# <u>3rd Term Worksheet [2018 – 19]</u>

# Subject - English Language Class - IV

Com	plete the sentences I	oelow with the p	oast form	of th	ne verbs give	en in the l	box. Also fill in the
cross	sword with the chang	ged form of verb	S:				[6]
	watch	bite	throw		sing		
	catch	have	play	,	cut	***	
	1	2			3	4	
	5						
	9660	6		•	7		
	8						
						inosia Kanvi	
Acro	SS:		- <u>-</u>	Dow	n:		
1.	He	a stone at		2.	He		television
	the monkey.				all afterr	noon.	
5.	A mad dog	To	om.	3.	She		a Hindi song
6.	The police	th	е	4.	She		the cake into
	thief.				four piec	es.	
8.	We	cricket.		7.	l		a heavy breakfa
					this mor	ning.	
Filli	n the blanks with th	ne simple past te	ense of tl	ne vei	rbs given in	brackets:	[6
1.	I	the work ye	sterday	afterr	noon. (finish	1)	
2.	I	up at 5.30 t	his morr	ning. (	(wake)		
3.	They	the hou	se in 199	95. (b	uild)		
4.	She	her finge	ers on the	e kett	le. (burn)		
5.	I	this camera	in Cher	ınai. (	(buy)		
6.	I	the match v	vith my	dog. (	watch)		
7.	They	back in	an hour	. (com	ne)		
8.	R.K. Narayan		_ this no	vel. (\	write)		
9.	Mr. Roy	for 2	4 years	at St.	Michael's H	High Schoo	ol. (teach)
10.	I	the CDs on	the uppe	er she	elf. (put)		
Char	nge these sentences	into <b>negatives</b> :					[6
1.	I paid the bill.						

	2.	They helped us.	
	3.	He returned the book.	
	4.	We went to the party.	
	5.	She answered the phone.	
	6.	He drove carefully.	
[D]	Chan	ge the following sentences into $q$	uestions beginning with did: [69]
	1.	She liked the dress.	
	2.	They praised Tom.	
	3.	She came early.	
	4.	He passed the driving test.	
	5.	Ben found his watch.	
	6.	He sold the car.	
[E]		he arrived? Complete the senter	e at 5.30 pm yesterday. What was happening at his house notes with the past continuous tense of the verbs given in [70]
	1.		on the phone. (talk)
	2.	The children	TV. (watch)
	3.	The milk on the stove	(boil)
	4.	The dog	(sleep)
	5.	Two rats	under the cupboard. (hide)
[F]	Mrs.	Das did a lot of things yesterday	morning. Look at the box below and then write sentences
	sayin	ig what she was doing at time me	entioned: [70-71]
	7.30 -	- 7.50 made tea	10.00 – 10.30 talked to her friends
	8.15 -	- 9.00 watered the plants	10.40 – 11.10 wrote a letter
	9.20 -	- 9.50 cleaned the windows	11.20 – 12.15 watched TV
	At 7.4	45	
	At 8.3	30	
	At 9.3	30	
	At 10	).15	

	A+ 10 4F	3 eng lang	(iv)	
	At 13.00			
[[]	At 12.00	ou were doing yesterday and a	newer the gues	tions: [71]
[F]	_	re you doing at 7.45 yesterday	•	[/1]
	i. Wilat wei	e you doing at 7.45 yesterday	morning:	
	2. What wer	re you doing at 11 o'clock in the	e morning?	
	3. What wer	re you doing at 2.30 yesterday	afternoon?	
	4. What wer	re you doing at 5.30 in the ever	ning?	
Fun	 Time:			
		ires and complete the sentence	es under each p	icture with the simple past tense
	•	us tense of the verbs in bracke	•	···
	•	in each sentence):		
	Maria	(burn) her finger	It	(rain) when
	while she	(cook) the dinner.	l	(get up) this morning.
	While he	(walk) in	Michael	(fall off) while
	the park, a dog_	(bite) him.	he	(ride) his bike.
	It	(start ) to rain while	As she	(clean) the room,
	we	(play) cricket.	she	(find) her lost ring.
	£ £ £			

Bill \_\_\_\_\_ (fall) asleep while

he \_\_\_\_\_ (watch) television.

