

3<sup>rd</sup> Term Worksheet [2018 – 19]

Subject – English Language

Class – IV

Name :

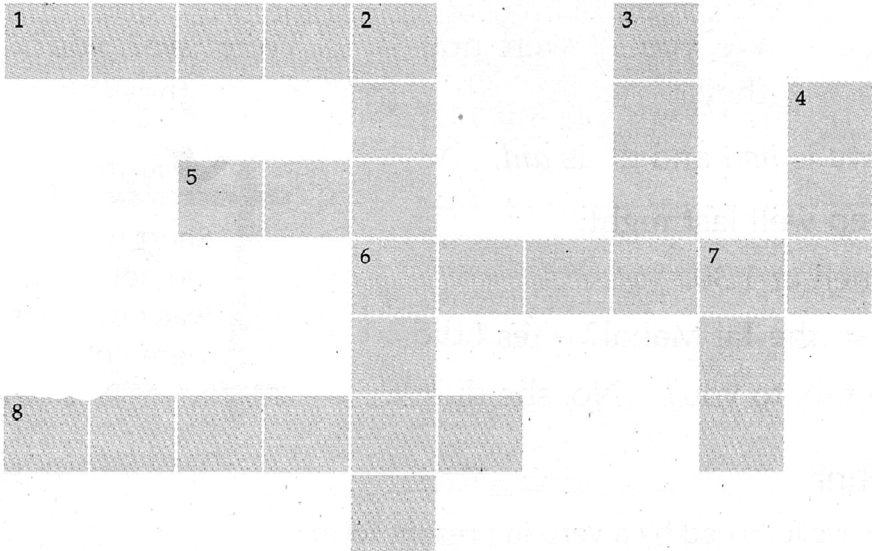
Sec. :

[Chapter –11]

[The Past]

[A] Complete the sentences below with the past form of the verbs given in the box. Also fill in the crossword with the changed form of verbs: [67]

watch	bite	throw	sing
catch	have	play	cut



Across:

Down:

1. He \_\_\_\_\_ a stone at the monkey.

5. A mad dog \_\_\_\_\_ Tom.

6. The police \_\_\_\_\_ the thief.

8. We \_\_\_\_\_ cricket.
2. He \_\_\_\_\_ television all afternoon.

3. She \_\_\_\_\_ a Hindi song.

4. She \_\_\_\_\_ the cake into four pieces.

7. I \_\_\_\_\_ a heavy breakfast this morning.

[B] Fill in the blanks with the simple past tense of the verbs given in brackets: [68]

1. I \_\_\_\_\_ the work yesterday afternoon. (finish)

2. I \_\_\_\_\_ up at 5.30 this morning. (wake)

3. They \_\_\_\_\_ the house in 1995. (build)

4. She \_\_\_\_\_ her fingers on the kettle. (burn)

5. I \_\_\_\_\_ this camera in Chennai. (buy)

6. I \_\_\_\_\_ the match with my dog. (watch)

7. They \_\_\_\_\_ back in an hour. (come)

8. R.K. Narayan \_\_\_\_\_ this novel. (write)

9. Mr. Roy \_\_\_\_\_ for 24 years at St. Michael's High School. (teach)

10. I \_\_\_\_\_ the CDs on the upper shelf. (put)

[C] Change these sentences into **negatives**: [69]

1. I paid the bill.

\_\_\_\_\_

\_\_\_\_\_

2.

They helped us.
3.

He returned the book.
4.

We went to the party.
5.

She answered the phone.
6.

He drove carefully.

[D]

Change the following sentences into *questions* beginning with *did*:

[69]

1.

She liked the dress.
2.

They praised Tom.
3.

She came early.
4.

He passed the driving test.
5.

Ben found his watch.
6.

He sold the car.

[E]

Mr Matthews returned from the office at 5.30 pm yesterday. What was happening at his house when he arrived? Complete the sentences with the past continuous tense of the verbs given in brackets:

[70]

1.

Mrs. Matthews

on the phone.

(talk)
2.

The children

TV.

(watch)
3.

The milk on the stove

.

(boil)
4.

The dog

.

(sleep)
5.

Two rats

under the cupboard.

