and leaves it there for the other bird to rear.

1. Swallows and martins have to build their nests in a sheltered place away from the rain why?

2. How do tailor birds make their nests?

3. How do other birds build their nests?

4. What do ostrich do to hatch and protect their young?

5. Name two birds which don't build nests.

6. In what way is the cuckoo different from the other birds?

7. Find the words in the passage which mean the following:

- a. a hole or tunnel in the ground made by animals _____.
- b. unable to fly _____
- c. make young birds come out of eggs _____

[148]

Many inventions especially electronics...life changed over last 50-years-communication revolution.... information age...use of cell phone, computer...numerous applications...the Internet-impact on daily life...many devices used by children..advantages and disadvantages-life changes for better...but caution to be used to avoid harmful effects....importance of adult supervision and guidance

[illegible]

Child labour

[illegible]

Write dialogues in your own words for the following situation:

You favourite aunt is visiting. Write a conversation between you and her about your school and the offer she makes to take you out shopping.

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines across its entire width, typical of notebook or legal stationery. The background is a solid off-white color, and there are no margins, text, or other markings present.

Write your own autobiography in a few paragraphs. Include facts about your own life. Make it a gripping account by dramatizing events and experiences from your own life. [151]

[illegible]

Chapter – 14
[Elements of Sentence]

- [A]

Complete each of these sentences with an object:

[121]
1.

I have bought _____
2.

She teaches _____
3.

He was repairing _____
4.

Cats kill _____
5.

Anil broke _____
6.

She was wearing _____
7.

I often play _____
8.

I know _____
- [B]

Circle the subject and underline the predicate in these sentences:

[122]
1.

Colombo is the capital of Sri Lanka.
2.

A lost opportunity never comes.
3.

The books on the table are mine.
4.

The moon goes round the earth.
5.

Sugar is bad for your teeth.
6.

The house at the end of the street is for sale.
7.

Shankar, John and Rahim go to school together.
8.

Here comes the bus.
9.

The programme on Channel 5 was very interesting.
10.

The film has come out on video.
11.

I use the Internet nearly every day.
12.

Over three million Muslims visit the holy city of Mecca every year.
- [B]

Add a predicate to each of these subjects so as to form a sentence:

[122-123]
1.

India _____.
2.

My mother tongue _____.
3.

The sun _____.
4.

I _____.
5.

These grapes _____.
6.

The train _____.
7.

Cows _____.
8.

English _____.
9.

The elephant _____.
10.

Computers _____.

[D] Add a subject to each of the following predicates: [123]

- 1. _____ moves round the sun.
- 2. _____ is the capital of India.
- 3. _____ build nests.
- 4. _____ is the shortest month.
- 5. _____ is the most precious metal.
- 6. _____ has delivered three letters today.
- 7. _____ is a good exercise.
- 8. _____ falls from the clouds.
- 9. _____ is mine.
- 10. _____ was the first Prime Minister of India.

[E] Match the predicate with the subject: [124]

Predicate	Subject
There goes	a snake.
Under the tree lives	the girl looks!
Happy are	Srinagar is!
What a beautiful city	the moments of love.
How pretty	the bus.

[F] Find the objects and complements in the following sentences. Write O against the object and C against the complement:

- 1. Peter took my pen. _____
- 2. The man seemed very nice. _____
- 3. The principal is rather strict. _____
- 4. The boy is playing computer games. _____
- 5. Chaitanya is a brilliant student. _____
- 6. The cat chased the rat. _____
- 7. Sara looks worried. _____
- 8. My grandfather built me this tree house. _____
- 9. We were watching cricket. _____
- 10. I recorded the television programme. _____
- 11. The baby fell asleep. _____
- 12. They paid the bill yesterday. _____
- 13. I lent him my umbrella. _____
- 14. We grew tired. _____
- 15. Anita has watered the plants. _____
- 16. Mr Ashok Kumar became a wealthy businessman. _____
- 17. We missed the first train. _____
- 18. I bought my sister a silk sari. _____
- 19. This story is most amusing. _____
- 20. I enjoyed the party. _____

[G] Complete each of these sentences with an *object*: [126]

- 1. I have bought _____.
- 2. They are watching _____.
- 3. We often play _____.