The children \_\_\_\_\_ (fight)

when I \_\_\_\_\_ (come) in.

read your newspaper

## 4 eng lang (iv) [Chapter – 12] [Modals]

close the window

### [A] Look at the pictures below. Make questions using Can I...?

Choose words from the box:

sit here

	Have	the bil	1	borrow this	DOOK	use the	e phone for a minut
	Amyon A						
		,					
 	in pair	cs Ask		Lif ho or sho can	do thos	o things Take to	urns to ask and
		rs. Ask	your friend	I if he or she can	do thes	e things. Take tu	urns to ask and
			your friend	I if he or she can play footba		e things. Take tu swim	urns to ask and dance
answe		ride :			II		
answe	er:	ride a play A:	a bicycle cricket Can you	play footba ride a horse sing?	II e B:	swim drive a car Yes, I can.	dance
answe sing draw	er:	ride a play A: A:	a bicycle cricket Can you Can you	play footba ride a horse	II e B: B:	swim drive a car Yes, I can. No, I can't	dance
answe sing draw Exam	er: nples: A:	ride a play A: A:	a bicycle cricket Can you Can you	play footba ride a horse sing? ride a horse?	II e B: B:	swim drive a car Yes, I can. No, I can't	dance
answe sing draw Exam	er: nples: A: B: A:	ride a play A: A:	a bicycle cricket Can you Can you	play footba ride a horse sing? ride a horse?	II e B: B:	swim drive a car Yes, I can. No, I can't	dance
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answessing draw Exam  1.	er:  A: B: A: B: A: B: A: A:	ride a play A: A:	a bicycle cricket Can you Can you	play footba ride a horse sing? ride a horse?	II e B: B:	swim drive a car Yes, I can. No, I can't	dance
answessing draw Exam  1.  2.  4.	er:  A: B: A: B: A: B: A: B: A:	ride a play A: A:	a bicycle cricket Can you Can you	play footba ride a horse sing? ride a horse?	II e B: B:	swim drive a car Yes, I can. No, I can't	dance
answesing draw Exam  1.  2.  3.	er:  A:  B:  A:  B:  A:  B:  A:  B:  A:  A	ride a play A: A:	a bicycle cricket Can you Can you	play footba ride a horse sing? ride a horse?	II e B: B:	swim drive a car Yes, I can. No, I can't	dance
answesing draw Exam  1.  2.  3.  4.	er:  A: B: A: B: A: B: A: B: A: B: A: B:	ride a play A: A:	a bicycle cricket Can you Can you	play footba ride a horse sing? ride a horse?	II e B: B:	swim drive a car Yes, I can. No, I can't	dance

	9.	A:			
		B:			
	10.	A:			
		B:			
[C]	Ansv	ver these questions using may:			[75]
	1.	When are you meeting Mr Ghosh	?		
		I			
	2.	When are you seeing your aunt?			
		I	her at the weekend		
	3.	What will you wear tomorrow?	Her at the weekend.		
	J.	I	the new leans		
	4		the new jeans.		
	4.	How will you go home?	by by o		
	_	\[ \ldots \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	by bus.		
	5.	What age is your grandfather?			
		He	sixty – five.		
	6.	Who is that girl with Ross?			
		She	his sister.		
	7.	Where is Isha?			
		She	in the garden.		
	8.	What will you do this evening?			
		1	television.		
[D]	Com	plete the sentences with suitable for	rms of verbs given in the	box:	[76]
		know see arriv	re pass b	e watch	
	1.	I think she	tonight.		
	2.	I'm sure Matt	the exam.		
	3.	We	the result next week.		
	4.	T	_ you net week. Bye for n	ow!	
	5.	Perhaps the weather	fine	e tomorrow.	
	6.	I'm free today. I think I	t	elevision this aftern	oon.
[E]	B off	ers to help A. Think what B says to	A. Write the sentences, u	using the words from	ı the box:
					[76]
		lend you some money	close the window	answer it	
		get a glass of water	turn it down	carry it	
	1.	A: The phone is ringing.			J
		B:			
	2.	A: I'm thirsty.			
		B:			
	3.	A: The volume of the television	on is too high.		
		B:			
	4.	A: I haven't got any money.			
		B:			
	5.	A: It's cold in here.			
		B:			
	6.	A: The suitcase is very heavy	<i>.</i>		
		B:			

