

2<sup>nd</sup> Term Worksheet [2018 – 19]

Subject – English Language

Class – VI

Name :

Sec. :

[Chapter –6]

[Subject – Verb Agreement]

[A] Abdul’s uncle has just returned from Machu Pichu. Abdul is very excited because he has learnt a lot about the place and is talking to his friend, Robin. Read the dialogue and fill in the blanks with suitable words from the brackets: [54]

Robin: So Abdul, this is Machu Pichu; \_\_\_\_\_ (is/are) it a country in South America?

Abdul: No, Robin. It \_\_\_\_\_ (is/are) an ancient city in Peru.  
There \_\_\_\_\_ (is/are) ruins of an ancient civilization.  
Peru \_\_\_\_\_ (is/are) the name of the country in which Machu Pichu is situated. It \_\_\_\_\_ (overlook/overlooks) the Urubumba Valley.

Robin: I \_\_\_\_\_ (see/sees). What is special about the ruins?

Abdul: They are high up in the Andes Mountains about 7,000 feet above sea level.  
Tourists and hikers \_\_\_\_\_ (travel/travels) up the ‘Incan trail’ to reach the top of the mountains and my uncle \_\_\_\_\_ (describe/describes) it as magical. The whole place \_\_\_\_\_ (is/are) considered a green paradise and no one \_\_\_\_\_ (know/knows) what it \_\_\_\_\_ (was/were) used for in ancient times.

[B] Change these sentences from *singular* to *plural*: [55]

1. The thief has been caught by the policeman.  
\_\_\_\_\_
2. The little girl likes rose very much.  
\_\_\_\_\_
3. That calf ate a loaf of bread.  
\_\_\_\_\_
4. The boy was caught selling gold.  
\_\_\_\_\_
5. This deer was beautiful long horns.  
\_\_\_\_\_
6. This baby cries when it is hungry.  
\_\_\_\_\_
7. That girl is from St Mary’s school.  
\_\_\_\_\_
8. A sheep gives us wool.  
\_\_\_\_\_

[C] Complete the sentences by choosing the correct words from the brackets: [57]

1. There \_\_\_\_\_ seven girls in the class. (is/are)
2. Economics \_\_\_\_\_ an interesting subjects. (is/are)
3. His pyjamas \_\_\_\_\_ too long. (is/are)
4. Twelve kilometres \_\_\_\_\_ a long way to walk every day. (is/are)
5. One of the photos \_\_\_\_\_lost. (was/were)
6. My spectacles \_\_\_\_\_ broken. (is/are)

- 7. Ten minutes \_\_\_\_\_ allowed for each speaker. (is/are)
- 8. I don't think the news \_\_\_\_\_ true.(is/are)
- 9. The police \_\_\_\_\_ questioning the women. (was/were)
- 10. Two hours \_\_\_\_\_ a long time to have to wait for the next train.  
(seem/seems)
- 11. My trousers \_\_\_\_\_ getting too tight around the waist. (is/are)
- 12. Physics \_\_\_\_\_ his main subject. (is/are)
- 13. The jeans you bought for me \_\_\_\_\_ fit. (don't/doesn't)
- 14. There \_\_\_\_\_ several problems to discuss. (was/were)
- 15. One of my brothers \_\_\_\_\_ gone to America for higher studies.  
(have/has)

[Chapter - 7]

[Tenses]

[A] I generally wake up at 7:00 a.m. Then I take a shower and eat my breakfast. I take two slices of brown bread, one glass of milk, and one tablespoon of peanuts. It keeps me healthy, active and smart.

Write the above passage in the past tense start like this: [58]

Yesterday I woke up at \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

[B] Use the present perfect continuous forms of the verbs given in the box to complete the sentences below: [60]

rain                  work                  talk                  watch                  use                  wait



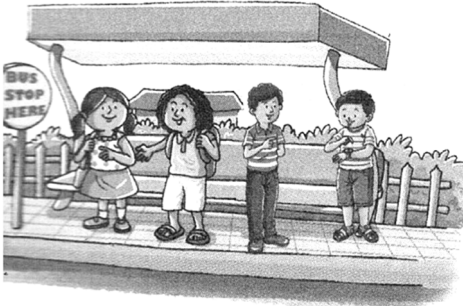
They \_\_\_\_\_ the  
Cricket match all evening.



He \_\_\_\_\_ in the  
garden since 5 o'clock.



It \_\_\_\_\_ all day.



They \_\_\_\_\_ at  
the bus stop for about an hour.



He \_\_\_\_\_ on the  
phone since 8.15 p.m.

