

2nd Term Worksheet [2018 – 19]Subject – English LanguageClass – VII

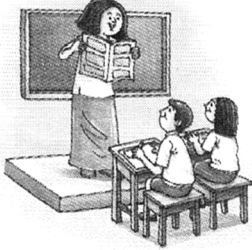
Name :

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Chapter – 6**[Modals]**

[A] Look at these pictures and fill in the blanks using appropriate modals:

[64]



Teacher to the children:

_____ you see this picture?



Look at the cloudy sky. Do you think

it _____ rain today?



It is Kamal's birthday today.

He _____ cut the cake.



'Batsman returns' is releasing today.

_____ we go and watch it on

Sunday?

[B] Rewrite these sentences using can, could, may or might:

[65-66]

1. You are allowed to stay out till 10.30 p.m.

2. I was able to climb the mountain when I was young.

3. Perhaps he is at the club.

4. Do you allow me to use your umbrella for a few minutes?

5. It is possible that she is Rekha's sister.

6. Pratap is able to swim across the river.

[C] Choose the correct *modal* from the brackets and rewrite each sentence:

[68]

1. Do you want me to help you? (will/shall)

2. Do you advise me to buy this bag? (will/shall)

3. It is not necessary for you to come tomorrow. (mustn't/needn't)

4. It was necessary for me to leave urgently. (must/had to)

5. Don't watch television so much. (mustn't/needn't)
6. There was no bus, so it was necessary for us to walk home. (have to/had to)
7. It is necessary for you to come again. (have to/had to)
8. It was necessary for me to take my scooter for repair yesterday. (must/had to)
9. I am certain that he is very busy at the moment. (must/should)
10. Let's go by bus. (shall/should)
11. Can you lend me your umbrella, please? (should/would)
12. I'm certain that he isn't at home now. (can't/mustn't)
13. He will not be bold enough to face his parents after the results. (may not/ dare not)
14. Do you have the courage to admit that you are wrong? (dare/will)

Fun Time:

[69]

Work in pairs. Complete the following table, by colouring the cell to show which modals can be used to express which functions:

	ability	permission	possibility	request	Offer	suggestion	necessity or obligation
can							
could							
may							
might							
will							
would							
shall							
should							
must							
ought to							

Chapter – 7

[Subject – Verb Agreement]

[A] Read the following passage. Underline the subject and circle the main verb in each sentence:

[70]

Katie had two pets, Coco the dog and Caramel the cat. They were fighting all the time. One evening however, Caramel was in great danger. She was almost run over by a speeding car. Coco was near by and jumped in front of the car. He grabbed Caramel and ran across to safety. Caramel was hurt, but her life was saved. Since then, Caramel looks up to Coco as if he was a hero.

[B] The following sentences are incorrect. Rewrite them using the correct form of the verb: [73]

1. Each of the flowers have a different fragrance.

2. Though many passengers were in the bus, no one were injured in the accident.

3. The violin player, together with the cellists, end the concert.

4. Our school team never lose the swimming competition.

5. One of my friends like bungee jumping.

6. Physics have never been a favourite subject with Raj.

7. Everyone of the members refuse to speak up against the vote.

8. My scissors is not longer sharp after I lent them to my neighbour.

9. Your1 five hundred rupees are not enough to solve my problem.

10. The school of fish swim in the deep ocean.

[C] Underline the correct verb form in the following sentences: [74]

1. Neither my sisters nor I (was/were) disappointed at the turn of events.

2. Riya, Siya and Miya (go/goes) to the playground every day.

3. Neither Suraj nor his friend (like/likes) loud music.

4. They (do/does) nothing to help those in need.

5. Neither the priest nor the congregation (has/have) a clue.

6. Neither the driver nor the passengers (escape/escapes) unhurt in the story.

7. Usually the senior teachers or the vice-principal (announce/announces) the names of the winners.

8. Not many people (respond/responds) to advertisements.

9. Rafiq and Zoya (dance/dances) very gracefully.

10. That couple (has/have) never learnt how to swim.

11. Either of the two (is/are) going to the party.

12. Neither his parents nor he (live/lives) in Mumbai any more.

Chapter – 17

[Comprehension]

Read the passage and answer the questions that follow:

[141]

The moon produces no light by itself. The moon shines because it reflects light from the sun. as the moon revolves around the earth, different parts of it are lit by the sun. The shape of the moon appears to change during a month. First it is thin crescent or C-shape. It gradually gets bigger until we can see the whole disc. Then it gets smaller until it finally disappears. The moon does not change its shape, of course. What actually changes is the area which is lit by the sun. These changes are called the phases of the moon. The full moon can be seen when the sun lights up the whole side of the moon facing the earth. The new moon appears when the moon is on the side of the earth directly in line with the sun. The side facing the earth is not lit, so it is also sometimes called the 'dark moon'.

