# **2nd Term Worksheet [2018 – 19]**

## <u>Subject - English Literature</u> <u>Class - VII</u>

Name	e:	Sec.	:
		[Poem]	
Word	ls to kno	[Home They Brought Her Warrior Dead]	[60]
warri		····	[00]
SW00I			
temp			
		ion:	
	orehens		[40]
[A]	1.	er the following questions:	[60]
		What was the lady's reaction when they brought her warrior home?	
	Ans.		
	2. Ans.	What did all her maidens who were watching say?	
	3. Ans.	What were the words said in praise of the warrior?	
	4. Ans.	What did a maiden do to make the lady weep?	
	7 11.01		
	5.	Did the lady finally cry? Why?	
	Ans.		

	er the following questions with reference to context:	
1. (a)	Home they brought her warrior dead:	
Ans.	Who do you think is the warrior?	
(b) Ans.	How is he described?	
(c)	How can you say about the lady from the first stanza?	
Ans.		
2.	Truest friend and noblest foe;	
	Yet she neither spoke nor moved.	
(a) Ans.	Whom is being spoken about in the first line?	
(b)	Who did not speak or move? Why?	
Ans.		
(c) Ans.	Make a sentence with the word 'noblest'.	
3.	'Sweet my child, I live for thee.'	
(a)	Who said these words? What was the state of the mind of speaker?	

What happened when the lady saw the child?	
Why are the tears compared to summer tempest?	
discuss and then answer the following questions:	[60]
In the poem, the warrior has been called the noblest foe. How can an enemy be noble?	[OO]
A mother's love for her children exceeds all other human feelings. Write your views about the statement with reference to the poem.	
In what kind of an environment do you think the poem is set?	
	discuss and then answer the following questions:  In the poem, the warrior has been called the noblest foe. How can an enemy be noble?  A mother's love for her children exceeds all other human feelings. Write your views about the statement with reference to the poem.

		[Chapter – 5] [The Merchant of Venice]	
	s to kno		[69]
ducat			
uncer forfeit			
adver			
Sabba	ath:		
rever	end:		
	cated:		
aggrie	eved:		
Comp	rehensi	on:	
[A]	Answe 1. Ans.	er the following questions:  Why did Bassanio need to take a loan from Shylock?	[70]
	2. Ans.	What were the terms of the bond signed by Shylock and Antonio?	
	3. Ans.	What is the information that we have about the three caskets?	

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	What did the Duke tell Chylesk about the band?
V	Vhat did the Duke tell Shylock about the bond?
V	Who went disguised as the young judge and why?
H	low did shylock meet his doom?
_	the following questions with reference to context:
	Three thousand ducats. This is a good round sum. Three months from twelve, the
	ne see the rate of interest.
V	Vho is the speaker?
v	What is he charging three thousand ducats for? Whom is he charging it from?

[B]

Who needed this amount and why?  You know what I will do. I have sworn by the holy Sabbath to take my penalty. Reme, and your city's law's and freedom will be in danger.  Who is the speaker of these lines?  Why is a reference made to the holy Sabbath?  What penalty is he referring to?  What penalty is he referring to?  With all my heart. With all my heart! Three or four of you go and fetch him! In the meantime, I'll read out Bellario's letter.  Who speaks these lines in the play?  Who is him in these lines?		
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Who is him in these lines?	meantir	ne, I'll read out Bellario's letter.
	Who spe	eaks these lines in the play?
	\\/\foralle = \\ \\	him in these lines?
What are the contents of Bellario's letter?	vvno is i	nim in these lines?
What are the contents of Bellario's letter?		
What are the contents of Bellario's letter?		
	What ar	re the contents of Bellario's letter?