(hide)

[F]

Mrs. Das did a lot of things yesterday morning. Look at the box below and then write sentences saying what she was doing at time mentioned:

[70-71]

- 7.30 – 7.50

made tea

10.00 – 10.30

talked to her friends
- 8.15 – 9.00

watered the plants

10.40 – 11.10

wrote a letter
- 9.20 – 9.50

cleaned the windows

11.20 – 12.15

watched TV
- At 7.45
- At 8.30
- At 9.30
- At 10.15

At 10.45 \_\_\_\_\_

At 12.00 \_\_\_\_\_

[F] Recollect what you were doing yesterday and answer the questions: [71]

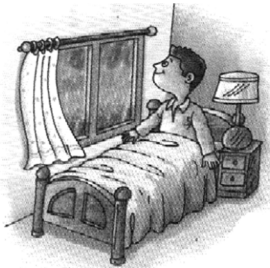
1. What were you doing at 7.45 yesterday morning?  
\_\_\_\_\_
2. What were you doing at 11 o'clock in the morning?  
\_\_\_\_\_
3. What were you doing at 2.30 yesterday afternoon?  
\_\_\_\_\_
4. What were you doing at 5.30 in the evening?  
\_\_\_\_\_

Fun Time: [71]

Look at the pictures and complete the sentences under each picture with the *simple past tense* or *past continuous tense* of the verbs in brackets. (You have to use both the *simple past* and *past continuous* in each sentence):



Maria \_\_\_\_\_ (burn) her finger while she \_\_\_\_\_ (cook) the dinner.



It \_\_\_\_\_ (rain) when I \_\_\_\_\_ (get up) this morning.



While he \_\_\_\_\_ (walk) in the park, a dog \_\_\_\_\_ (bite) him.



Michael \_\_\_\_\_ (fall off) while he \_\_\_\_\_ (ride) his bike.



It \_\_\_\_\_ (start ) to rain while we \_\_\_\_\_ (play) cricket.



As she \_\_\_\_\_ (clean) the room, she \_\_\_\_\_ (find) her lost ring.



Bill \_\_\_\_\_ (fall) asleep while he \_\_\_\_\_ (watch) television.



The children \_\_\_\_\_ (fight) when I \_\_\_\_\_ (come) in.

[73]

use the phone for a minute



[74]

B: No, I can't

9.    A: \_\_\_\_\_  
      B: \_\_\_\_\_
10.   A: \_\_\_\_\_  
      B: \_\_\_\_\_

[C]    Answer these questions using may: [75]

1.    When are you meeting Mr Ghosh?  
      I \_\_\_\_\_ him on Sunday.
2.    When are you seeing your aunt?  
      I \_\_\_\_\_ her at the weekend.
3.    What will you wear tomorrow?  
      I \_\_\_\_\_ the new jeans.
4.    How will you go home?  
      I \_\_\_\_\_ by bus.
5.    What age is your grandfather?  
      He \_\_\_\_\_ sixty – five.
6.    Who is that girl with Ross?  
      She \_\_\_\_\_ his sister.
7.    Where is Isha?  
      She \_\_\_\_\_ in the garden.
8.    What will you do this evening?  
      I \_\_\_\_\_ television.

[D]    Complete the sentences with suitable forms of verbs given in the box: [76]

know	see	arrive	pass	be	watch
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1.    I think she \_\_\_\_\_ tonight.
2.    I'm sure Matt \_\_\_\_\_ the exam.
3.    We \_\_\_\_\_ the result next week.
4.    I \_\_\_\_\_ you net week. Bye for now!
5.    Perhaps the weather \_\_\_\_\_ fine tomorrow.
6.    I'm free today. I think I \_\_\_\_\_ television this afternoon.