4. He broke _____.
5. She was wearing _____.
6. He was repairing _____.
7. I like _____.
8. I hate _____.
9. I know _____.
10. I am learning _____.

Fun Time:

[126]

Complete each sentence with a complement:

1. I am _____.
2. She looks _____.
3. The weather is _____.
4. He became _____.
5. We felt _____.
6. The grapes taste _____.

Chapter – 15

[Simple, complex, compound sentences]

- [A] Read these lines of a song from a famous film called The Sound of Music. Underline the clauses and put a tick (✓) next to the complete sentences. Leave out the phrases. Remember that clauses have a subject and a predicate: [127]

Raindrops on roses and whiskers on kittens
 Bright copper kettles and warm woolen mittens
 Brown paper packages tied up with strings
 These are a few of my favourite things!
 Girls in white dresses with blue satin sashes
 Snowflakes that stay on my nose and eyelashes
 Silver white winters that melt into springs
 These are a few of my favourite things!
 When the dog bites, when the bee stings
 When I'm feeling sad
 I simply remember my favourite things
 And then I don't feel so bad.

- [B] All the sentences given below are simple sentences. Underline the main verb in these sentences. (The main verb is a finite verb – it agrees with the subject in person and number.) [128]

1. Sunny is always the last child to enter school.
2. A lot of little children came to watch Jurassic park.
3. They were excited about the dinosaurs.
4. Some of the scenes were scary.
5. The older children showed interest too.
6. We can talk to the principal about having one more show.

- [C] Underline the main clause and circle the subordinate clause in the following complex sentences: [128-129]

1. Unless you choose the correct answer, the computer will not give you the next question.
2. Many children went to the summer camp because it was organized in a cool place like Manali.
3. The principal congratulated the parents of the girl who won the bravery award.

- 4. Can you tell me where those boys have gone?
- 5. The new fashion magazine is the one that everybody is talking about.
- 6. It is not difficult to get one hundred percent marks in mathematics if you decide to do so.

[D] Join the sentences using suitable coordinating conjunctions from the box: [129]

yet but so therefore and

- 1. Mary has many pets. The cat is her favourite.

- 2. Shiv is very helpful. He is a good friend.

- 3. The exams are over. The results are not announced.

- 4. Please switch off the lights. Don't forget to close the main door.

- 5. The house has been cleaned thoroughly. The guests can arrive.

- 6. He offered to drop me home. I walked back.

[E] Identify and write whether the following sentences are simple, compound or complex: [130]

- 1. Every cloud has a silver lining. _____
- 2. We invited Tisha and she came. _____
- 3. I tried to call him but his number was engaged. _____
- 4. The phone rang while I was eating my dinner. _____
- 5. Don't preach what you cannot practice. _____
- 6. Is he tall or is he short? _____
- 7. Little drops of water make the ocean. _____
- 8. He finished doing his homework yet he continued to study. _____
- 9. Please come to my house whenever you are free. _____
- 10. It is nearly two years since I went to Venice. _____
- 11. Put the treasure where no one can find it. _____
- 12. You may sit wherever you like. _____
- 13. The train suddenly started moving as I was getting in. _____
- 14. I went out to play because it was raining. _____

[F] Write whether the following sentences are simple, complex or compound and analyse them:

- 1. Time and tide wait for no man.

- 2. Peter is happy whenever his father plays with him.

- 3. Mohan has a sweet tooth, so he is always looking for sweets.

- 4. Reema ran out of her house when she heard the ice cream vendor's bell.

- 5. I am going to learn horse riding this year.

- 6. Prashant is not fond of reading though he loves to watch cartoons.