[C] Think	c, discuss and then answer the following questions:	[70]
1.	'The Merchant of Venice is a story of friendship more than love.' Justify this state	ement
	with reference to the friendship between Antonio and Bassasnio.	
Ans.		
2.	Do you think Shylock deserved his fate?	
Ans.	Do you trimik orlylock descrived his late:	
Alis.		
	[Chapter – 6] [Hitch – Hiker]	
Words to kno		[82]
acceleration:		
guv'nor:		
·		
despise:		
uospiso.		
loomed up:		
loomed up:		
smouldering:	:	
meaty:		

dread	ded book	c of tickets:	
in th	e clink:		
hefty	':		
solici			
	ergastec		
dang	_	·	
nick:			
coppe		·	
	prehensi Apswe		[02]
[A]		er the following questions:	[83]
	1.	Why did the narrator stop to give lift to the hitch-hiker?	
	Ans.		
	2.	What did the hitch-hiker look like?	
	Ans.		
	3.	Why did the narrator decide not to question the hitch-hiker any more?	
	Ans.		
	4. Ans.	Why did the driver accelerate the car?	
	AH3.		

5. Ans	What was the hitch-hiker's profession? What did he prefer to call it?
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6. Ans.	Give a few examples how the hitch-hiker demonstrated his skill.
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	the following questions with reference to context: [83]  Like an executioner approaching his victim, the policeman came strolling slowly
	towards us.
(a) Ans.	Why was the policeman approaching the narrator?
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(b) Ans.	What were the narrator's feelings as the policeman approached?
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(c) Ans.	What did the policeman do?
7 (113.	

2.	It's alway	ys file to be	аррісстатс					
(a)	Who says	s these word	ls? Why?					
Ans.								
(b)	What wa	s the skill fo	or which he	was beir	ng appreciate	 d?		
Ans.								
(c) Ans.	What had	d the speake	er done for t	he other	person to ea	rn his appreciat	ion?	
AHS.								
Think	, discuss a	nd then ans	swer the foll	owing q	uestions:			[
Think 1.	What imp	pression do	swer the foll you form of	:				[
1.	What imp				uestions: the hitch –	hiker		
	What imp	pression do		:		hiker		[
1.	What imp	pression do		:		hiker		[
1.	What imp	pression do		:		hiker		[
1.	What imp	pression do		:		hiker		[
1.	What imp	pression do		:		hiker		
1.	What imp	pression do		:		hiker		
1.	What imp	pression do		:		hiker		
1.	What imp	pression do		:		hiker		
1.	What imp	pression do		:		hiker		
1.	What imp	pression do		:		hiker		
1.	What imp	pression do		:		hiker		
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1.	What imp	pression do		:		hiker		
1.	What imp	pression do		:		hiker		

# 11 eng lit (vii) **[Poem]** [Caged Birds]

	S to Kn	ow:	[88]
stalk:			
clippe	ed:		
trill:			
longe	d:		
sigh:			
night	mare:		
Comp	rehens	sion:	
[A]	Answ	ver the following questions:	[89]
	1.	What does a free bird do while flying in the sky?	
	Ans.		
	2.	Where can the song of the caged bird be heard?	
	Ans.	-	
	3. Ans.	What does a free bird think about?	
	4.	What is the state of mind of the caged bird when he sings?	
	Ans.		
[B]		ver the following questions with reference to context:	[89]
	1.	The free bird thinks of another breeze	
		and the trade winds soft through the sighing trees	
	(a)	Where do you think the free bird wants to go?	
	Ans.		

	(b)	What luxuries do you think that a free bird has which caged bird doesn't?
	Ans.	
	2.	But a caged bird stands on the grave of dreams
		his shadow shouts on a nightmare scream
	(a)	Why do you think that all dreams of the caged bird are dead?
	Ans.	
	(b)	Why is life within the cage similar to a nightmare for him?
	Ans.	
[C]	Think.	discuss and then answer the following questions: [89]
	1.	We often take our own freedom for granted but ignore the freedom of animals and birds.
		Discuss.
	Ans.	