[E]    B offers to help A. Think what B says to A. Write the sentences, using the words from the box: [76]

lend you some money	close the window	answer it
get a glass of water	turn it down	carry it

1.    A:    The phone is ringing.  
      B:    \_\_\_\_\_
2.    A:    I'm thirsty.  
      B:    \_\_\_\_\_
3.    A:    The volume of the television is too high.  
      B:    \_\_\_\_\_
4.    A:    I haven't got any money.  
      B:    \_\_\_\_\_
5.    A:    It's cold in here.  
      B:    \_\_\_\_\_
6.    A:    The suitcase is very heavy.  
      B:    \_\_\_\_\_

[F] Complete these sentences using must with suitable verbs from the box:

[77]

see eat pay buy mend go work read

- 1. You \_\_\_\_\_ green vegetables. They are good for you.
- 2. Peter is ill. He \_\_\_\_\_ medicine.
- 3. His umbrella has a small hole in it. He \_\_\_\_\_ it.
- 4. It's a very good film. You \_\_\_\_\_ it.
- 5. We \_\_\_\_\_ to the bank. We don't have any money.
- 6. You have scored less in your exams. You \_\_\_\_\_ hard.
- 7. Roni hasn't got a ruler. He \_\_\_\_\_ one.
- 8. This is a very useful book. You \_\_\_\_\_ it.

[G] Look at the picture below. Riya wants to tell her naughty younger brother Ayush what he should do and what he shouldn't. Make four sentences with should and four with shouldn't. Take help from the words given in the box:

- eat too many chocolates
- make a noise in class
- write on the desks
- watch a lot of television
- listen to your teacher
- go to class on time
- go to bed early
- do your homework regularly



Fun Time:

[79]

Work in pairs. Discuss with your partner what you may do in the winter vacation. Make sentences with *may*. One has been done for you:

- A: What will you do in the winter vacation?
- B: I may go to Goa and stay with my uncle for a few days. Then I may \_\_\_\_\_

## Summer Vacation

[illegible]

# A Penguin

[illegible]



**[A] Read the passage and answer the questions: [104-105]**

Sudama agreed to go to Dwarks and meet Krishna. His wife packed a handful of puffed rice as a gift. Sudama took the bundle and left for Dwarka.

Seeing the splendour of Dwarka, Sudama felt humbled. He finally reached Krishna's palace. Krishna's hospitality humbled him. Krishna ran out of his palace barefooted to greet Sudama. He took him into the palace and washed his feet. Seeing a small bag in Sudama's hand. Krishna promptly asked him what was there inside the bag. Sudama hesitantly took it out and said he could not gift a handful of puffed rice to a king. Krishna immediately understood Sudama's problem. He snatched the rice snack from Sudama and started eating it. Sudama was surprised at this humility.

Later they sat to have their meal which was served in gold plated. He stayed at the palace for a few days but he couldn't ask Krishna for any favours. When Sudama finally went back home he saw a huge mansion in place of his hut and his family members wearing new clothes. He went inside and found lots of food. At once he knew that God had showered his blessings on him.

- (a) Where did Sudama and Krishna study?

What did Sudama's wife suggest to him one day?

(c) What kind of hospitality did Sudama receive in Dwarka?

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(d) What did Krishna do when he saw the small bag in Sudama's hand?

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(e) What did Sudama see when he went back home?

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2. Complete these sentences: [105]

- a) Sudama, his wife and children \_\_\_\_\_  
\_\_\_\_\_.
- b) Krishna ran out of his palace \_\_\_\_\_  
\_\_\_\_\_.
- c) Sadama was feeling \_\_\_\_\_  
\_\_\_\_\_.
- d) Later they sat to have their meal \_\_\_\_\_  
\_\_\_\_\_.
- e) When Sudama reached home the next day \_\_\_\_\_  
\_\_\_\_\_.

3. Write T against true sentences and F against the false ones: [105]

- a) Sudama belonged to a poor Brahmin family. \_\_\_\_\_
- b) Sumada agreed to go to Agra to meet Krishna. \_\_\_\_\_
- c) There were some fruits in Sudama's small bag. \_\_\_\_\_
- d) Krishna and Sudama were served the meal in gold plates. \_\_\_\_\_
- e) When Sudama reached home he found sackful of gold coins there. \_\_\_\_\_

4. Write the opposites of the words given below: [106]

- |        |       |        |       |
|--------|-------|--------|-------|
| friend | _____ | poor   | _____ |
| small  | _____ | inside | _____ |
| new    | _____ | huge   | _____ |

5. Write down the abstract, collective, and compound nouns from the passage in your notebook:

[106]