7. I enjoyed my vacation in Simla even though walking in the hills was a little tiring.

8. I was happy to be back home.

Chapter – 17

[Comprehension]

Read the passage and answer the questions that follow:

[144]

I have a little shadow
That goes in and out with me
And what can be the use of him
Is more than I can see.
He is very, very like me
From the heels up to the head;
And I can see him jump before me,
When I jump into my bed.
The funniest thing about him
Is the way he likes to grow,
Not at all like proper children
Which is always very slow.
For, he sometime shoots up taller
Like an Indian-rubber ball,
And the he sometimes gets so little
That there's none of him at all.
One morning, very early,
Before the sun was up
I rose and found the shining dew
One every butter-cup.
But my lazy little shadow,
Like an arrant sleepy-head,
Had stayed at home behind me
And was fast asleep in bed.

1. Answer these questions:

a. What does his shadow do when the boy jumps into his bed?

Ans. _____

b. In what way is the shadow unlike children?

Ans. _____

c. When does the shadow grow very tall?

Ans. _____

Ans. _____

Ans. _____

Ans. _____

Ans. _____

Pollution

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

An unforgettable incident in your life

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Write a travelogue about your own real or imagines visit to an exciting place.

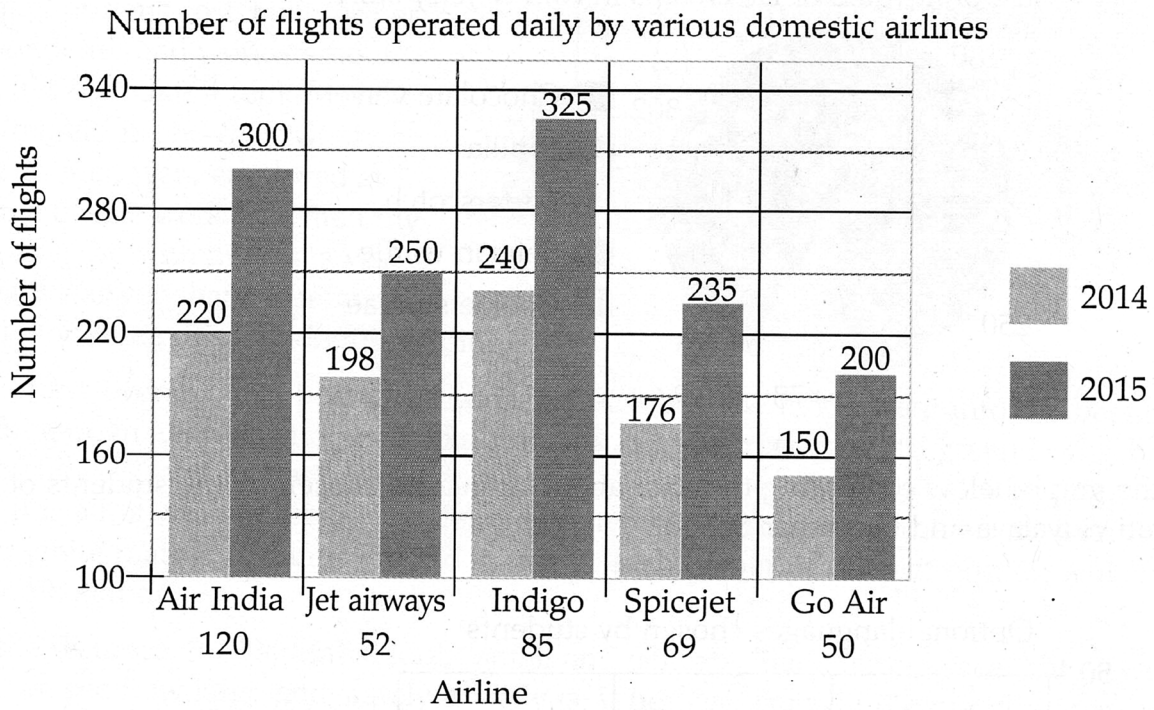
[illegible]

[Chapter – 18]

Composition

Study the graph below and answer the questions that follow:

[154]



1. _____ airline operates the maximum number of flights in 2015.
2. _____ airline has the second largest increase in the number of flights from 2014 to 2015.
3. The total number of flights operated by Air India and Jet Airways in 2015 is _____.
4. _____ airline has the lowest number of flights in 2014.
5. Using this graph, make one prediction about the number of flights in 2016.