1. The moon produces no light of its own. How is it able to give us light?

2. What are the phases of the moon?

3. What causes the phases of the moon?

4. When can we see the full moon?

5. Complete the sentence.

The new moon is sometimes called the 'dark moon' because _____

Chapter – 18

Composition

My favourite sport

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

The role of a teacher

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Write dialogues in your own words for the following situation:

Your mother and father are going out for a day. Invite your friend to stay with you overnight. Tell him/her about the fun things you can do.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.

Write a review of a book that you have read.

[illegible]

[Voice]

Column A	Column B
The French fries were taken	the carrot
Adam's glasses were	by the deer
The rabbit took	by the black bird
The banana was eaten	taken by the elephant
The monkey took	the coconut

1. Bees make honey.

2. Ria is washing the clothes.

3. You must finish the work today.

4. They have invited me to the party.

5. Robots can build cars.

6. They cancelled the match.

7. I will invite both of them.

8. They had sold out the tickets by that time.

9. Sunil is cleaning the windows.

10. You may pay the money tomorrow.

[C] Rewrite these sentences in the active voice:

[79]

1. This story as written by Tagore.

2. He is liked by the manager.

3. The tap has been turned on. (Somebody....)

4. The bike is cleaned by Gopi every day.

5. The driver has been arrested. (The police....)

6. The road is being repaired (They...)

7. The DVDs can be returned tomorrow. (You...)

8. The letter will be typed in a few minutes. (I)

9. Television was invented by Baird.

10. The dinner has been cooked by Sara.

Chapter – 9

[Direct and Indirect speech]

[A] Srikant met Rohit for the first time near a construction site. They were both on a walk. There was a lot of noise and they couldn't hear each other clearly. They had to scream in order to be heard. Here is their conversation:

[80]

Srikant said, "Good morning. Are you new here?"

Rohit said, "No, I am a lawyer."

"Oh! I thought you are a lawyer," said Srikant.

Rohit said, "No, I am new here."

Now complete these sentences to rewrite their conversation in the reported speech:

Srikant greeted Rohit and asked him

If _____.

Rohit replied that _____.

Srikant told Rohit that he thought

Rohit _____.

Rohit replied that _____.

[B] Change the following into reported speech: [83]

1. Ravi said, "I am free."

2. She said, "I'm reading an interesting book."

3. "I've done my homework already," he said.

4. "I paid ₹ 75 for the basket," she said to us.

5. She said, "I forgot to post the letter."

6. "I've bought jeans," Anand said.

7. "I like orange juice," she said.

8. "I was reading all afternoon," he said.

9. "My uncle may come tomorrow." He said to me.

10. "I have just bought the tickets," he said.

11. "I'll meet you again," he said to me.

12. "I may see you again this evening," I said to her.

13. "My grandfather will be sixty tomorrow," she said (three days ago)

14. "My grandfather will be sixty tomorrow," she said (this morning)

15. "We saw the exhibition three days ago," she said.

16. "I didn't see Mohan at the theatre," he said.

17. "I've lost the key," he said.

18. Suresh said, "She's coming tomorrow."

19. "I don't know his phone number," she said.

20. "My father has gone out," said the boy.

[C] Change these sentences into reported speech. [83]

1. "Come in" he said to her.

2. "Don't make a noise," he said to the boys.

3. "Please help me with the homework," Radha said to her mother.

4. "Take the tablets before meals," the doctor said to her.

5. "Don't go there," he said.

6. "Please don't disturb me," she said.

7. "Don't touch the wire!" they said.

8. "Wash your face," she said to the boy.

9. "Please give me a glass of water," he said.

10. "Don't drive so fast," I said.

[D] Mrs Das has four children: Isha, Tarun, Anmol and Ria. Yesterday, she was ill, so she told her children to do certain things. Report what she said: [85]

1. Sweep the house, Isha.

2. Wash the plates, Anmol.

3. Water the plants, Ria.

4. Clean the windows, Tarun.

5. Don't forget to feed the dog, Isha.

6. Go to the market, Anmol and Ria.

7. Boil the eggs, Tarun.

8. Make tea, Anmol.

9. "My uncle may come tomorrow." He said to me.

10. "I have just bought the tickets," he said.

[E] Rewrite the following in the *reported speech*: [87]

1. "Where have they gone?" he said.

2. "Have they gone to the park?" I asked her.

3. "Why are you smiling?" he said.

4. "Will you return the CDs tomorrow?" I said.

5. "Who told you the news?" I said to her.

6. "Is that the Town Hall?" he asked.

7. "Did you record that television programme?" he said.

8. "How old are you?" he said to me.

9. "Have they videoed the function?" I asked.

10. "Where do you work?" he said.

11. "How long have you been waiting?" I asked her.

12. "Do you know how to operate the computer?" he said to me.

13. "Did you see Tom at the party? He asked.

14. "Can you swim?" I asked her.

15. "Has the film come out on video?" I asked them.