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6. Look up the meaning of the following words in the dictionary: [106]
- starved

splendour

humbled

hospitality

promptly

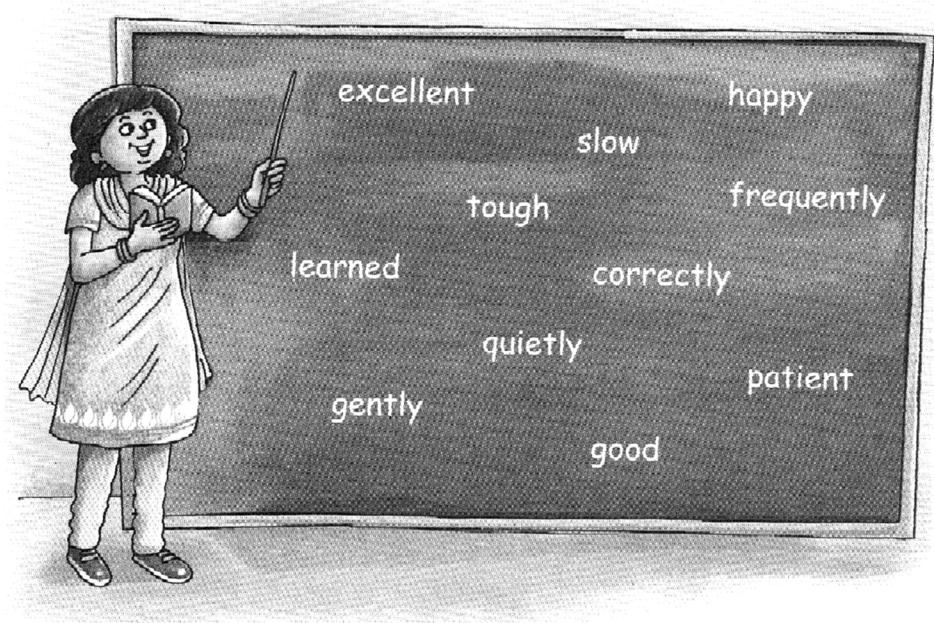
hesitantly

mansion

snatched
- 

[Chapter – 13]  
[Adverbs]

- [A] Circle the adverbs among the given words: [80]



- [B] Underline the adverbs that answer the question *how often*: [82]
1. The old man visits Kashi every year.

2. She prays to God daily.

3. Barking dogs seldom bite.

4. The bus comes frequently.

5. He often came to visit her in the hospital.

6. I go to school every day.

7. She looked at her watch every now and then.

8. He never goes to the temple.

- [C] Circle the adverbs that answer the questions how much: [83]
1. It is early to take any decision.

2. I was totally frustrated.

3. She was somewhat pleased.

4. She is not entirely blind.

5. We got much late for the show.

6. My grandfather was highly qualified.

7. My father is nearly forty.

8. He is not much pleased with her behaviour.

- [83]

- [illegible]

**[108]**



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[Short Essay]

On the occasion of the Annual Day of the school, you were given a trophy for standing first in your class. Write how you felt in a few sentences: [109]

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**Read the outlines of the story. Write a meaningful story with the given outlines:** [110]

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**[A] Read the poem and answer the questions:** **[106]**

1. Answer these questions: [106]

- 
- 
- 

-

(c) Complete this sentence.  
When the mice hear the cat, they \_\_\_\_\_  
\_\_\_\_\_

- (d) Find the words in the poem which mean:
- (i) calm \_\_\_\_\_ (Stanza 1)
- (ii) fear \_\_\_\_\_ (Stanza 3)

2. Give the singular for the following words: [106]

shelves \_\_\_\_\_ holes \_\_\_\_\_

**[Word Smart]**

**[A] Circle the words which are palindromes in these sentences:** [99]

1. Give your toys to Bob and Beth.
2. Mom has ordered pizza for dinner.
3. 'Wow! You have done a great job,' said Papa.
4. There was an exhibition in the Civic Centre.
5. Eve and Anna are good friends.
6. Ah ha! The day is pleasant.
7. Madam, may I come in?
8. I have reached level three in the game.
9. Dad floated down the river in a Kayak.
10. Mom took the naughty pup to the vet.
11. I heard the balloon pop.
12. I will meet my friend at noon.