[Chapter – 18]

[Notice Writing]

Mr K.V. Thomas, Senior Lecturer in English, working in a local college, is to give a lecture on 'Spoken English' in your school next Monday. Imagine you are the Secretary of the Cultural Club of your school. Write a notice informing the students about the lecture. [156]

[156]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

[Chapter – 18]

Poster Making

1. Make a poster educating the public on the dangers of drug-addiction. [157]

Letter

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Letter

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[Punctuation]

at the end of the village main road there is an old banyan tree there is a rabbit hole at the base inside the rabbit hole find a bag made of blue silk there is a map in that bag it has the detailed directions to the treasure the treasure is under the ruins of an old castle outside the village

Supriya and her brother got together to understand what is written. Can you help the brother and sister by punctuating this paragraph?

1. I have bought carrots beans tomatoes and onions

3. david where is my watch

4. I cant go to the office today said mr kumar
-
5. what are you doing here bhaskar
-
6. she said what a lovely garden
-
7. im not free how said sanjay can you come in the evening
-
8. ostrich are the worlds largest birds and can run very fast they can run 60 kilometres an hour
-
-
9. we are going to the beach this afternoon would you like to come with us
-
-
10. you need the following things paint brushes water colours
-
11. ill carry the bag for you said vinay thank you very much said the old man
-
-
12. may I come in sir said salim yes replied the teacher
-
13. lets go for a picnic next Sunday ramesh suggested good idea said peter
-
14. why are you late asked the teacher because the class started before I came replied the boy
-
-
15. childhood is the happiest time and plays a very important role in a persons life so play and have fun always express your feelings and ideas remember that you are born free and no one can force you to do anything against your wishes.
-
-
-
-
-
-

[Let’s revise 3]

[A] Fill in the blanks using suitable prepositions from the box:

[136]

In front of in spite of instead of according to in view of in addition to

1. Anu spoke to the stranger _____ walking away.
2. _____ the bad weather, we postponed our party.
3. The students had to carry the drawing book _____ the art supplies.
4. _____ being warned, the Zoya interrupted the class.
5. I stood _____ of the assembly for a long time.

[B] Join the given pairs of sentences using *not only – but also, neither – nor, either – or*. [136]

1. Jenita did not know how to swim. Her sister did not know how to swim.

2. The tailor can repair your shirt. Your mother can repair your shirt.

3. Bhaskar confronted the bully. He reported the matter to the principal.

[C] Fill in the blanks using appropriate phrasal verbs form the box, changing the tense if required:

go though take down get on give up put off [136]

1. Though she wanted to win, she _____ even before trying.
2. My mother gets irritated if I _____ doing my homework.
3. "Could you please _____ the party decorations?"
4. If you allow me, I would like to _____ with my work.
5. Could you _____ the text once more?

[D] Underline the subordinate clauses in the following sentences: [137]

1. Romila's aunt praised her because she had cleaned her room thoroughly.
2. The students were excited when their teacher announced that a field trip was scheduled.
3. These are the mangoes that my father bought.

[E] Underline the main clause in each sentence: [137]

1. The tourists were clicking pictures while their guide showed around the palace grounds.
2. The match was over yet the spectators were reluctant to leave the stadium.
3. Even though she became famous, Mother Teresa remained humble.

[F] Change the following into simple, compound and complex sentences as per the instructions:

1. Jason is asleep on the couch. He watched TV all night. (join to make complex sentence)

2. Riz was very nervous when he entered the examination hall. (rewrite using 'at the time of')

3. Maya's mother is a qualified surgeon. (change to complex sentences beginning with ' Maya is the girl...')

4. The little kids had lots of fun on the water slides. They had lots of fun on the giant wheel too. (rewrite as a compound sentence making necessary changes)

5. The truck emitted a lot of smoke and the motorist stopped. (change to complex)

[137]

- [Chapter – 18]**

Co-education

[148]

[illegible]