[F]	Com	plete the	ese sen	tences	using r	nust wi	ith suital	ole ver	bs from	the box:		[77]
			see	eat	pay	buy	mend	go	work	read		
	1.	You _					_ green v	egetab	les. The	y are goo	d for you.	
	2.	Peter	is ill. F	Не				med	dicine.			
	3.	His ur	mbrella	a has a	small l	nole in	it. He				it.	
	4.	It's a	very go	od film	n. You _				i	t.		
	5.	We					to the ba	ank. W	'e don't l	have any	money.	
	6.	You h	ave sco	ored les	ss in yo	ur exar	ns. You _				hard.	
	7.	Roni h	nasn't (	got a ru	ıler. He	<u> </u>				one.		
	8.	This i	s a ver	y usefu	ıl book.	You				it.		
[G]	Look	at the p	icture	below.	Riya w	ants to	tell her	naugh	ty youn	ger broth	er Ayush what he	
	shou	ld do an	d what	he sho	uldn't.	Make 1	four sent	ences v	with sho	ould and f	our with shouldn'	t.
	Take	help fro	m the	words	given i	n the bo	OX:					
	eat to	oo many	chocol	ates				0	12/2	}	Property of the Control of the Contr	
	make	e a noise	in clas	SS			100,	A		256		
	write	on the	desks				(	TI	4		( )	
	watc	h a lot o	f televi	sion				The state of the s	1251			
	lister	n to your	teach	er						-0/4		
	go to	class or	time					4		7		
	go to	bed ear	ly					16	لحمر	70		
	do yo	ur home	ework i	regular	·ly						93093377540377	
-												
Fun <sup>-</sup>												[79]
		•			•	-	_	ou may	y do in t	ne winter	vacation. Make	
		ences wi					3					
	A:						cation?	-		<del>.</del> . ,		
	B:	I may	go to (	oa and	a stay v	vith my	y uncle fo	or a fev	v days.	inen I ma	ay	

A:	ı may			
	<i>y</i>			
B:				 
		·		 
		[Com <sub>l</sub>	oosition]	
Summer Vac	ation			
			·	 

	[Paragraph]
A Donguin	[Paragraph]
A Penguin	

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[Chapter - 17] [Comprehension (C)]	
Al Dood the process and appropriate markings	[104 105]

### [A] Read the passage and answer the questions:

[104-105]

Sudama was Krishna's childhood friend. They studied together at Gurukul. Krishna was rich while Sudama belonged to a poor Brahmin family. Years passed and Krishna became the king of Dwarka but Sudama remained a poor man. Sudama, his wife and children starved without food. Tired of their state, one day his wife advised Sudama to go and seek his friend Krishna's help.

Sudama agreed to go to Dwarks and meet Krishna. His wife packed a handful of puffed rice as a gift. Sudama took the bundle and left for Dwarka.

Seeing the splendour of Dwarka, Sudama felt humbled. He finally reached Krishna's palace. Krishna's hospitality humbled him. Krishna ran out of his palace barefooted to greet Sudama. He took him into the palace and washed his feet. Seeing a small bag in Sudama's hand. Krishna promptly asked him what was there inside the bag. Sudama hesitantly took it out and said he could not gift a handful of puffed rice to a king. Krishna immediately understood Sudama's problem. He snatched the rice snack from Sudama and started eating it. Sudama was surprised at this humility.