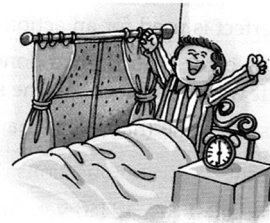


She \_\_\_\_\_ the  
computer for two hours.

[C] Complete the sentences with the simple past or past continuous forms of the verbs in brackets.  
(You have to use both the simple past and past continuous in each of the sentences.) [61]



Meena \_\_\_\_\_ (burn) her finger  
while she \_\_\_\_\_ (cook) the dinner.



It \_\_\_\_\_ (rain) when  
I \_\_\_\_\_ (get up) this  
morning.



While he \_\_\_\_\_ (walk) in the  
park, a dog \_\_\_\_\_ (bite) him.



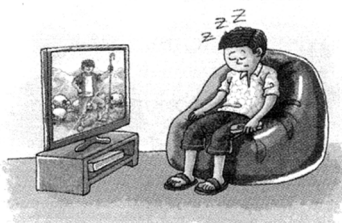
Robert \_\_\_\_\_ (fall off) while  
he \_\_\_\_\_ (ride) his bike.



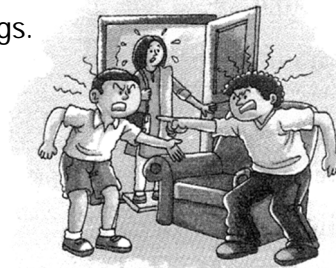
It \_\_\_\_\_ (start) to rain while  
we \_\_\_\_\_ (play) cricket.



As she \_\_\_\_\_ (clean) the room,  
she \_\_\_\_\_ (find) her lost  
earrings.



Gopi \_\_\_\_\_ (fall) asleep while  
he \_\_\_\_\_ (watch) television.



The children \_\_\_\_\_ (fight)  
when I \_\_\_\_\_ (come) in.

- [D] Match the two columns to form a complete sentence: [63]
1. When I had had my dinner

2. When we reached the cinema

3. We were tired

4. The sun had risen

5. When the doctor came

6. They had eaten everything

when I got up.

I went to bed.

the patient had already died.

when I arrived at the party.

the film had started.

because we had walked 10 kilometers.

- [E] Mrs. Chopra did these things yesterday morning: [63]
- 7:30 She read the newspaper.

8:00 She had breakfast.

8:15 She talked to her friends.

8:45 She fed the dog.

9:30 She watered the garden.

10:00 She watched television.

10:30 She wrote letters.

11:00 She went out.

Begin with when and combine the sentences using the past perfect.

- [F] Complete these sentences using the correct option from the brackets: [65-66]
1. "Mr Menon is very busy at the moment." "All right. I \_\_\_\_\_."  
(will wait/am going to wait)

2. I'm sure India \_\_\_\_\_ the match. (wins/ will win)

3. The train \_\_\_\_\_ at 8.15 p.m. (leaves/ is leaving)

4. Perhaps I \_\_\_\_\_ Singapore one day. (will visit/am visiting)

5. We \_\_\_\_\_ a party next week. (have/are having)

6. \_\_\_\_\_ home next Saturday? (Do you go/ Are you going)

7. I \_\_\_\_\_ my aunt next week. (see/am seeing)

8. Look at the rain. I \_\_\_\_\_ you my umbrella. (will lend/am going to lend)

9. The meeting \_\_\_\_\_ straight after lunch. (starts/ is starting)

10. "I can't play chess." "I \_\_\_\_\_ you if you like." (will teach/am going to teach)

11. I \_\_\_\_\_ to your party on Sunday. (come/am coming)

12. I'm sure you \_\_\_\_\_ the exam next month. (are passing/will pass)

13. Oh, look at the clouds. It \_\_\_\_\_ at any moment. (rains/is going to rain)

14. I've got an idea, \_\_\_\_\_ the dishes. (I'll wash/I'm washing)

15. "Why are you filling that bucket with water?" – "I \_\_\_\_\_ the car"  
(will wash/ am going to wash)

16. Oh dear, \_\_\_\_\_. (I'll be sick/ I'm going to be sick.

**[Word Smart]**

[A] Complete the sentences by choosing the correct word from the brackets: [68]

