

2nd Term Worksheet [2018 – 19]

Subject – English Literature

Class – IV

Name :

Sec. :

[Chapter – 5]

[Paralympics]

Words to know:

[54]

veterans: _____

platform: _____

equestrian: _____

struggling: _____

motto: _____

Comprehension:

[A] Answer the following questions: **[54]**

1. What are the Paralympics?

Ans. _____

2. Why and by whom were they started?

Ans. _____

3. Who was the first athlete with a disability to participate in the Olympic Games?

Ans. _____

4. Where and when were the first Paralympics held?

Ans. _____

5. What did the Paralympic Games aim to do?

Ans. _____

6. What is the motto and flag of the Paralympic Games?

Ans. _____

[B] Answer the following questions with reference to context: [54]

1. *He had a wooden leg, but that didn't stop him from winning six medals in the 1904 Olympics.*

(a) Which games are we talking about?

Ans. _____

(b) Who is the person being spoken about?

Ans. _____

(c) Why was winning the medal a big achievement for him?

Ans. _____

2. *They are striving to get equal treatment as non-disabled Olympic athletes.*

(a) Who participates in the Paralympics?

Ans. _____

(b) Why are they not getting equal treatment?

Ans. _____

(c) What do they need?

Ans. _____

3. *These three symbols circle each other to show AGITO.*

(a) What does AGITO mean?

Ans. _____

(b) What does it symbolise?

Ans. _____

(c) What is the motto of the games?

Ans. _____

[C] Think, discuss and then answer the following questions: [55]

1. Do you think that people who are physically challenged should be treated equally by everyone? Give reasons for your answer.

Ans. _____

2. Why do we need a different set of Olympic Games for people who are physically challenged? Discuss your views in class.

Ans.

[Chapter – 6]
[Mother Teresa]

Words to know: [61]

calling:

needy:

self-reliant:

underprivileged:

destitute:

dignity:

untouchables:

deteriorating:

inspiration:

Comprehension:

[A] Answer the following questions: [61]

1. When and where was Mother Teresa born?

Ans.

2. What remarkable change came in her life at the age of 18?

Ans.

3. What did Mother Teresa initially do in India?

Ans.

4. Why did Mother Teresa found the Home for the Dying?

Ans.

5. When was the Nobel Peace Price awarded to Mother Teresa?

Ans.

6. When did Mother Teresa breathe her last?

Ans.

[B] Answer the following questions with reference to context:

[61]

1. *She had always felt a calling in her life to serve the needy.*

(a) Who is *she*?

Ans.

(b) What calling did she feel?

Ans. _____

(c) What did she do for the needy?

Ans. _____

2. *She dedicated herself to making the girls self-reliant through education.*

(a) What kind of families did the girls belong to?

Ans. _____

(b) What did she do for them?

Ans. _____

(c) Where did they study?

Ans. _____

3. *Mother Teresa was a living saint who has been a source of inspiration to millions across the world.*

(a) Who was a living saint?

Ans. _____

(b) Why was she called a saint?

Ans. _____

(c) How does she serve as a source of inspiration to others?

Ans. _____

[C] Think, discuss, and then answer the following questions: [62]

1. Mother Teresa is known for her selfless service. Do you know of any other people who devoted their life in the service of other? Talk about their achievements.

Ans. _____

2. How according to you, did Mother Teresa help the needy?

Ans. _____

[Poem]

[How the Little Kite Learnt to Fly]

Words to know: [69]

tranquil: _____

stirred: _____

flight: _____

whirling: _____

steadily: _____

thrilled: _____

Comprehension:

[A]

Answer the following questions:

[70]

1. What is poet talking about in the poem?

Ans.

2. Why was the little kite scared?

Ans.

3. What did the big kite tell the little kite?

Ans.

4. What did the big kite say before rising towards the tranquil sky?

Ans.

5. How did the little kite prepare himself for the flight?

Ans.

6. What did the big kite see when he looked down?

Ans.

[B] Answer the following questions with reference to context: [70]

1. *'Try,' said the big kite, only try!
Or I fear you never will learn at all.'*
But the little kite said: 'I'm afraid I'll fall.'

(a) What was the big kite's fear/

Ans.

(b) What was the little kite's reply?

Ans.

(c) Make a sentence with the word *afraid*.

Ans.