Later they sat to have their meal which was served in gold plated. He stayed at the palace for a few days but he couldn't ask Krishna for any favours. When Sudama finally went back home he saw a huge mansion in place of his hut and his family members wearing new clothes. He went inside and found lots of food. At once he knew that God had showered his blessings on him.

1.	Ansv	ver these questions:	[105]
	(a)	Where did Sudama and Krishna study?	
	(b)	What did Sudama's wife suggest to him one day?	

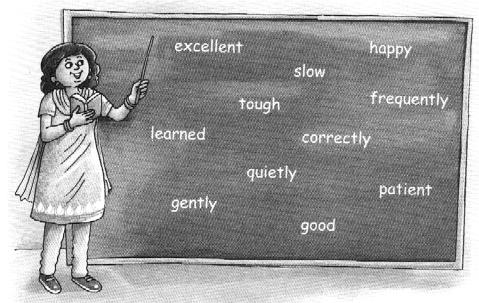
(e)	What did Sudama see when he went back home?	
Comp	Diete these sentences:	[105
a)	Sudama, his wife and children	_
b)	Krishna ran out of his palace	
c)	Sadama was feeling	
d)	Later they sat to have their meal	
e)	When Sudama reached home the next day	
Write	T against true sentences and F against the false ones:	[105
a)	Sudama belonged to a poor Brahmin family.	
b)	Sumada agreed to go to Agra to meet Krishna.	
c)	There were some fruits in Sudama's small bag.	
d)	Krishna and Sudama were served the meal in gold plates.	
e)	When Sudama reached home he found sackful of gold coins there.	
Write	the opposites of the words given below:	[106
friend	poor	
small	inside	
new	huge	
Write	down the abstract, collective, and compound nouns from the passage in	your notebo [106

Look up the mear	ning of the following words in the dictionary:	[106]
starved		
splendour		
humbled		
hospitality		
promptly		
hesitantly		
mansion		
snatched		

### [Chapter - 13] [Adverbs]

[A] Circle the adverbs among the given words:

[80]



[B] Underline the adverbs that answer the question *how often*:

[82]

- 1. The old man visits Kashi every year.
- 2. She prays to God daily.
- 3. Barking dogs seldom bite.
- 4. The bus comes frequently.
- 5. He often came to visit her in the hospital.
- 6. I go to school every day.
- 7. She looked at her watch every now and then.
- 8. He never goes to the temple.
- [C] Circle the adverbs that answer the questions how much:

[83]

- 1. It is early to take any decision.
- 2. I was totally frustrated.
- 3. She was somewhat pleased.
- 4. She is not entirely blind.
- 5. We got much late for the show.
- 6. My grandfather was highly qualified.
- 7. My father is nearly forty.
- 8. He is not much pleased with her behaviour.

- [D] Circle the adverbs that answer the questions where:
  - 1. My uncle lives here.
  - 2. The girl looked up.
  - 3. I went upstairs and took some rest.
  - 4. Chris is standing there.
  - 5. You will not find such a girl anywhere.
  - 6. One should never look back.
  - 7. My brother has gone out.
  - 8. The boy followed the mother everywhere.

[E]	Underline the adverbs in each of the following sentences. Also mention to which kind each		
	beloi	ngs:	[83]
	1.	Ajit spent his money foolishly.	
	2.	Please sit comfortably.	
	3.	My exams are drawing near.	
	4.	He was extremely sorry for what he did.	
	5.	The kite is flying high.	
	6.	We reached home late.	
	7.	Mandy has done all he sums correctly.	
	8.	Try again.	