1. He is \_\_\_\_\_ well. (quite/quiet)
2. He has been ill for a long time, so he is \_\_\_\_\_. (week/weak)
3. The \_\_\_\_\_ is very hot today. (weather/whether)
4. I \_\_\_\_\_ you to read this book. (advice/advise)
5. He wrote his address on a \_\_\_\_\_ of paper. (peace/piece)
6. I would like to talk to the \_\_\_\_\_. (principle/principal)
7. Can you \_\_\_\_\_ this stick? (break/brake)
8. Go to the \_\_\_\_\_ and buy a packet of butter. (diary/dairy)
9. You should \_\_\_\_\_ spoken English. (practice/practice)
10. There is a \_\_\_\_\_ in my pocket. (whole/hole)
11. The mangoes are cheap, but the apples are \_\_\_\_\_ (deer/dear)
12. I couldn't \_\_\_\_\_ what he said. (here/hear)
13. These shoes don't fit me; they are \_\_\_\_\_. (lose/loose)
14. Be \_\_\_\_\_, children (quiet/quite)
15. I \_\_\_\_\_ the news yesterday evening. (herd/heard)
16. This medicine will \_\_\_\_\_ your wounds. (heal/heel)

**[Chapter – 8]**

**[Adverbs]**

[A] Here is what Nikhil, a boy in class 6, wrote about pets. Read and underline the adverbs in the passage: [69]

I am very fond of pets, especially a pet dog. But my parents haven't got me one yet, saying that I am not full responsible. They say that if I prove to them that I can look after a dog by myself, they'll get me one. So I am working hard to show them that I'll take care of my pet, like my friend Isha, who nicely takes care of her puppy. I hope I get a pet dog soon.

[B] Underline the adverbs in the following sentences and write their types in the blanks: [71]

1. I know her quite well. \_\_\_\_\_
2. He rarely works hard. \_\_\_\_\_
3. Come in and sit here. \_\_\_\_\_
4. You behaved foolishly yesterday. \_\_\_\_\_
5. Why did you get up so early today? \_\_\_\_\_
6. He usually goes to bed very late. \_\_\_\_\_

[C] Some adverbs in this story have been underline. Write in the table below whether the position of each is *front*, *Middle* or *end*: [72]

Once a tiny boy called Luv decided to play basketball in the hills of Shimla. His friends often told him that he cannot reach the basket as he was too short. He tried hard to throw the ball in the basket but every time he missed the target badly.  
He was very disappointed and started to think on how to overcome the problem. Suddenly Luv got a brilliant idea. He started walking briskly and went behind the basket quickly. Luv confidently held the ball and dropped it into the basket easily. Can you guess how he did it? The moral of the story is 'where there is a will, there is always a way!'

[D] Rewrite these sentences using the words given in the brackets: [73]

1. We walk to school. (always)  
\_\_\_\_\_
2. He is late. (never)  
\_\_\_\_\_

3. I entered the house. (calmly)

---

4. She speaks Hindi. (well)

---

5. It has struck ten. (just)

---

6. Old people are deaf. (often)

---

7. The suitcase isn't large. (enough)

---

8. They stay up all night. (sometimes)

---

9. I agree with you. (quite)

---

10. I have finished the book. (already)

---

11. He has gone home. (already)

---

12. We missed the bus. (nearly)

---

13. He dislikes her. (still)

---

14. He is in bed. (still)

---

15. I will meet you in your office. (tomorrow)

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### **[Chapter –16]**

#### **[Comprehension (C)]**

**Read this passage carefully and answer the questions that follow:**

**[126-127]**

One day King Ranjit Singh, who was better known as the Lion of Punjab, was walking along the road with his followers. Suddenly a stone stuck him on the head. His followers brought before him a very old woman dresses in rags.

The poor woman was trembling in fear. "You Highness," said the woman with folded hands, "my children have been hungry for three days. When I saw ripe apples hanging from the branches, I threw a stone at them. I hopes to get an apple or two to satisfy my children's hunger, but the stone missed its aim and fell on Your Highness. Would you kindly forgive me?"

The Lion of Punjab ordered his Prime Minister to give the woman two bags of wheat and one thousand gold coins. The Prime Minister stared at the King. "If the tree gave fruit when struck with stones," said the king, "then I should give much more since I am a man and have reasons."

1. Complete these sentences:

a. The old woman was brought before Ranjit Singh because \_\_\_\_\_

---

b. The woman was trembling because she feared that \_\_\_\_\_

---

- a. Ranjit Singh learnt from the tree the lessons that
  - i. one should help the poor
  - ii. a man should be good to those who are good to him
  - iii. a man should be good to others even if they hurt him

3. Find out and write two sentences from the passage that are in the past continuous tense.

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---

leaders	_____	caught	_____
unripe	_____	cruelly	_____
took	_____	less	_____
requested	_____	young	_____

My goal in life

[illegible]

[Story]

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Write a letter to a friend, explaining why you could not attend his birthday party.

[illegible]

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## Writing Messages

Mona has to go out. She must leave a message for her sister. Write the message.