**[Let's revise 2]**

**[A] Choose the correct word from the brackets to complete each sentence:** [100]

1. The sun is shining \_\_\_\_\_. (bright/brightly)
2. They \_\_\_\_\_ computers. (sell/sells)
3. He \_\_\_\_\_ televisions. (don't repair/doesn't repair)
4. I \_\_\_\_\_ a heavy meal last night. (have/had)
5. Does he \_\_\_\_\_ sweets? (eat/eats)
6. Did you \_\_\_\_\_ Mr Khan yesterday? (meet/met)
7. There is useful programme \_\_\_\_\_ TV this evening. (in/on)
8. Please switch off the TV; I \_\_\_\_\_. (read/am reading)
9. She \_\_\_\_\_ making coffee at that time. (is/was)
10. He was angry \_\_\_\_\_ us. (with/on)
11. We didn't go out \_\_\_\_\_ it was raining. (so/because)
12. \_\_\_\_\_ he talk in his sleep? (Do/Does)
13. Did you \_\_\_\_\_ the electricity bill yesterday? (pay/paid)
14. Look! The bus \_\_\_\_\_. (comes/is coming)
15. Peter has \_\_\_\_\_ the dictionary. (took/taken)

**[B] There are mistakes in these sentences. Write the sentences correctly:** [100-101]

1. The programme is in Channel 5.  
\_\_\_\_\_
2. I am watching the news at that time.  
\_\_\_\_\_
3. You have came late.  
\_\_\_\_\_



4. Bruce don't know your phone number.
- 
5. I didn't saw the film.
- 
6. We have a nice dinner at their house yesterday.
- 

[C] Spot the errors and rewrite these sentences correctly:

[101]

1. Hannah have a story book.
- 
2. Did Pam likes the dress?
- 
3. Look! It rains.
- 
4. John and David has a football.
- 
5. We was happy.
- 
6. Somebody breaks the window.
- 
7. Sara play well.
- 
8. Sania and Julie goes to school every day.
- 

[D] Complete these sentences with am, is, was, were, will be:

[101]

1. I \_\_\_\_\_ tired yesterday.
2. Today I \_\_\_\_\_ happy.
3. We \_\_\_\_\_ at the movies yesterday.
4. They \_\_\_\_\_ in Varanasi tomorrow.
5. He \_\_\_\_\_ angry if he knows this.
6. It \_\_\_\_\_ cold last night.

[Chapter – 16]

[Sentences]

[A] Match the two columns to complete each of these nursery rhymes:

[93]

A	B
Jack and Jill	sat on a tuffet.
Little Miss Muffet	went up the hill.
Three little kittens	had lost her sheep.
Little Bo Peep	had lost their mittens.
Simple Simon	sat on a wall
Humpty Dumpty	met on pie man.

[B] Underline the subject in each sentence:

[94]

1. Akbar was a great emperor.
2. Tiya is my sister.
3. The children shouted.
4. The air blows.

- 5. The river flows.
- 6. The peacock is out national bird.
- 7. The phone rang.
- 8. That new computer is yours.

[C] Match the *subjects* with their *predicates*. [94]

Subject	Predicate
Children	glitter in the sunshine
Grapes	is a precious stone.
Dewdrops	are cousins.
Diamond	are sour.
Nyra and Nancy	fly kites.

[D] Read the poem. Write two *assertive* and two *interrogative* sentences in the table below: [96]

One, Two, Three, Four, Five,  
Once I caught a fish alive.  
Six, Seven, Eight, Nine, Ten  
Then I let it go again.  
Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
This little finger on the right.

	Assertive	Interrogative
1.		
2.		

[E] Find out the imperative sentence in this poem. Write it on the blank: [97]

Johnny Johnny!  
Yes Papa!  
Eating Sugar?  
No Papa.  
Telling Lies?  
No Papa.  
Open your mouth  
Ha! Ha! Ha!

[F] Read these sentences carefully. Identify and write their types: [98]

- 1. We are not happy today. \_\_\_\_\_
- 2. Where did you buy this watch from? \_\_\_\_\_
- 3. Alas! The old man is no more. \_\_\_\_\_
- 4. The chairs are broken. \_\_\_\_\_
- 5. Go to bed, now! \_\_\_\_\_
- 6. They spoke to me rudely. \_\_\_\_\_

[98]

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[112]

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