### [Picture Composition]

Sara went to a zoo. This is the picture the drew when she returned home. Look at the picture carefully. Write ten sentences that Sara would say about her visit to the zoo: [108]




[Short Essay] On the occasion of the Annual Day of the school, you were given a trophy for standing class. Write how you felt in a few sentences:	ng first in your [109]
On the occasion of the Annual Day of the school, you were given a trophy for standing	
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	_		with the given outli		
Dog stole a bone. over the stream. another dog with	ran offreached saw something i	a meaningful story a streamhad th n the water and	with the given outline bone in its mouth stoppeddog's refle	nes: [110]walked along the ectionthought then the other bonedr	bridge e was
Dog stole a bone bover the stream. another dog with	ran offreached saw something i	a meaningful story a streamhad th n the water and	with the given outline bone in its mouth stoppeddog's refle	walked along the ectionthought ther	bridge e wa
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		[Chapter - 17]	
[A]	Read	[Comprehension (D)] the poem and answer the questions:	[106]
L		ice are in their holes,	[]
		here they hide by day;	
		hen 'tis still at night	
		all come out to play.	
	They	climb upon the shelves,	
	And t	aste of all they please;	
	They	drink the milk and cream	
	And e	at the bread and cheese.	
		at the bread and cheese.  they hear the cat,	
	But if	they hear the cat,	
	But if At on	they hear the cat, ce they stop their fun;	
	But if At on In fri	they hear the cat, ce they stop their fun; ght they seek their holes	
1.	But if At on In frig As fas	they hear the cat, ce they stop their fun; ght they seek their holes at as they can run.	[106]
1.	But if At on In frig As fas Answ	they hear the cat, ce they stop their fun; ght they seek their holes at as they can run. er these questions:	[106]
1.	But if At on In frig As fas	they hear the cat, ce they stop their fun; ght they seek their holes at as they can run.	[106]
1.	But if At on In frig As fas Answ	they hear the cat, ce they stop their fun; ght they seek their holes at as they can run. er these questions:	[106]
1.	But if At on In frig As fas Answ	they hear the cat, ce they stop their fun; ght they seek their holes at as they can run. er these questions:	[106]
1.	But if At on In frig As fas Answ (a)	they hear the cat, ce they stop their fun; ght they seek their holes st as they can run. er these questions:  What do the mice do during the day?	[106]
1.	But if At on In frig As fas Answ	they hear the cat, ce they stop their fun; ght they seek their holes at as they can run. er these questions:	[106]
1.	But if At on In frig As fas Answ (a)	they hear the cat, ce they stop their fun; ght they seek their holes st as they can run. er these questions:  What do the mice do during the day?	[106]
1.	But if At on In frig As fas Answ (a)	they hear the cat, ce they stop their fun; ght they seek their holes st as they can run. er these questions:  What do the mice do during the day?	[106]

	(c)	Complete this sentence.  When the mice hear the cat, they					
	(d)	Find the words in the poem which mean:					
		(i) calm (Stanza 1)					
2.	Chro	(ii) fear(Stanza 3)					
۷.	shelv	the singular for the following words: [106]  ves holes					
	311011	/es holes holes					
[A]	Circl		9]				
	1.	Give your toys to Bob and Beth.					
	2.	Mom has ordered pizza for dinner.					
	3.	'Wow! You have done a great job," said Papa.					
	4.	There was an exhibition in the Civic Centre.					
	5.	Eve and Anna are good friends.					
	6.	Ah ha! The day is pleasant.					
	7.	Madam, may I come in?					
	8.	I have reached level three in the game.					
	9.	Dad floated down the river in a Kayak.					
	10.	Mom took the naughty pup to the vet.					
	11.	I heard the balloon pop.					
	12.	I will meet my friend at noon.					
		[Let's revise 2]					
[A]		se the correct word from the brackets to complete each sentence: [100]					
	1.	The sun is shining (bright/brightly)					
	2.	They computers. (sell/sells)					
	3.	He televisions. (don't repair/doesn't repair)					
	4.	I a heavy meal last night. (have/had)					
	5.	Does he sweets? (eat/eats)					
	6.	Did you Mr Khan yesterday? (meet/met)					
	7.	There is useful programme TV this evening. (in/on)					
	8.	Please switch off the TV; I (read/am reading)					
	9.	She making coffee at that time.(is/was)					
	10.	He was angry us. (with/on)					
	11.	We didn't go out it was raining. (so/because)					
	12.	he talk in his sleep? (Do/Does)					
	13.	Did you the electricity bill yesterday? (pay/paid)					
	14.	Look! The bus (comes/is coming)					
[D]	15.	Peter has the dictionary. (took/taken)	,				
[B]		re are mistakes in these sentences. Write the sentences correctly: [100-101]	J				
	1.	The programme is in Channel 5.					
	2.	I am watching the news at that time.					
	3.	You have came late.					