[142]

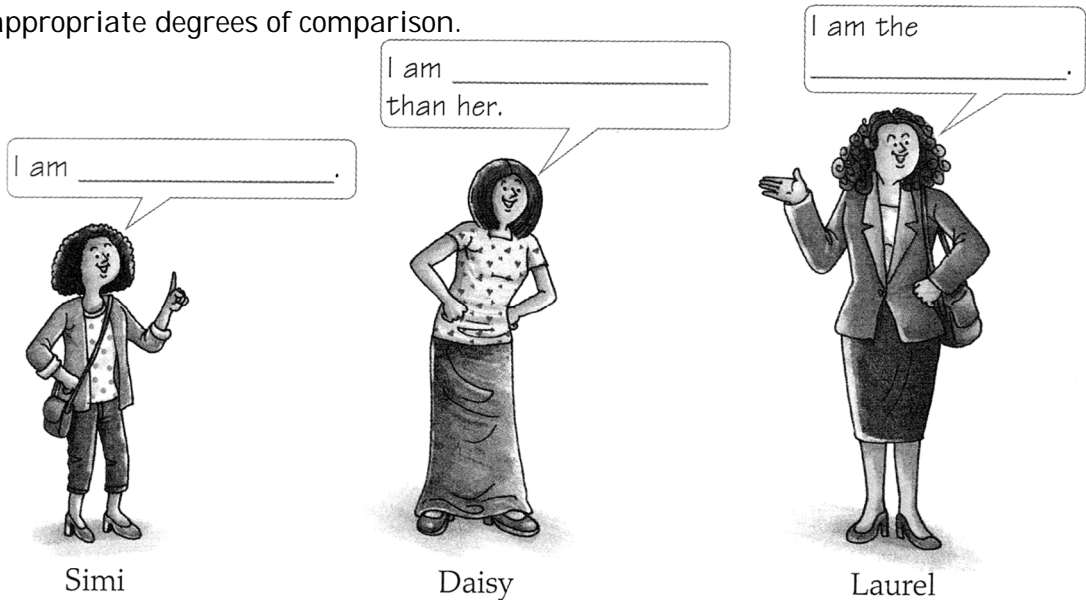
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[Chapter – 9]

[Degrees of Comparison]

[A] Simi, Daisy, and Laurel are tall women. Look at the picture and fill in the blanks with appropriate degrees of comparison.

[74]



Pokito, Peter and Jonathan took part in a race. Look at the pictures and fill in the blanks with appropriate degrees of comparison:



[B] Look at the table and complete the sentences below, using the adjectives given in the brackets.

Use the correct form as....as, -er, than or not as....as:

[78]

	Age	Height (cms)	Weight (kgs)
Mike	16	152	52
David	17	155	53
Robert	16	153	54
Peter	18	152	55
Johny	15	150	52

- Robert is \_\_\_\_\_ Mike. (old)
- Johny is not \_\_\_\_\_ Robert. (tall)
- David is \_\_\_\_\_ Johny. (heavy)
- Mike is \_\_\_\_\_ Peter. (tall)
- Robert is \_\_\_\_\_ David. (heavy)
- Peter is \_\_\_\_\_ Robert. (tall)
- David is \_\_\_\_\_ Robert. (old)
- Johny is \_\_\_\_\_ Milk. (old)
- Peter is \_\_\_\_\_ Johny. (young)
- Robert is \_\_\_\_\_ David. (young)
- Mike is \_\_\_\_\_ Robert. (old)
- Johny is \_\_\_\_\_ Robert. (short)
- Mike is \_\_\_\_\_ Peter. (short)

14. Robert is \_\_\_\_\_ Mike. (tall)
15. Mike is \_\_\_\_\_ Johny. (heavy)

[C] Complete the sentences with the comparative or superlative form of the words given in the brackets:

[79-80]

1. I type \_\_\_\_\_ than Ritu. (Carefully)
2. Which boy in the class sings \_\_\_\_\_? (well)
3. Prices have been rising \_\_\_\_\_ than incomes. (fast)
4. If we don't walk \_\_\_\_\_, we won't be on time. (quickly)
5. Nida is the most intelligent, but Grace works \_\_\_\_\_. (hard)
6. Of all the children, Iti writes \_\_\_\_\_.(neatly)
7. He lives three kilometers \_\_\_\_\_ away from the office than I do. (far)
8. We are playing \_\_\_\_\_ than yesterday. (badly)
9. I got up \_\_\_\_\_ of all. (early)
10. Dimpy cooks \_\_\_\_\_ than her sister. (well)
11. Which of the five girls can speak English \_\_\_\_\_? (fluently)
12. The accident would not have happened if he had driven \_\_\_\_\_. (slowly)