2. *Then how the little kite thrilled with pride,
As he sailed with the big kite side by side!
While far below he could see the ground,
And the boys like small sport moving round.*

(a) What does the poet mean when she uses the words thrilled with pride?

Ans.

(b) Who sailed side by side?

Ans.

(c) Who looked down and what did he spot?

Ans.

3. *They rested high in the quiet air,
And only the birds and clouds were there.
'Oh, how happy I am,' the little kite cried.
'And , all because I was brace and tried.'*

(a) What does the poet mean when she uses the words rested high in the quiet air?

Ans.

(b) What else was there in the blue sky?

Ans.

(c) Why was the little kite happy?

Ans.

[illegible]

[C] Think, discuss, and then answer the following questions:

[70]

1. Do you fly kites? What do you like about flying kites?

Ans.

[illegible]

2. If you were a kite who is afraid of flying in the blue skies, what would you do?

Ans.

[illegible]

3. 'There are many things which we can only feel, but not see, like the wind. Can you think of any other similar things?

Ans. _____

[Chapter – 7]
[Robin Hood and Little John]

Words to know: [78]

outlaw: _____
adventure: _____
slender: _____
thrash: _____
bully: _____
bugle: _____
witty: _____

Comprehension:

[A] Answer the following questions: [78]

1. Where was Robin when he saw the big man first? What was he going to do? Why could two people not pass on the bridge at the same time?

Ans. _____

2. Why did Robin throw away his bow and arrow?

Ans. _____

3. How did the two men decide who would be the winner of the fight?

Ans. _____

4. Who won the fight? Who crossed the bridge?

Ans. _____

5. What happened when Robin blew the bugle?

Ans. _____

6. Why had John come to the forest? What was his reaction when he realized the man he had fought with was Robin Hood?

Ans. _____

7. What made Will laugh?

Ans. _____

8. Write at least two character traits of Robin Hood.

Ans. _____

[B] Answer the following questions with reference to context: [78]

1. *‘There’s nothing I like better than a good fight,’*

(a) Who spoke these word and to whom?

Ans. _____

(b) What were the two men fighting about?

Ans. _____

(c) Was it a friendly fight?

Ans. _____

2. *At once they were surrounded by men dressed in green, carrying bows and arrows.*

(a) Who are ‘they’ in the above line?

Ans. _____

(b) Who had summoned them?

Ans. _____

(c) Who were the men dressed in green?

Ans. _____

[C] Think, discuss and then answer the following questions: [79]

1. Robin Hood’s group of followers were called the Merry Men. Why were they called so?
Can you support you answer with evidences from the story?

Ans. _____

2. Robin Hood helped the poor by robbing the rich. How would you help the needy?

Ans. _____

[Chapter – 8]
[The Elements]

Words to know: [86]

brutal: _____

overwhelming: _____

dented: _____

corridor: _____

accelerated: _____

barren: _____

razor-edged: _____

manual labour: _____

visibility: _____

haze: _____

tremor: _____

horizon: _____

gale: _____

gripping: _____

sensation: _____

platoon: _____

Comprehension:

[A] Answer the following questions: [86]

1. What was the most overwhelming experience of Antoine's life?

Ans. _____

2. How was the sky on the day of the cyclone?

Ans. _____

3. What as the speed of the cyclone?

Ans. _____

4. What happened to Antoine's hands when he was stuck in the syclone?

Ans. _____

5. How did Antoine escape the cyclone?

Ans. _____

[B] Answer the following questions with reference to context: [87]

1. *The purity of the sky upset me.*

(a) Who said these words?

Ans. _____

(b) Where was he when he said these words?

Ans. _____

(c) Why did the sky upset him?

Ans. _____

2. *I was surrendering to the enemy.*

(a) Who is T in the above line?

Ans. _____

(b) Who was the enemy?

Ans. _____

(c) Why was he surrendering to the enemy?

Ans. _____

3. 'I shut my hands. I shut my hands.'

(a) Who said these words?

Ans. _____

(b) What is he talking about?

Ans. _____

(c) What was he experiencing when he said these words?

Ans. _____

[C] Think, discuss and then answer the following questions: [87]

1. Antoine experienced a cyclone. How did his feelings change throughout the experience?

Ans. _____

2. Do you agree with Antoine when he says that what we see on television is different from the physical trauma of experiencing it first – hand?

Ans. _____