Word Smart

[A] Fill in each blank by choosing the correct word from the brackets: [90]

1. They sell _____ in this shop. (stationary/stationery)

2. The sweater is made of _____ material. (course/coarse)

3. We play hockey and tennis on _____ days. (alternate/alternative)

4. Who is the _____ of your school? (principle/principal)

5. I'm reading; please be _____. (quiet/quite)

6. Go to the _____ and buy a kilo of butter. (diary/dairy)

7. This medicine will _____ your wounds. (heel/heal)

8. The _____ is very hot today. (weather/whether)

9. I am going to book a _____ for the journey. (birth/berth)

10. I often _____ my keys. (lose/loose)

- 11. I _____ you to read this book. (advice/advise)
- 12. They have found a suitable _____ for the college. (site/sight)
- 13. He sat _____ me on the bench. (beside/besides)
- 14. Who will you _____ for? (canvas/canvass)
- 15. He _____ my bag and ran off. (seized/ceased)
- 16. His problems had a bad _____ on him. (affect/effect)
- 17. Don't work so hard; it can _____ your health. (affect/effect)
- 18. There were people in the room, _____ me and Anand.
(beside/besides)
- 19. This shirt is very _____; it doesn't fit me. (lose/loose)
- 20. This is the shortest _____ to the airport. (route/root)

Let's Revise – 2

1. Fill in the blanks with suitable modal verbs. Choose from the box: [91]

must	ought to	may	will	shall
could	would	might	should	

- a) _____ I got to the movie with my friends?
- b) I think you _____ focus on your studies.
- c) I am sure I _____ get 100% on my grammar test.
- d) I _____ have let you go if you had finished your assignment.
- e) I _____ go or I will miss out on all the fun.

2. Underline the correct verb given in the brackets: [91]

- a) Mili cannot (keep/keeps) a secret no matter how much she tries.
- b) Neither the magic tricks nor the show (impress/impreses) him.
- c) If the doctors (do not/does not) help you, who will?
- d) Each and every soldier in the women's regiment (has proved/have proved) her courage.
- e) Five miles (is/are) a small distance.

3. Rewrite the following sentences changing the voice: [91]

- a. The student was rewarded for her performance.

- b. Sam kicked the ball very hard.

- c. Jacob is liked by all the teachers.

- d. The bed was neatly made by the maid.

- e. Noori misplaced her diary yet again.

4. Change the following sentences to the direct speech: [92]

- a. Rakesh's mother asked him why he went to the store.

- b. Cinderella requested the fairy godmother for a pretty dress.

- c. The old man yelled at the kids to stop making noise.

d. The little girl's mother told her to chew her food before swallowing.

e. The officer ordered the citizens to leave the premises immediately.

5. Change the following sentences into the reported speech. [92]

a. Rimi said on the phone, "Siya, I am looking forward to meeting you."

b. "Can you please help me with my homework?" the girl asked her brother.

c. "Get out of my way!" the angry man said to his dog.

d. "The prizes will be given after the ceremony is concluded," announced the organizer.

Chapter – 17

[Comprehension]

Read the passage and answer the questions that follow: [142]

Dehradun, July 23: Many children attended the program called 'meet the author.' There was a competition in the school for writing short stories, poems or articles in English. The children were given prizes for best short story, poem and so on but all the participants had a treat in store. They were told that they could meet their favourite author. The author of children books Ruskin Bond had agreed to come to the school and meet the children.

The children were most excited to meet the author. He spoke to them in groups and encouraged them to keep writing something every day. To be able to become writers. He advised them to keep reading books and magazines of interest to them so that they could improve their English. The children asked him many questions about the art of writing well and also improve his various books.

There was a lunch for the all children and their guest. At the end of the day, the children pulled out their autograph books and got the author to sign them.

1. Arrange these events in sequence according to the time in which they occur in the news report.

- | | |
|--|-------|
| a) The children met Ruskin Bond, the author. | _____ |
| b) Ruskin Bond signed autographs. | _____ |
| c) There was a writing competition in the school. | _____ |
| d) Ruskin Bond spoke to the children. | _____ |
| e) The children received prizes. | _____ |
| f) The children had lunch with their favourite author. | _____ |

2. Answer these questions:

a. What was the special event in the school?

Ans. _____

b. Did all participants get prizes? What did they get?

Ans. _____

c. What advice did the children receive from the author?

Ans. _____

e. What did they do at the end of the day?

[Chapter – 18]

Composition

[illegible]

Independence Day

This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal black lines across the entire width of the page, typical of notebook or legal stationery. The background is a solid off-white color. There are no margins, text, or other markings present.

Write your own autobiography in a few paragraphs. Include facts about your own life. Make it a gripping account by dramatizing events and experiences from your own life: [151

[illegible]

It has been decided by the Students Union of your school to organize a picnic next Sunday. Imagine you are the Secretary of the Students Union. Write a notice informing the students about the picnic and asking for the names of those who would like to join the picnic.

[illegible]

Poster Making

[illegible]