# 13 eng lit (vii) [Chapter – 7] [The Flying Sikh]

Words to kno	w: [93]
persecution:	
massacre:	
prowess:	
relentlessly:	
sprinter:	
elements:	
applause:	
photo finish:	
opponent:	
Comprehensi	ion:
	er the following questions: [93]
1. Ans.	How far was Milkha's school from his house? How did he get to school?
Alis.	
2.	How many times did Milkha's application to the Indian Army get rejected? Which place did he join after that?
Ans.	
3. Ans.	Which event proved to be a milestone in his career?

4.	On whose request did Milkha agree to go to Pakistan? Who was his main opponent
Ans.	there?
5. Ans.	How did Singh acquire the title of The Flying Sikh?
6.	Where does Milkha live today?
Ans.	
Answ	er the following questions with reference to context: [93]
1.	Not knowing what to do, Milkha and the other boys hid under the seats, and begged the
(a)	women not inform the vigilance groups.  Where was Milkha and the other boys hiding?
Ans.	——————————————————————————————————————
(b)	Whom was he hiding from? Why?
Ans.	
(c)	Which city were they headed to?
Ans.	
2.	In an interview given later, Milkha admitted to being under a lot of stress that night. 'I
(0)	just could not sleep,' he said.
(a) Ans.	Why was Milkha under stress?

How did the stress take a toll on him?
What happened the next day?
'Once he crossed the border and entered Pakistan, people had lined up on the streets to cheer for him.
In the above line, 'he' refers to whom?
Why was he in Pakistan?
How did people across the border greet him?
discuss and then answer the following questions: [94]
Milkha Singh's advice to young sports aspirants is Hard work alone can bring success.
Do you agree with this statement? Give reasons.

[C]

	(b)	Milkha Singh went on to become one of India's greatest athletes. In spite of success, he lives with the regret of missing his medal at the Rome Olympics. relate to this sense of regret? Give an example from your life when you regre	Can you
	Ans.	you could not achieve what you most wanted.	
	AHS.		
		[Chapter – 8] [Uncle Podger Hangs a Frame]	
Words	s to kno		[102]
comm	otion:		
	oman:		
precip	itated:		
smoot	nea:		
Comp	rehensi	on:	
[A]		er the following questions:	[102]
	1. Ans.	In the story, Uncle Podger was set about to so something. What was it?	
	2.	Whom would he send to get the nails? Why would he send someone after her	
	Ans.	The first tradication contacts got the manner tring tradication contacts and contacts the	•

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-	Mhom would be cond to Mr Coggles/ bouss? Wbv?
٧	Whom would be send to Mr Goggles' house? Why?
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\ _	What would happen once everyone assembled in the room?
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٧	When the nail would be found, what are the other objects that would go missing?
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٧	Nould the task finally get done?
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r	the following questions with reference to context: [103]
1	And don't you go, Maria, because I shall want somebody to hold me the light. When
C	girl comes back, she must go out again for a bit of picture-cord. Tom!'
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[B]

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_ \/	Why was the picture-chord needed?
V	vity was the picture-chord needed:
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	Doesn't anybody in the entire house know where my coat it? I never came across
	et in all my life – upon my word I didn't. Six of you!'
V	Vho is the speaker here?
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٧	Vhat is he searching for? Why?
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_	
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С	Did he finally find what he was searching for? Where was it?
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	At last] Uncle Podger would get the spot fixed again, and put the point of the na
	with his left hand, and take the hammer in his right hand.
٧	Vhat would the spot be fixed for?
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	(b) Ans.	19 eng lit (vii) How would Uncle Podger miss the spot?	
	7 11 13 .		
	(c)	What would happen after he put the nail on the spot and took the hammer w	ith his right
		hand?	
	Ans.		
[C]	Think	discuss and then answer the following questions:	[103]
[O]	(a)	Make a character sketch of Uncle Podger.	[100]
	Ans.		

(b)	Do you think Uncle Podger's family noticed humorous side? What do you think as their opinion of him?
Ans.	
	<b>—</b>