4.	Bruce don't know y	your pnone number.	
5.	I didn't saw the fil	m.	
6.	We have a nice dir	nner at their house yesterday.	
] Sp	ot the errors and rewri	te these sentences correctly:	[101]
1.	Hannah have a sto	ory book.	
2.	Did Pam likes the	dress?	
3.	Look! It rains.		
4.	John and David ha	as a football.	
5.	We was happy.		
6.	Somebody breaks	the window.	
7.	Sara play well.		
8.	Sania and Julie go	es to school every day.	
) Co	mplete these sentences	s with am, is, was, were, will be:	[101]
1.	I	tired yesterday.	
2.	Today I	happy.	
3.	We	at the movies yesterday.	
4.	They	in Varanasi tomorrow.	
5.	He	angry if he knows this.	
6.	It	cold last night.	
		[Chapter - 16] [Sentences]	
] Ma		complete each of these nursery rhymes:	[93]
	Α	В	
	ck and Jill	sat on a tuffet.	
	ttle Miss Muffet	went up the hill.	
	ree little kittens	had lost her sheep.	
	ttle Bo Peep	had lost their mittens.	
	mple Simon	sat on a wall	
	umpty Dumpty	met on pie man.	FO 41
	Underline the subject in each sentence:		[94]
1.	Akbar was a great	emperor.	
2.	Tiya is my sister.	tad	
3.	The children shout	iea.	
4.	The air blows.		

5.

The river flows.

	6.	The peacock is out nation	onal bird.			
	7.	The phone rang.				
	8.	That new computer is y	ours.			
[C]	Match the subjects with their predicates.					
	Subj	ect	Predicate			
	Chil	dren	glitter in th	ne sunshine		
	Grap	oes	is a preciou	ıs stone.		
	Dew	drops	are cousins	s.		
	Diar	nond	are sour.			
	Nyra	a and Nancy	fly kites.			
[D]	Read the poem. Write two assertive and two interrogative sentences in the table below:					
	One	Two, Three, Four, Five,				
		Once I caught a fish aliv	ve.			
	Six,	Seven, Eight, Nine, Ten				
		Then I let it go again.				
	Why	did you let it go?				
		Because it bit my finger	S0.			
	Whi	ch finger did it bite?				
		This little finger on the	right.			
	Ass	sertive		Interrogative		
	1.					
	<u>'</u>					
	2.					
L	l					
[E]		out the imperative senter	ice in this poem.	. Write it on the blank:	[97]	
	Johr	nny Johnny!				
		Yes Papa!				
	Eati	ng Sugar?				
		No Papa.				
	Telli	ng Lies?				
		No Papa.				
	Oper	n your mouth				
		Ha! Ha! Ha!				
[F]		d these sentences carefully	-	rite their types:	[98]	
	1.	We are not happy today	<b>'.</b>			
	2.	Where did you buy this				
	3.	Alas! The old man is no	more.			
	4.	The chairs are broken.				
	5.	Go to bed, now!				
	6.	They spoke to me rudely	y.			

19 eng lang (iv) 7. Do not make noise. 8. Oh! That's a lovely song. 9. Hurry up or you will not reach on time. Get me a glass of water. 10. Fun Time: [98] Identify the *exclamatory sentences* in the poem. Write it in the blank: Little Jack Horner Sat in a corner, Eating a Christmas pie, He put it in his thumb, And pulled out a plum, And said, "What a good boy I am!" [Letter Writing] One of your relative has not been keeping well. You want to visit him/her. Write a letter to your principal/headmaster/headmistress requesting a day's leave: [112]