Fun Time:

[80]

Choose the correct positive, comparative or superlative form from the box to complete the paragraph below:

old	older	taller	tallest	many	better
quickly	more quickly	as many	much	good	best
similar	the same	lazier	the laziest	more intelligent	
as intelligent	interested	more interested			

Mr. Andy and Mr. George differ from each other in some ways. Mr. Andy is \_\_\_\_\_ and \_\_\_\_\_ than Mr. George. He is \_\_\_\_\_ and he gets things done \_\_\_\_\_ than Mr. George does. On the other hand, Mr. George is less busy than Mr. Andy because he only keeps house and runs a small business at home. Mr. George is much \_\_\_\_\_ in music. Mr. Andy has children \_\_\_\_\_ as Mr. George does. Each has two. Mr. Andy's children are Tom and Julia. Tom is a vocational school student and Julia is a junior High School student. Tom is probably the \_\_\_\_\_ student in his class, but Julia is not. Tom's hobbies are \_\_\_\_\_ to Julia's but he gets \_\_\_\_\_ grades than she does. Mr George's children are Tini and Toni. Tini is \_\_\_\_\_ as Tom but Toni is \_\_\_\_\_ than Julia.

[Let's revise - 2]

[A] Underline the verbs in these sentences and write T for transitive and I for intransitive verbs in the boxes:

[81]

1. It rained heavily all night. ☐
2. I have to dry the clothes again. ☐
3. Can you please help me? ☐
4. Look, the sun is out. ☐

[B] Complete the paragraph by choosing the correct word from the brackets:

Some people believe that there \_\_\_\_\_ (is/are) nothing that we \_\_\_\_\_ cannot/could not) achieve if we put our mind to it. People who \_\_\_\_\_ (have studies/had studies) the nature of the mind say that our mind is a tool that we \_\_\_\_\_ (can/may) control easily. We \_\_\_\_\_ (shall/should) think positively at all times, remembering that whatever we think \_\_\_\_\_ (might be/would be) true for us. One of the ways of doing this is by practicing gratitude. Wake up every morning and remember all the things to be thankful for. For example, if you have a home, a bed and people who love you, you can start by being thankful for these and other things in your life. In this way, we \_\_\_\_\_ (will/can) be able to attract more good things into our life.

[C] Complete the sentences using the correct forms of the verbs given in the brackets: [81]

1. Rifat started playing tennis in 2013. She is still playing.  
Rifat \_\_\_\_\_ tennis since 2013. (play) (present perfect continuous)
2. It \_\_\_\_\_ from afternoon till night yesterday. (rain) (past continuous)
3. The children \_\_\_\_\_ (sleep) (past perfect) when their father \_\_\_\_\_ (come) (simple past) home last night.
4. Sorry, there are no sandwiches left for you. I \_\_\_\_\_ all of them. I was very hungry. (eat) (present perfect)

[D] Here is a conversation between two friends. Complete the conversation by choosing the correct words from the brackets: [82]

Amit: \_\_\_\_\_ Rahul sure that there won't be a school bus today? (Is/Are)

Kunal: Yes. The bus driver himself \_\_\_\_\_ him. (tell/told)

Amit: I see. How \_\_\_\_\_ we go to school then? (do/does)

Kunal: We'll have to take the local train. The metro train \_\_\_\_\_ quite convenient. (is/are)

Amit: What if the Principal \_\_\_\_\_ a holiday? (announce/announces)

Kunal: That would be great. But then we'll have to \_\_\_\_\_ (attend/attends) school on one of the \_\_\_\_\_ (Saturday/Saturdays)

[E] Complete the following sentences using the appropriate form the adverbs given in the brackets: [82]

1. The little boy ran very quickly. He is tiny but he could run \_\_\_\_\_ than his father. (faster/fastest)
2. Anil is happy to wake up and go to school, but he wakes up \_\_\_\_\_ on the school picnic day. (happily/more happily)
3. The Principal kept asking the children to clap for all the guests as they arrived at the annual function. But they clapped \_\_\_\_\_ when their favourite film actor arrived. (more loudly/most loudly)

## Things that make me laugh

Look at the pictures and write a meaningful story. You can use the phrase and sentences given below in your story.

Ten monkeys were sitting in the tree, each wearing a cap. He hit upon an idea. He took his cap off his head and threw it down. The monkeys imitated him.

[illegible]

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**[Chapter -17]**

[Formal Letter]

Write a letter to a business firm, asking for their catalogue.

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**[Chapter -17]**  
**[Diary Writing]**

Write a diary entry on visit to the zoo or museum.

[144]

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[Essay]

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